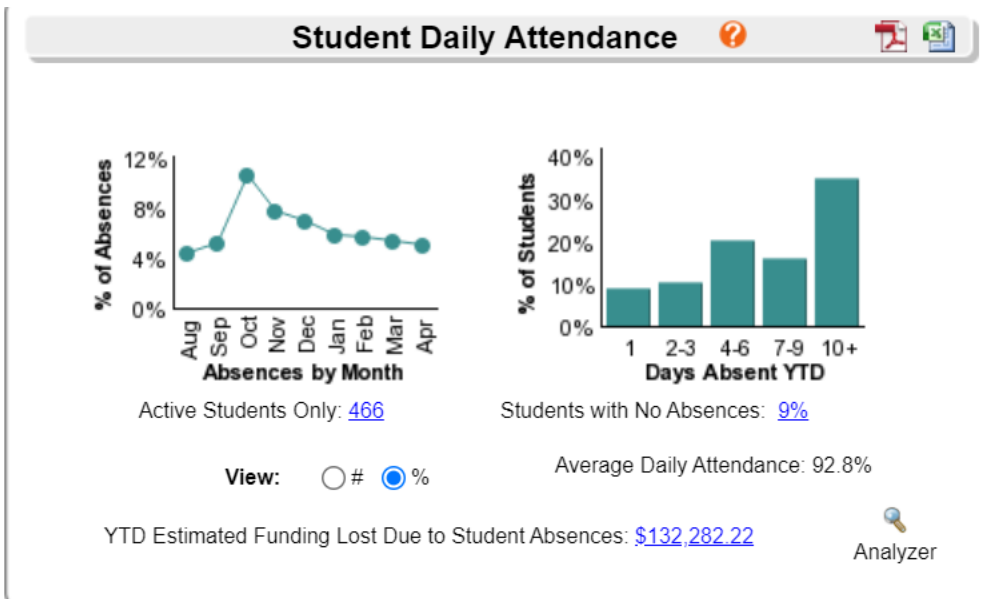


SDMC Meeting April 28, 2023

Agenda

- **Eureka:**
 - All kindergarten through fifth-grade teachers will implement Eureka Math for the 2023-2024 school year. Each grade level will have one-to-one device for improvement. Training is scheduled for June, July, and August. Teachers must implement with fidelity the four major components of Eureka Math. We will identify a campus champion to support and build teacher capacity. We should visit other pilot campuses and identify best practices. We will use the Eureka math program as part of the summer school curriculum.
- **Student attendance: Currently 92.8**
 - With the implementation of Snow Cone Friday, our attendance has improved from 92.3% to 92.8%. Next year, our attendance action plan will be monitored weekly. Also, the incentives for the school include snow cones, cotton candy, popcorn, and other activities. We will alternate with the PTO and have a bi-weekly reward for perfect weekly attendance. We will create a yearly calendar for school-wide participation. Another consideration will be to give away ten laptops per month.
 - Students with perfect attendance will participate in a monthly drawing for a chance to win.



- **Parent Friendly Campus Diamond**
 - We have earned A Diamond rating, the highest Parent Involvement level. Each year we must obtain a total of forty-five parent engagement activities. Our parent engagement lead teacher will work with the district to ensure we maintain the

Diamond level status yearly. The lead teacher will create a calendar of events. Each grade level will be responsible for two stars.

- **Handwriting/ Spelling/Grammar/Typing**
 - With STAAR 2.0, it is imperative as a campus; we address handwriting, spelling, grammar rules, and typing. Our scholars must utilize a device to respond to the STAAR 2.0 question stems. They must complete extended constructed responses requiring typing, keyboarding skills, spelling, and familiarity with grammar rules. Next year all kindergarten – fifth-grade scholars will utilize grade appropriate keyboarding resources weekly. We will develop grade-specific exemplar weekly writing samples. The reading lab and writing lab will support with fidelity the STAAR 2.0 action plan.
- **No Place for Hate/ Leader in Me**
 - To address the concerns with student culture, we will implement No Place for Hate to develop peer respect. We will utilize available funding to identify various assemblies focusing on character-building, respect, and self-esteem. Students will maintain a SEL binder to support their individual growth. Our counselor will utilize resources like Re-Think-Ed to support the initiative.
- **Budget for 2023-2024 school year/ Dyslexia interventionist**
 - Our budget for next year is based on the enrollment of 460 scholars with twenty-three teaching positions. We aim to increase our attendance to 480 for additional funding to support hiring hourly pullout support. We will utilize Title I funding to hire a reading specialist who will work with the administration to support guided reading, dyslexia intervention, TIER II, and TIER III progress monitoring.

In Attendance:

Dana Darden, Principal

Carolyn Collins, Teacher Specialist

Tonya Sapp, Non-teacher

Patricia Ward-Morris, Other Professional

Daniel Torres, Non-teacher

Adriane Kinnibrew- teacher