

# SDMC Agenda



## ATTENDEES

Charlecia Perkins, Adriane Kinnibrew, Carolyn Collins

Cesar Rodriguez, Elaine Reed, Patricia Ward-Morris- Dana Darden

Karla Ocanas

## AGENDA/Minutes April 16, 2024

### Last Meeting Follow-up: NA

### New Business

Action Plan 2024-2025

Action Items

Attendance

ESSER Funding

Master Schedule

2024 - 2025

### Action Plan

**Our action plan for the 2024-2025 school year will consist of the Action Items**

- Our goal is to provide exceptional instruction that enhances the areas of reading and math where students with special needs require the most assistance, as determined by NWEA Map data. Achieving this objective necessitates crafting tailored interventions for every student, involving the design of unique learning plans, the application of proven methodologies, and the implementation of diverse instructional approaches.
- Decrease the number of scholars with excessive absences per grade level, by implementing a real-time comprehensive attendance tracking system that sends automated alerts to parents guardians when their child exceeds a certain threshold of absences

- To enhance scholars' academic performance in the STAAR Reading and Math assessments of 2024-2025, we aim to increase the percentage of scholars who score proficient or above by at least 10% compared to the previous years' results. The primary focus of this improvement will be addressing the areas where scholars struggle with reading comprehension and math problem-solving skills through targeted interventions.

**Action Items:** Our organization considered the feedback shared during the SWOT analysis meetings with parents and teachers while developing our 2024-2025 Action Items. The parents' input was precious, as they expressed their desire for more opportunities to work alongside the faculty to support the academic growth of the scholar. We acknowledge the importance of parental involvement in shaping the educational journey of young minds, and we are committed to creating more avenues for parents to participate actively in their children's learning experiences.

**Attendance:** Our current attendance rate of 95% is a matter of great concern, particularly when it comes to excessive absences among pre-kindergarten to 1st-grade students. To address this issue, we need to develop a comprehensive action plan that considers the various factors contributing to student absences. This plan should include strategies for identifying and addressing the root causes of absenteeism and initiatives to promote regular attendance among students and their families. By implementing these measures, we can ensure that our students receive the education they deserve and are set up for success in the classroom and beyond.

**The ESSER funds:** With the expiration of ESSER funds approaching, the district is faced with the challenge of funding only one TA (Teacher Assistant) position. This means the current employees working in these positions must be evaluated. The decision-making process would involve considering factors such as seniority, job performance, and other relevant criteria to determine who would be retained in the TA position.

**Master Schedule:** Due to the potential budget deficit, we have carefully evaluated our current master schedule and determined that adjustments will be necessary. However, we have decided to continue with our current rotation because it is effective to utilize ancillary staff for a daily 2.5-hour block of in-class support. This will ensure that our students continue to receive the support they need. Unfortunately, due to the budget deficit, we will need to make some difficult

decisions and close our receptionist and one TA position. While this is a challenging decision, it is necessary to ensure that we can continue to operate financially sustainably.