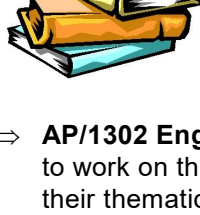


English

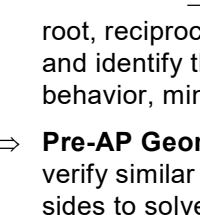


⇒ **Pre-AP English I:** Students will revisit expository essay writing in preparation for the mock STAAR on February 28.

⇒ **Pre-AP English II:** Students will read articles about the publication of *Night* and conclude their study of dystopian short stories.

- ⇒ **AP/1302 English Language and Composition:** Students will continue to work on their rhetorical analysis of "The Gettysburg Address" and their thematic unit on war and conflict.
- ⇒ **English III:** Students are working on narrative poetry in the form of ballads to introduce "The Watson's Go to Birmingham."
- ⇒ **Business English:** Students will be completing their annotated bibliographies for submission by the deadline of 3:25 PM on Friday, February 14.
- ⇒ **AP/2323 English Literature and Composition:** Students will analyze William Blake's poetry for characteristics of both Enlightenment-era thinking and Romanticism and will begin to read "The Rime of the Ancient Mariner."
- ⇒ **English IV:** Students will finish *Lord of the Flies*.

Math



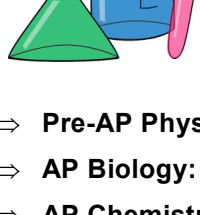
⇒ **Pre-AP Algebra I:** Students will finish their graphing quadratic project and start solving quadratic equations.

⇒ **Pre-AP Algebra II (Nguyen):** Students will finish their graphing polynomial project and start solving polynomial equations.

⇒ **Pre-AP Algebra II (Polley):** Students will graph square root, reciprocal, exponential, absolute value, and logarithmic functions and identify the domain, range, intercepts, symmetries, asymptotic behavior, minima, and maxima of each.

- ⇒ **Pre-AP Geometry:** Students will apply the angle-angle criterion to verify similar triangles and apply the proportionality of corresponding sides to solve problems.
- ⇒ **Pre-AP Pre-Calculus:** Students will use the complementary angle theorem.
- ⇒ **AP Calculus AB:** Students will calculate, interpret, and apply integrals.
- ⇒ **AP Calculus BC:** Students will calculate, interpret, and apply integrals.
- ⇒ **College Algebra:** On Monday, students will take the Chapter 1 Test covering quadratic equations and their applications. On Wednesday, students will apply the distance and midpoint formulas to solving problems.

Science



⇒ **Pre-AP Biology:** Students will learn about reproduction in plants.

⇒ **Pre-AP Chemistry:** Students will be investigating and practicing mole conversions and taking a test on Thursday.

- ⇒ **Pre-AP Physics:** Students will learn about simple harmonic motion.
- ⇒ **AP Biology:** Students will learn about evolution in bacteria and plants.
- ⇒ **AP Chemistry:** Students will be exploring and learning about electrochemical cells.

Social Studies

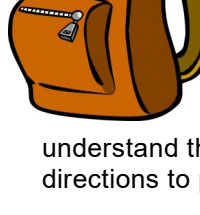


⇒ **AP Human Geography:** Students will begin our agricultural unit. Students will have their vocabulary to do for the new unit. They also have to study for their mock exam on Friday, February 14. This will assist me in gauging what the students struggle with.

⇒ **AP World History:** Students will be analyzing Second Wave Imperialism and taking a mock exam.

- ⇒ **US History (HAIS):** Students are completing study of the Cold War and are moving on to the Civil Rights Era.
- ⇒ **Economics/Government (HAIS):** Students are focusing upon the development of the US Constitution, with an emphasis on the work of Alexander Hamilton and his development of the foundation of the strong central bank and mixed economic system.

Fine Arts, CTE, LOTE, PE



⇒ **Chinese I:** Students will be able to share their own hobbies and what interests them before putting the information into a project.

