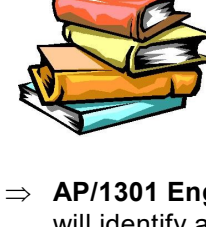


English

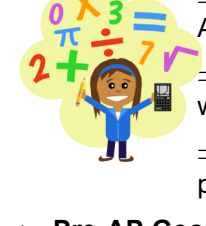


⇒ **Pre-AP English II:** Students will submit *Macbeth* RAFTs.

⇒ **AP/1301 English Language and Composition (Gillespie):** Students will continue to work on their Creative Writing Project in conjunction with National Novel-Writing Month.

- ⇒ **AP/1301 English Language and Composition (Shepard):** Students will identify and analyze the language of rhetoric in famous speeches as they prepare to invent, write, and deliver their own speeches and write a successful rhetorical analysis.
- ⇒ **English III:** Students will continue studying American Poetic works and will begin a comparative analysis of the novels *The Grapes of Wrath* and *Roll of Thunder, Hear My Cry*.
- ⇒ **Business English (Gillespie):** Students will continue to work on their Capstone Service-Learning Project and will begin their second Literary Circles book.
- ⇒ **Business English (Shepard):** Service Learning Capstone projects should be in full gear this week as student groups implement their plans of action with their community partners.
- ⇒ **AP/2322 English Literature and Composition:** Students will continue to read, analyze, and discuss Shakespeare's *Hamlet*.
- ⇒ **English IV:** Students will complete study of Chaucer's *Canterbury Tales* and begin the overview for Shakespeare's *Othello*.

Math



⇒ **Pre-AP Algebra I:** Students will retake Common Assessment 2 and begin systems of equations.

⇒ **Pre-AP Algebra II (Nguyen):** Students will begin a six-week project on linear programming.

⇒ **Pre-AP Algebra II (Polley):** Students will model problems with quadratic equations.

- ⇒ **Pre-AP Geometry:** Students will construct proofs that lines are parallel.
- ⇒ **Pre-AP Pre-Calculus:** Students will find the inverse of a function defined by an equation.
- ⇒ **AP Calculus AB:** Students will calculate, interpret, and apply integrals.
- ⇒ **AP Calculus BC:** Students will interpret a derivative as a rate of change in varied applied contexts, including velocity, speed and acceleration.

Science



⇒ **Pre-AP Biology:** Students will take a test on viruses, protein synthesis and gene expression, The project on transcription and translation is due on Wednesday/Thursday.

⇒ **Pre-AP Chemistry:** Students will research and understand nuclear reactions. They will be able compare and contrast nuclear fission and fusion. They will be able to write and balance nuclear decay reactions.

- ⇒ **Pre-AP Physics:** Students will study gravitational force.
- ⇒ **AP Biology:** Students will learn about mitosis and meiosis.
- ⇒ **AP Chemistry:** Students will investigate the percentage of the given hydrogen peroxide by redox titration. They will explore the periodicity of properties in the periodic table (Chapter 7).

Social Studies



⇒ **AP Human Geography:** Students will continue their journey through our migration unit. They were given a partner project this week, the Population/Migration Vinyl Project, that is due Friday, November 8 (details are in their OneNote). Tutorials are available every day during lunch. Please encourage your child to attend.

⇒ **AP World History:** Students will analyze methods of government and leadership in the Early Modern period.

- ⇒ **US History (HAIS):** Students will continue their study of American expansionism with a focus on World War I.
- ⇒ **Economics/Government (HAIS):** Students are researching current economic issues, continuing personal finance, and beginning study of monopolies.

Fine Arts, CTE, LOTE, PE



⇒ **Chinese I:** Students will be able to discuss their family members' jobs, ages, and personalities.

⇒ **Chinese II:** Students will understand and discuss weather conditions. They will also describe the names and characteristics of seasons.

⇒ **Chinese III:** Students will use appropriate expressions to describe or talk about the characteristics of a person, including his/her appearance, personality, hobbies, skills, and other aspects.

