

# SDMC Minutes



## ATTENDEES

Charlecia Perkins, Adriane Kinnibrew, Carolyn Collins

Cesar Rodriguez, Carlos Garcia, Edgar Jimenez, Dana Darden

Longinos Perez

## AGENDA

### Last Meeting Follow-up: NA

### New Business

2024 - 2025

**Projection 463** (27 teaching positions)

**Our current projection** for 2024-2025 is 463 scholars. Our budget will be impacted by expected PUA, ESSER positions, resource usage, devices, and attendance deficit.

**Available Position:** Once the PUA for 2024- 2025 is set, we will be able to identify the areas that require our attention. Currently, we have 27 teaching slots available. We need to fill two vacancies in third, specifically in ELA (English Language Arts) and Math. With the current PUA, we will have to determine which hourly and TA (Teaching Assistant) roles we can retain.

**The ESSER funds:** ESSER Funds are coming to an end, which means that a decision needs to be made regarding the individuals currently housed in the two positions. The question is whether the district will continue to pay for these positions, as they are Pre-K TA positions. There is a need to address the employment status of these individuals.

**Master Schedule:** Due to the potential budget deficit, we will need to make adjustments to our current master schedule. Currently, we have nine positions, but we will only be able to retain

five. The four hourly positions will have to wait until after the PEIMS 2024-2025 data is calculated.

**Resource Usage:** One way to recover funding is to review the usage reports for all site licenses. Any items below 50% usage will be considered for non-renewal. The funding recovered will be used to address any budgetary shortcoming.

**For the 2024-2025 school term, the following instructional resources are suggested for Kindergarten to 5th grade:**

**HMH/ELA**

**Accelerated Stem Scope/ Math ( campus responsibility 50%)**

**SAVVAS/ Science**

**Additional Expenditures:** For the 2023-2024 school year, we need to purchase devices for all the first and second-year students. This is necessary to support TELPAS and MAP progress monitoring. The current technology does not support the platform for progress monitoring. The approximate cost for the project is estimated at around \$30,000.