

AP © Human Geography  
Carnegie Vanguard

**Instructors:**

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Please note that this information is also available online at:

<https://www.houstonisd.org/Page/175235>

Information regarding this class from College Board can be found online at:

<https://apstudent.collegeboard.org/apcourse/ap-human-geography> (Course outline is a good overview)

**Summer Expectations:**

Obtain and read: The Ghost Map: The Story of London's Most Terrifying Epidemic by Steven Johnson. There are multiple versions and editions of this book, any of them are fine. The book is available at most public libraries, bookstores, and typically half price stores. It is not required for you to buy it, so feel free to use a library edition. Later, if you need a copy to reference, we have copies in our own library on campus. You are expected to be prepared for a quiz over this material in the first few days of class. Make certain to read the entire book, both **prologue** and **epilogue**.

Know and Learn: AP Human Geography World Regions. These are provided in an image in this packet, as well as on the website. There are two world maps, A Big Picture View and A Closer Look; you are expected to know these locations and can identify them on a map. You are to know the divisions, not the specific countries. You are expected to be prepared for a quiz over this material in the first few days of class.

Know and Learn: Physical Features/Chokepoints (listed below) and the location of all U.S. States. In addition to the location of the state, be able to identify the location based on the postal abbreviations example; Texas is TX, Louisiana, LA.

The chokes points/physical features are located below:

ALPS MTNS	GULF OF MEXICO	RHINE R
APPALACHIANS	HIMALAYA MTNS	ROCKY MTNS
ATLAS MTNS	HUANG R	ST. LAWRENCE SEAWAY
BAB AL MANDAB ST.	INDUS R	ST. OF GIBRALTAR
BOSPORUS ST	JORDAN R	ST. OF MAGELLAN
CAUCASUS MTNS	MEDITERRANEAN	ST. OF MALACCA
CHANG R/Yangtze	MEKONG R	STRAIT OF HORMUZ
CONGO River	MISSISSIPPI R	SUEZ CANAL
DRAKENSBERG MTNS	NIGER R	THAMES R
ENGLISH CHANNEL	NILE R	TIGRIS R
EUPHRATES R	NORTH SEA	URAL MTNS
GANGES R	PANAMA CANAL	ALL 50 U.S. States & Postal
GREAT LAKES	PERSIAN GULF	Abbreviations

Blank maps are provided for practice/labeling.

## Why are you reading *The Ghost Map*?

*“The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences”* (The College Board, 2013).

During the academic year you will be exposed to seven themes surrounding human geography:

- I. Geography: Its Nature & Perspective
- II. Population
- III. Cultural Patterns and Processes
- IV. Political Organization of Space
- V. Agricultural and Rural Land Use
- VI. Industrialization and Economic Development
- VII. Cities and Urban Land Use

*The Ghost Map* will provide an initial opportunity for you to begin looking at things geographically. This reading will provide a reference point throughout the course when discussing the different themes of geography. A quick reading, cliff notes reading, or a Wikipedia reading will not be enough for your understanding of this text as it pertains to our class. While reading, I’d encourage you to simply keep track of the following elements, although these are not questions for collection or that you have to outright answer:

What physical components of geography are being discussed? Pay attention to the newness of mapping information at this point in history.

What elements of population are discussed/discovered at this time? Pay attention to how information is reported, where it is reported to, and illness, mortality, and quality of life elements at that time period.

What cultural elements are being discussed? Pay attention to how individuals interact, habits, behavior, and the roles that it plays throughout the book.

How do politics play a role throughout the book? This includes land use, city management, city services, and how they overlap or are limited.

How does land use play a role in the book? Be mindful of noting the changes in land use over periods of time, coupled with agricultural elements in how people live.

The Prologue and Epilogue, as well as the book itself, has some observations on cities, how they have grown, will continue to grow, and challenges that they have faced over time.

