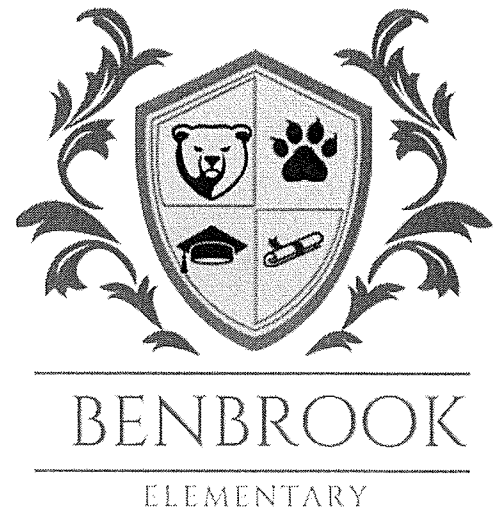


SDMC Minutes

October 25, 2022 / 3:10 PM / T-9 and main



ATTENDEES

D. Darden, C. Collins, P. Ward, A. Kinnibrew, X. Lozano,
C. Perkins, C. Rodriguez, E. Jimenez, T. Sapp , L Perez,
E. Lilly, L Mayroga

AGENDA

Last Meeting Follow-up

NA

New Business

Campus Needs Assessment

NOTES

- The principal called for a special SDMC Meeting on October 25th to conduct a thorough discussion on the comprehensive campus needs assessment. The primary objective of this meeting is to prepare and finalize the necessary documentation required for the 2023-2024 SIP.
- During the CNA planning session for the 2023-2024 academic year, the attendees actively discussed three key focus areas that would guide the work and efforts in the coming year. These focus areas were carefully selected to address the school community's critical needs and challenges and ensure that the students receive the best possible education and support. The attendees were enthusiastic and committed to working collaboratively to achieve the goals outlined in these focus areas:

Student Achievement: The primary focus of practice is to effectively analyzing student data. The concern is that teachers need to shift their mindset from a state of learned helplessness to a more structured and proactive approach to collecting and analyzing data. Moving forward, teachers will take the initiative to analyze student data, enabling them to make informed decisions and improve student outcomes consistently and confidently. The discussion also revolved around the significance of actively involving students in the learning process. It was noted that teachers must adopt various MRS strategies to enable the students to master the subject matter. These strategies will be incorporated confidently into the instructional methods for better engagement and enhanced understanding.

- **School Culture and Climate**– During the committee's review of the school climate, it was noted that scholars at Benbrook have made improvements in multiple areas. Classroom climate was rated at 73%, classroom rigorous expectations at 83%, and pedagogical effectiveness at 87%. According to the student survey, an overwhelming 92% of scholars felt that their teachers were highly respectful.
- **Parent and Community Engagement**– As we delved deeper into the topic, we recognized a significant need to foster a stronger and more positive relationship between the school and parents. To achieve this, we discussed the importance of providing parents with more opportunities to engage in their child's academic progress. By doing so, we can create a more vibrant and supportive community, where parents feel empowered and involved in their child's education. This will ultimately lead to better academic outcomes for the students and a more fulfilling experience for everyone involved.

ACTION ITEMS

- To ensure scholar success, it is crucial to use gathered data to inform decisions for completing the 2023–2024 SIP.

