

SDMC Wednesday, May 22, 2019

Agenda

- **August PD Suggestions**
- **Master Schedule**
- **Fine Arts consideration**
- **Discipline modification**
- **School safety**
- **Student Impact**

August PD Suggestions: after viewing R360, Running records, and District Snapshot data, the SDMC committee agreed upon PD focused on developing language acquisition for our EL'S. The data analysis shows that our EL's are not showing the expected growth. Most of our 4th and 5th grade TIER III scholars are EL's. Our EL's are not on grade level and will need additional intervention beginning in September. During the August Pre-Service and on Early Dismissals, the staff will participate in PD on how to effectively impact second language learners.

Master Schedule: There is a need for additional focused intervention to meet the needs of our scholars. Therefore, the Master schedule will reflect focused intervention during the day. Each grade level will have a built-in intervention period. The scholars will receive support based on 2019 EOY and BOY data. The results of the intervention will be collected and discussed during weekly PLC'S.

Fine Arts: The district will provide funding for a Fine Arts teacher. After meeting with the SDMC and selected students, the most appropriate Fine Arts program for our scholars would be Art. The candidate would be responsible for developing an Art program which would include but not limited:

- Monthly Art Gallery Walks
- Participation in District and local Art Contest
- Visits to Art Gallery
- Developing Student Art Portfolios

Discipline Modification: This year was the first year for CHAMPS implementation, the SDMC decided to continue implementation but include PBIS strategies. This year teacher expressed a need for additional Social and Emotional Training and resources. The staff will receive training in August on PBIS implementation and CHAMPS follow-up.

School Safety: There is a need to reevaluate the current safety plan. During the safety meeting, a recommendation was made to install an additional I-phone for the main entry as well as make sure all associate teachers, custodians, and any visiting personnel are familiar with the safety process as it was decided upon to lock all exterior doors including the main entrance during school hours.

Student Impact: After analyzing our 2019 TELPAS results, there is a concern with the listening and speaking components. The 4th graders showed the greatest concern. Next year, Mr. Escobar will serve as the Lead ESL Teacher. He will work with all pre-k-2nd grade ESL teachers assisting with the implementation of the ELPS and language acquisition. Teachers will work collaboratively during PLC and grade level meeting to identify areas of concern and develop an action plan to address any issues.