



**School-Parent Compact
2020-2021**

The Arabic Immersion Magnet School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect as of school year 2020-2021 and will be a living document, receiving regular updates as school staff and parents see fit.

School Responsibilities

The Arabic Immersion Magnet School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Teachers meet for weekly grade level PLC meetings to discuss student achievement.
- Teachers have monthly common planning time set aside to target specific campus systems and learning protocols.
- AIMS has provided Singapore Math training to all math teachers and offers structured support in its implementation.
- AIMS has provided training for all ELA teacher to implement Daily 5 and offers structured support in its implementation.
- Student reading achievement is tracked with BOY, MOY, and EOY Ren360 testing as well as through Benchmark Running Records.
- AIMS has purchased STAMP and administers it at least once a year to monitor Arabic language acquisition and student growth from year to year (1st-5th grade).

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

Parents are invited to participate in a variety of meetings and activities over the course of the school year.

- Parents and students attend Meet the Teacher held in August.
- Open House is held in September. This is an opportunity for parents to learn more about the specifics of our program and how to best support their child.
- Parents are invited to participate in Student-Led Conferences each semester to discuss their child's progress.
- AIMS coordinates many events to bring families together throughout the year including popsicle socials, family breakfasts, and student award ceremonies.
- The school principal hosts monthly parent meetings to provide important information, campus updates, and targeted learning opportunities to parents via Kanafe with the Principal or Pizza with the Principal.
- Teachers and parents meet for additional conferences upon request.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- AIMS will provide parents with progress reports and report cards each grading period.
- Parents receive a weekly newsletter written by the principal.
- Folders are sent home every Wednesday to communicate important information to parents.
- In addition to posting regularly on Class Dojo, the campus expectation is that teachers send out a weekly learning update to parents describing the week ahead.
- AIMS will provide beginning of the year, middle of the year and end of the year updates regarding their child's performance on the district's universal screener.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- All parents are enrolled in AIMS online community on Class Dojo where they have access to faculty and staff.
- Parents are welcome to schedule additional consultation with staff.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Parents are given many opportunities to volunteer during school-wide events including classroom parties, United Nations Day, Arabian Nights Festival, Silk Road Festival, Field Day, Fun Run, etc.
- Parents are welcome to donate their time to their child’s classroom by making arrangements with the classroom teachers.

Student and Parent Responsibilities

I will commit to doing the following:

- Show respect and support for my child, the teachers, and the school.
- Provide a quiet, well-lit place for study and supervise homework.
- Attend parent-teacher conferences.
- Talk with my child each day about his or her school activities.
- Ensure that my child is neither tardy or absent without reason. If my child is absent, I will provide the necessary documentation within 3 school days.
- Ensure that my child is picked up on time daily (3:00 PM).
- Partner with the school to support social-emotional, behavioral and academic expectations.
- Maintain communication with the school.
- Monitor my child’s academic progress.
- Support my child’s first language by reading 20 minutes daily so they will be successful in the dual language program.

I will support my child to do the following:

- Come to school in uniform every day.
- Be respectful.
- Obey classroom, school, and bus rules.
- Come to school prepared with homework and supplies.
- Spend at least 20 minutes each day studying or reading at home.

I, _____, pledge to work as a partner with AIMS. I will adhere to the school’s expectations and work with my child’s teachers and administrators to ensure my child’s success at AIMS and in life. I understand that failure to do so may result in a magnet transfer non-renewal.

Student Name: _____

Parent Signature: _____ Date: _____