- ⇒ **Chinese IV:** Students will learn about tourist attractions around the world and promote the places they would like to travel.
- ⇒ **AP Chinese Language and Culture:** Students will be able to introduce different types of Chinese festivals.
- ⇒ **AP Computer Science Principles:** Students will be able to explain why protocols are necessary to overcome the underlying unreliability of the Internet, justify the need for acknowledgements and packet numbering in TCP, and develop a protocol for reliable communication on the Internet.
- ⇒ **Introduction to Computer Science:** Students will be able to describe how information can be processed to solve a particular problem, identify a possible source of a given input, and determine what information should be stored on a device for later.
- ⇒ **Graphic Design:** Students will work on quick masks and selections. Our CD Cover Project is coming up!
- ⇒ **PE:** Students will apply movement concepts and principles to the learning and development of motor skills.
- ⇒ **POFI 1301:** Students will complete Excel Chapter 3 (analyzing data with pie charts, line charts, and what-if analysis). Sign up NOW for the UIL Academics meet on December 7 (first come, first serve for extra credit). Students will take their Excel test on Wednesday, November 20 (A Day) and Thursday, November 21 (B Day).
- ⇒ **Political Science I:** Students will begin to analyze political philosophy through the classic writings of Aristotle, Plato, and Cicero.
- ⇒ **Political Science II:** Students will create a bill based on a topic of their choice while exploring the legislative process.
- ⇒ **Practicum in Business Management:** On Monday/Tuesday, students will explore confidentiality in the workplace. On Wednesday/Thursday, students will complete the Excel Unit 8 lesson and assignment. **Homework:** Practicum and Excel Unit assignments/assessments due by Friday, November 8 at 11:59 PM. **Capstone:** Annotated Bibliography/Thesis and Intro Capstone due by Friday, November 8 at 11:59 PM. Be prepared for mentor log checks!
- ⇒ **Principles of Government and Public Policy (Rodriguez):** Students will explore the process of a bill becoming a law by engaging in a legislative simulation.
- ⇒ **Principles of Government and Public Policy (J. Williams):** Students will create a bill based on a topic of their choice while exploring the legislative process.
- ⇒ **Spanish II:** Students will ask and tell others what they need to, should, or must do with simple supporting reasons in spoken and written conversation.
- ⇒ **Theatre Arts I:** Students will dive into the jobs of technical theater and dabble in lighting and sound.

HAIS Happenings



⇒ **HAIS Basketball** will play Sharpstown International School at DeBakey HS on Friday, November 1 at 5:30 PM. Come out and support our athletes!

⇒ **PTO** will hold its next general meeting on Thursday, November 7 at 5:30 PM followed by a Two-Way Communication parent workshop. We hope to see you there!

- ⇒ Friday, November 8 is an **HISD Early Dismissal** day. Students will be dismissed for lunch at 12:00 PM. Buses will depart at 12:30 PM. All students must leave the campus by 1:00 PM.
- ⇒ Calling all parents! Please provide feedback about HAIS on our **School Climate Survey**, due Friday, November 15: <https://www.surveymonkey.com/r/HAIS19>
- ⇒ **Congratulations** to Lydian Zamarrripa for placing 2nd in Varsity LD and Alicia Pineda for placing 5th in Novice LD at the second HUDL tournament of the debate season.
- ⇒ **Congratulations** to Heidi Chapin and Erin Smart for having a 4-1 record in their first Varsity entry at the second HUDL tournament of the debate season.
- ⇒ Students will be participating in the **YMCA Youth and Government District Conference** (our second conference of the year) on Saturday, November 9. Wish our participants luck! Talk to Ms. Rodriguez or JWilli for registration.
- ⇒ The **Debate and Model UN organizations** will be selling **coffee** for \$1 every Tuesday and Thursday mornings in the Spark Park. Come out and support these two organizations!
- ⇒ **UIL Academics** will hold practice every Thursday from 3:30-4:30 PM in Room 119.
- ⇒ Students may remain on campus in the cafeteria for HCC online classes or **HCC Study Lab**. If students choose to go to HCC to study, they must remain at HCC until the class period ends.
- ⇒ Interested in traveling the world? Please follow **@HAISstudyabroad** on Twitter and visit <https://sites.google.com/houstonisd.org/haisabroad/> for more information. Financial Aid is available!
- ⇒ Support our first official **@HAISartcar** by following us on Twitter or by visiting <https://tinyurl.com/HAISartcar!>
- ⇒ Interested in joining the **HAIS PTO**? Contact Mrs. Magda Azuara (azuaram@gmail.com) for more information.
- ⇒ If your child is not currently identified as **Gifted and Talented (GT)** in HISD, you may submit an application to have the student tested. The deadline to submit an application is Friday, December 6. Applications should be submitted to the main office. GT testing will take place on November 15 and December 13. Pick up an application from our main office or print one from our website here: <https://www.houstonisd.org/Page/172875>.
- ⇒ Continue taking photos for **yearbook** and uploading to the HUB. For non-yearbook students, please email to Mr. Kang (rkang@houstonisd.org).
- ⇒ **Yearbooks** from the 2018-2019 school year are on sale for \$60! Please see Mr. Kang.
- ⇒ For **transportation information**, please utilize the online tool at <https://www.infofinderi.com/ifi/?cid=HI2LMFAOCCI> or by calling 713-556-9400.
- ⇒ For all of your **counseling** needs, please contact Mr. Martinez at amarti67@houstonisd.org. Also check out the guidance counseling website that he has created specifically to help all students at HAIS: <https://www.amartinez18.weebly.com>.
- ⇒ See attached **calendar** for more upcoming events!