



School-Parent Compact

The Arabic Immersion Magnet School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

School Responsibilities

The Arabic Immersion Magnet School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Teachers meet for weekly grade level PLC meetings to discuss student achievement.
- AIMS students participate in Imagine Math and Imagine Literacy, a program that provides individualized math and literacy reinforcement for students.
- Students participate in Accelerated Reader to promote reading fluency and comprehension.
- Students are assessed using Renn360 and progress is monitored regularly.
- Students in 1st-7th grade participate in STAMP Arabic Testing in the beginning and end of the year to monitor growth.

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement:

Parents are invited to participate in a variety of meetings and activities over the course of the school year.

- Parents and students attend Meet the Teacher held in August.
- Open House is held in September, offering parents the opportunity to learn more about the specifics of our program and how to best support their child.
- Parents are invited to participate in Student-Led Conferences each semester to discuss their child's progress.
- AIMS coordinates many events to bring families together throughout the year including popsicle socials, family literacy nights, and student award ceremonies.
- Teachers and parents meet for additional conferences upon request.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- AIMS will provide parents with progress reports and report cards each grading period.
- Parents receive a weekly newsletter written by the principal.
- Teachers will communicate with parents regularly using our campus communication platform.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- All parents are enrolled in AIMS online community on Class Dojo where they have access to faculty and staff.
- All parents receive our weekly parent newsletter via our campus platform, Smore.
- Parents are welcome to schedule additional consultation with staff.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are given many opportunities to volunteer during school-wide events including classroom parties, United Nations Day, Fun Run, Arabian Nights Festival, Silk Road Festival, Field Day, etc.
- Parents are welcome to donate their time to their students' classroom by making arrangements with the classroom teachers.



Parent Responsibilities

At AIMS, we strive for our students to be global citizens who will make a positive impact on our world. Our students strive to be knowledgeable, open-minded, caring, reflective, balanced and principled inquirers who become enthusiastic lifelong learners. Students at AIMS will express themselves confidently and creatively, in Arabic and in English. Our students will embrace uncertainty, take risks and explore new ideas and innovative strategies. As a parent of an AIMS child you will serve as a crucial partner in your child’s success.

As a parent/guardian, I will commit to (please initial):

- _____ Demonstrate respect and support for my child, the teachers, the administration, and other members of the school community.
- _____ Provide a quiet, well-lit place for study and supervise homework.
- _____ Attend parent-teacher conferences.
- _____ Speak with my child each day about his/her school activities.
- _____ Ensure that my child is neither tardy nor absent without reason. If my child is absent, I will provide the necessary documentation within 3 school days.
- _____ Maintain communication with the school.
- _____ Assist with at least one school or classroom activity per semester.
- _____ Read with my child for a minimum of 20 minutes each day and let my child see me read.
- _____ Ensure my child will come to school in uniform daily.
- _____ Monitor my child’s academic progress.
- _____ Support my child’s first language by reading daily so they will be successful in the dual language program.
- _____ Stay informed on campus events and information via campus communication systems (newsletters, campus communication)
- _____ Discuss concerns directly with my child’s teacher and/or the administration when necessary.
- _____ Ensure that all travel plans do not interfere with the academic calendar.

I will support my child to do the following (please initial):

- _____ Come to school on time every day.
- _____ Be respectful.
- _____ Obey classroom, school, and bus rules.
- _____ Come to school prepared with homework and supplies.
- _____ Spend at least 20 minutes each day studying or reading at home.

I, _____, pledge to work as a partner with AIMS. I will adhere to the school’s expectations and work with my child’s teachers and administrators to ensure my child’s success at AIMS and in life. I understand that failure to do so may result in a magnet transfer non-renewal. I understand that lack of participation in the Arabic program could result in dismissal from AIMS.

Student Name: _____

Date: _____

Parent Name: _____

Parent Signature: _____