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2020-2021

PARENTAL AND FAMILY ENGAGEMENT POLICY

The Students at "Shadydale Elementary School," to succeed, will require their parents or guardians to play an active role in their education.

"Shadydale Elementary School" has developed this policy to describe how to involve parents in the development of the compact between the school and the parents. The policy and compact inform parents about how to help their children in school and ensure that parents with limited English proficiency can participate in their children's education. This policy was developed with the assistance and approval of parents of children participating in the Title I program, as well as the principal, parent representative, ESL representative, special education representative, Title I coordinator, community participation representative and parents.

Policy: Parents are invited to meetings at least four or more times during the school year. In these meetings, we discuss title I law, its requirements, and the rights and benefits for the parents of the children involved. Parents, district representatives and the community are invited to take active participation in the school meetings. During these meetings, the materials are presented in English and Spanish and explanations are provided to parents in how they can participate in all phases of the program.

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Program Participation: Parent meetings are held to give parents the opportunity to express their concerns and ideas about the school and their participation in the educational process.

During these meetings parents are encouraged to make suggestions, share their experiences with other parents, and participate in the decision-making process related to their children's education. Meetings provide information about Title I program, which includes ESL tutoring, technology, and training services. We describe our curriculum and how we measure student performance. We explain how the school evaluates students using Texas Essential of Knowledge and Skills (TEKS), the Texas English Language Proficiency Assessment System (TELPAS), and the Texas State Readiness Academic Assessment (STAAR).

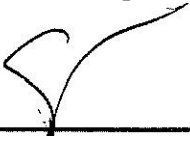
The school-parent compact: The compact was developed with an agreement between teachers, administrators and the parents of children participating in the Title I program. The district model explains how the school and parents will share responsibilities for the academic success of every student.

Parent Trainings and Participation: Meetings, presentations and materials are designed to help parents monitor their children's progress.

A variety of trainings will be provided during the school year for teachers and staff. Our teachers and staff are aware of the importance of engaging parents in their children's education.

Accessibility: Parents' participation in their children's education is a very important step in helping them to achieve their academic goals. The school will have open communication with parents

Teri J Hampton



School Principal



Parent Advisory Council Member

Parent

Rene E Galdamez

Master's Representative