

SDMC April 11, 2019

Agenda

- Discipline Concern
- School Waivers
- Professional Development
 - Writing
 - EL's Best Practice
 - Grammar
 - CHAMPS
- Campus wide Snapshot for Language Art starting October 2019 weekly
- Budget 2018-2019
- Budget 2019-2020
- Additional T-building

Handwritten signature: Dana Garden

Handwritten signature: M. Kover
Handwritten signature: Merrill Greene

Handwritten signature: P. Shum
Handwritten signature: Patricia Morris

Handwritten signature: Jess Sizemore
Handwritten signature: [unclear]
Handwritten signature: [unclear]

SDMC Agenda

April 11, 2019

The items discussed:

Discipline Concerns

School Waivers

Professional Development 2019-2020

- **Writing**
- **EL's Best Practice**
- **Grammar Lessons**
- **CHAMPS**

Campus wide writing Snapshots beginning October 2019

Budget 2018-2019

Budget 2019- 2020

Additional T-building

Discipline: The student demographics have changed over the years. New students are enrolling who present challenges that we have not experienced in the past. Therefore, there is a need for additional Social and Emotional Trainings for all stakeholders. The discipline routine must be consistently implemented school-wide in order to make a real impact. The SDMC committee suggested establishing a REAL Men read program on camps to help mentor some of the boys who are struggling with behavior issues.

School Waivers: The SDMC committee agreed to continue to adhere to the district five days of early dismissal. The need for additional early dismissal days would not benefit the campus. According to our attendance data, our scholars do not come to school on early dismissal. The attendance is below 96% on early dismissal days.

Professional Development: In preparation for the 2019- 2020 school year, the SDMC committee identified the following professional development areas:

- **Writing:** The 4th grade writing STAAR is a concern for our campus. We have identified some root causes. Over 50% of the scholars are transitioning to all English, there are writing gaps, and not enough time for effective instruction. To address the fore mentioned concerns, the administrative team met with the 4th grade team and altered the instruction day. Instead of the normal 4-way

rotation the decision was made to create a simple exchange rotation. With extended instruction time, and fewer students assigned to each teacher there was immediate academic growth for our 4th graders. The team has decided to continue this process next year. We will hire a support staff to make sure writing is occurring at all grade levels and at the appropriate level of implementation.

- **EL's Best Practice:** The SDMC committee suggested we contact the Multi-lingual Department and develop a yearlong professional development plan around how to effectively teach EL's learners. This Professional Development will include all stakeholders.
- **Grammar Lessons:** The committee also suggested we develop a grammar calendar for the upcoming year. The ELA support personal would be responsible for developing the calendar as well as creating weekly snapshots to monitor the impact of daily grammar instruction.

CHAMPS: This was our first year of implementing CHAMPS. From the number of in/out of school's suspension it was recommended that we be retrained and develop a implementation monitoring component to ensure fidelity of implementation. During the year, CHAMPS was not utilizing by all teacher and staff members. In order address the off tsk behavior and any other discipline concerns it was agreed upon that CHAMPS implementation will be a non-negotiable

Budget 2018-2019: Currently, we are on target with the budget. The principal and Mr. Torres meet weekly to discuss any budget concerns. One concern is the amount allocated for associated teachers. As of April 11, 2019, \$55,000 has been allocated for associated teachers. The SDMC committee suggested we develop an incentive plan for teachers who don't miss more the 2 days each month. Thy suggested we celebrate them on a monthly basis.

Budget 2019-2020: The budget for the 2019-2020 school year will only allow for 27 teachers. The administrative are currently meeting once each week to make informed decisions on ow to best meet the needs of our scholars. They are currently interviewing for protentional vacancies . This year the administrative team will develop an action plan to ensure the budget balances at the end of the upcoming school year.

Additional T-Building: The last item on the agenda was to request an additional T-Building to serve as a PE for our scholars. There is a need for a PE room due to the many days of inclement weather

Members present :

Vizcarra

Darden

Campos

Torres

Flores

Buitrago

Greene

Ward-Morris