⇒ **Chinese II:** Students will ask and answer questions about time and will state when one does something at a certain time.

⇒ **Chinese III:** Students will ask for directions and understand the directions given by other people. They will also give directions to people who need them.

- ⇒ **Chinese IV:** Students will be able to describe the type of person they would like and write their own qualifications if set up for a date.
- ⇒ **AP Chinese Language and Culture:** Students will be able to practice AP listening part three from AP Classroom.
- ⇒ **AP Computer Science Principles:** Students will be able to write code to implement solutions to problems from pseudocode or description.
- ⇒ **Computer Science I:** Students will be able to describe different representations of data in Python.
- ⇒ **Graphic Design:** Students will create a Black History Twitter profile.
- ⇒ **PE:** Students will apply movement concepts and principles to the learning and development of motor skills.
- ⇒ **POFI 1341:** All assignments are due Sundays at 11:59 PM. This allows the students flexibility in working their assignments. Please remember this course is like learning to play a musical instrument or playing a sport. Students are shown the skills in class and need to continue practicing them outside of class. Each assignment should take on average one hour if students are using their study time efficiently. Students get up to two hours and 45 minutes per week to work on assignments in class. Due week of February 9: Chapter 9: Creating Standardized Forms and Managing Documents; Chapter 10: Working with Long Documents; Practice MOS Part 4: Create and Manage References.
- ⇒ **Political Science I:** Students will continue their analysis of political philosophy through the years with Locke and Hegel in preparation for their perfect government project.
- ⇒ **Political Science II:** Students will continue to analyze reasons Americans do not vote, why it matters, and a possible solution for increasing voter turnout. They pick a side and write an essay using primary resources to support their argument.
- ⇒ **Practicum in Business Management:** On Monday/Tuesday, students will work on teamwork and collaboration. On Wednesday/Thursday, students will work on formulas for career success including job searches, job applications, resumes, and cover letters. All homework for practicum unit assignments and assessments is due by Friday, February 14 at 11:59 PM.
- ⇒ **Principles of Government and Public Policy (Rodriguez):** Students will prepare for their mock trial by finishing question writing and drafting their opening and closing statements.
- ⇒ **Principles of Government and Public Policy (J. Williams):** Students will continue to analyze reasons Americans do not vote, why it matters, and a possible solution for increasing voter turnout. They pick a side and write an essay using primary resources to support their argument.
- ⇒ **Spanish II:** Students will practice forming Spanish adverbs ending in "mente."
- ⇒ **Native Speaker Spanish:** Students will practice forming Spanish adverbs ending in "mente."
- ⇒ **Theatre Arts I:** Students will complete a test on the basics of theater and audience behavior.

Study Abroad



⇒ Interested in traveling the world? Please follow **@HAISstudyabroad** on Twitter and visit <https://sites.google.com/houstonisd.org/haisabroad/> for more information. Financial Aid is available! There are plenty of summer enrichment and study abroad opportunities left. See the website or email jwilli56@houstonisd.org or maria@discoverus.org for more information.

- ⇒ The final deadline for **CIEE** is February 14.
- ⇒ The **School for Ethics and Global Leadership** application for Summer 2020 (London, England) (10th/11th), Fall 2020 (Washington, D.C. and Johannesburg, South Africa) (only 10th), and Spring 2021 (Washington, D.C. and Johannesburg, South Africa) (only 10th Graders) is now OPEN! To begin the application process, please follow [this link](#). Applications are due by February 17, 2020.
- ⇒ **Close Up Washington Trip** for 9th, 10th, and 11th graders: Please email jwilli56@houstonisd.org for details. The first 10 students to pay their \$400 deposit will receive a matching \$400 scholarship from Close Up!
- ⇒ **BP Global STEM Academies:** BP is partnering with **AFS Intercultural Programs** to provide an extraordinary, full scholarship study abroad programs for students that are interested in STEM and are energized to help solve some of today's biggest global challenges. Students from all backgrounds are encouraged to apply, ensuring diverse and inclusive participation in the academies. Applications are due March 9.

