

Student History Worksheet

Student Name: _____

Student ID: _____

Grade Level: _____

School: _____

Date of Enrollment in U.S. schools: _____

Date Identified as EL in Texas: _____

Schooling Outside the U.S.

School Year	Grade	Country	Total Time Enrolled <input type="checkbox"/> All Year <input type="checkbox"/> No Schooling <input type="checkbox"/> Partial (specify ↓)	If Partial, specify months attended. If No Schooling, enter N.S.	Comments

Schooling in the U.S.

Academic Year of Enrollment in U.S. Schools	School and District Attended	Total Time Enrolled <input type="checkbox"/> All Year <input type="checkbox"/> No Schooling <input type="checkbox"/> Partial (specify ↓)	Enrolled ≥ 60 Consecutive School Days? (Y or N) <small>If No, specify # of days</small>	Program Participation (BE or ESL)	TELPAS Reading Rating (B, I, A, AH)	STAAR Assessment Decision	LPAC Administrator (please print) Date

Please check if applicable:

SIFE (Students with Interrupted Formal Education):

These ELs attend school in the U.S., withdraw and leave the U.S. for a period of time, and then return to the U.S. The period of time outside the U.S. or the number of times the student is withdrawn from U.S. schools is significant enough that growth in English and learning of subject matter is affected.

These ELs may also come to the U.S. with limited or no prior schooling. They lack literacy skills in their first language, basic subject-matter knowledge and skills, or basic social skills. For the purpose of data collection, ELs who did not attend school for a period of time such as the ability to learn English and new grade level subject-matter knowledge and skills are significantly affected are included in this category.

Unschooling Asylees/Refugees:

These students lack literacy skills in their first language and basic subject-matter knowledge and skills. They may also lack basic social skills and have experienced emotional trauma as a result of their previous circumstances. It is highly critical that this category be coded accurately for proper identification of these students.