Some early vocabulary (first Unit) that may apply throughout the reading includes the following; you're not tested/quizzed on this, but it's just a reference point:

**Fieldwork:** The study of phenomena by visiting places and observing how people interact with and there by change those places.

**Human Geography:** Focused on how people make places, how we organize space and society, how we interact with each other in places and across space, and how we make sense of others and ourselves in our localities, regions, and the world.

**Globalization:** Set of processes that are increasing interactions, deepening relationships, and accelerating interdependence across national borders.

**Spatial:** Arrangement of places and phenomena, how they are laid out, organized, and arranged on Earth, and how they appear on the landscape. Mapping spatial distribution can be the first step to understanding it.

**Medical Geography:** The study of health and disease within a geographic context and from a geographical perspective. Among other things, medical geography looks at sources, diffusion routes, and distributions of diseases.

**Epidemic:** Regional outbreak of a disease.

**Spatial Perspective:** Observing variations in geographic phenomena across space.

**Space:** Social relations stretched out.

**Sense of Place:** State of mind derived through the infusion of a place with meaning and emotion by remembering important events that occurred in that place or by labeling a place with a certain character.

**Accessibility:** The degree of ease with which it is possible to reach a certain location from other locations. Accessibility varies from place to place.

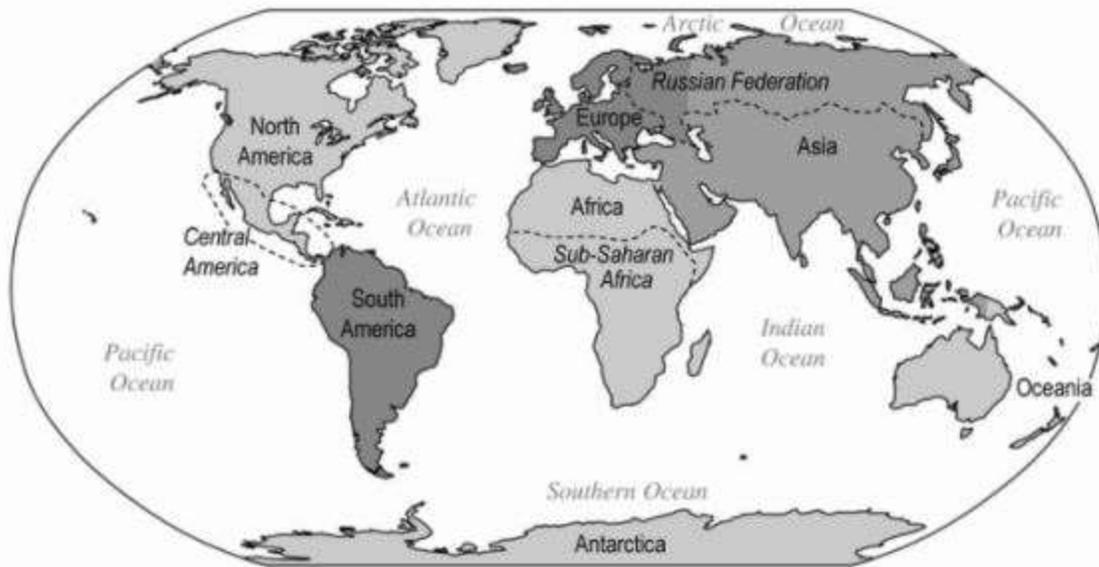
**Spatial Interaction:** The degree of flow of people, ideas, and goods among places.

**Activity Spaces:** The places we travel to routinely in our rounds of daily activity.

**Perceptual Regions:** A region that only exists as a conceptualization or an idea and not as a physically demarcated entity. For example, in the United States, "the South" and "the Mid-Atlantic region" are perceptual regions.

**Culture:** The sum total of the knowledge, attitudes, and habitual behavior patterns shared and transmitted by the members of a society.

## AP Human Geography: World Regions — A Big Picture View



## AP Human Geography: World Regions — A Closer Look