HAIS Happenings



⇒ Seven students participated in the **Youth and Government State Conference** in Austin this last weekend. Congratulations to Aleyia Ramirez and Emily Jones for their bills being passed in committee and presented in General Assembly!

⇒ HAIS Debate Team participated in the **HUDL City Qualifiers** on Saturday at Westside High School.

Congratulations to Boris Mejia for advancing to City Championships in Varsity and Erin Smart and Heidi Chapin for advancing to City Championships in Varsity PF. Also, congratulations to Christian Acosta for placing first in Congress and Quan Nguyen for placing first in JV LD and earning first place speaker in JV LD.

- ⇒ **HAIS Basketball** will play NHECHS at DeBakey on Friday, February 7 at 6:30 PM. Come out and support our athletes!
- ⇒ This weekend **HAIS Debate** will be competing at Seven Lakes HS in their third TFA tournament of the year. Wish them luck!
- ⇒ **HAIS Soccer** will play Eastwood Academy at Mason Park 4 on Monday, February 10. Girls play at 4:30 PM and boys play at 5:45 PM.
- ⇒ As a reminder, all students in **Principles of Government, Political Science I, and Political Science II** are expected to earn 40 points each semester towards their Final Exam. The list of calendar events for those opportunities can be found on this [Google Sheet](#). Our next event will be held on Wednesday, February 12 in Room 111 from 3:30-5:30 PM to watch the New Hampshire Presidential Debates. Registration for the following events needs to occur ASAP: How We Win on Tuesday, February 25 and YMCA MUN on Saturday, February 29.
- ⇒ HAIS will host **Senior Parent Night** on Thursday, February 13 from 5:30-6:00 PM.
- ⇒ Friday, February 14 is an **HISD Early Dismissal day**. Students will be dismissed for lunch at 12:00 PM. Buses will depart at 12:30 PM. All students must leave the campus by 1:00 PM, unless volunteering for HAIS Magnet Signing Day.
- ⇒ The Class of 2021 will be hosting the **Valentine's Dance** again this year on Friday, February 21 from 6:00-8:00 PM. Please use [SignUp Genius](#) to help out!
- ⇒ Follow **@HAISartcar** on Twitter/Instagram or donate supplies via [Donors Choose](#). Save the date! Please join us for the [32nd Annual Houston Art Car Parade](#) on Saturday, April 18.
- ⇒ **Debate and Model UN** are selling coffee and hot chocolate in Room 111 every Tuesday/Thursday morning. Drinks start at \$1, so get your caffeine fix and support our programs!
- ⇒ **Online shopping?** Shop Amazon through <https://smile.amazon.com/>, and Amazon will donate a portion of your purchase to your favorite charitable organization. Please consider selecting "HAIS PTO" as your AmazonSmile charitable organization!
- ⇒ **UIL Academics** will hold practice every Thursday from 3:30-4:30 PM in Room 119.
- ⇒ Students may remain on campus in the cafeteria for HCC online classes or **HCC Study Lab**. If students choose to go to HCC to study, they must remain at HCC until the class period ends.
- ⇒ Interested in joining the **HAIS PTO**? Contact Mrs. Magda Azuara (azuaram@gmail.com) for more information.
- ⇒ Please continue to photograph events and HAIS school/social life for the **yearbook** and email to Mr. Kang (rkang@houstonisd.org). No screenshots, please!
- ⇒ For **transportation information**, please utilize the online tool at <https://www.infonderi.com/ifi/?cid=HI2LMFAOCO> or by calling 713-556-9400.
- ⇒ For all of your **counseling** needs, please contact Mr. Martinez at amarti67@houstonisd.org. Also check out the guidance counseling website that he has created specifically to help all students at HAIS: <https://www.amartinez18.weebly.com>.
- ⇒ See attached **calendar** for more upcoming events!