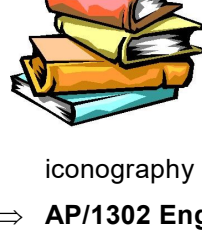


English



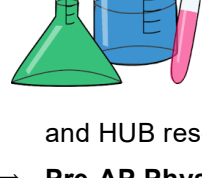
- ⇒ **Pre-AP English I:** Students will submit three assignments: 1) Virtual Philosophical Chairs, 2) No Red Ink Diagnostic Exam, and 3) *Animal Farm* Chapter Three Questions. This week we will continue studying *Animal Farm* and persuasive techniques.
- ⇒ **Pre-AP English II:** Students will be investigating iconography and the way authors use iconography to create meaning.
- ⇒ **AP/1302 English Language and Composition (Gillespie):** Students will annotate and analyze Thoreau's essay "On Civil Disobedience."
- ⇒ **AP/1302 English Language and Composition (Shepard):** Students will begin a review of rhetorical situation and practice applying their understanding of it to use in rhetorical analysis.
- ⇒ **Business English (Gillespie):** Students will discuss the way that their chosen Independent Reading book reflects topics that connect to their researched Global Challenge.
- ⇒ **Business English (Shepard):** Students will begin a short research project on innovation and solution seeking around the globe in the face of the COVID-19 pandemic.
- ⇒ **English III:** Students will begin a new novel study utilizing *The House on Mango Street* by Sandra Cisneros.
- ⇒ **AP/2323 English Literature and Composition:** Students will be prepared to discuss their reading of chapter two of *Frankenstein: Or the Modern Prometheus*, will read and answer the Study Guide questions over chapters three through five, and generate at least one Critical Lens Question.
- ⇒ **English IV:** Students will begin a novel group study of works by Jane Austen.

Math



- ⇒ **Pre-AP Algebra I:** Students will continue the unit on geometric and arithmetic sequences.
- ⇒ **Pre-AP Algebra II (Nguyen):** Students will continue learning how to factor high degree polynomials.
- ⇒ **Pre-AP Algebra II (Polley):** Students will classify polynomials by degree and number of terms to determine end behavior of graphs.
- ⇒ **Pre-AP Geometry:** Students will use theorems about angles inscribed in circles to solve problems.
- ⇒ **Pre-AP Pre-Calculus:** Students will find the derivative of a function.
- ⇒ **AP Calculus AB:** Students will calculate, interpret, and apply integrals.
- ⇒ **AP Calculus BC:** Students will calculate, interpret, and apply integrals.
- ⇒ **College Algebra:** Students will solve polynomial and rational inequalities.

Science



- ⇒ **Pre-AP Biology:** Students will review DNA and the cell cycle.
- ⇒ **Pre-AP Chemistry:** Students will be exploring and learning about acids and bases in chapter 14. They will be using the textbook, Khan Academy, Gizmo, Count-12, and HUB resources.
- ⇒ **Pre-AP Physics:** Students will use positivephysics.org unit 11 to review forces and motion.
- ⇒ **AP Biology:** Students will learn about reproductive systems.
- ⇒ **AP Chemistry:** Students will be working on practice problems on solubility equilibrium. They will use AP classroom, HUB resources, and NMSI study materials.

Social Studies



- ⇒ **AP Human Geography:** Happy virtual learning week! Now that we have pretty much knocked out all of the kinks, we are full steam ahead. Next week's focus will be on women in agriculture and learning about VonThunen's agricultural theory. Assignments and notes will be on OneNote (per usual), and I'm available to answer questions via email or Remind.
- ⇒ **AP World History:** Students will be analyzing the causes of World War II and the rise of dictatorships in the early 20th century.
- ⇒ **US History (HAIS):** Students are beginning yearly review of the historical eras we learned about throughout the course.
- ⇒ **Economics/Government (HAIS):** Students are completing study of economics and government by reviewing available interventions commonly utilized to stabilize the economy, particularly during a national crisis like we are currently facing.

Fine Arts, CTE, LOTE, PE



- ⇒ **Chinese I:** Students will briefly describe a visit to a friend's house and what activities they did
- ⇒ **Chinese II:** Students will watch a Chinese sport drama and share in class about the vocabulary of which they had prior knowledge.
- ⇒ **Chinese III:** Students will use EDpuzzle to work on sentence structure relating to bargaining. Students will be able to evaluate goods in simple language.
- ⇒ **Chinese IV:** Students are reviewing the time tenses and talking about their activities during this pandemic.
- ⇒ **AP Chinese Language and Culture:** Students are working on Unit 2 of listening and reading. Students will also complete weekly recorded conversations with the teacher.
- ⇒ **AP Computer Science Principles:** Students are engaged in the AP exam Performance Task with the creation of a computer program and computational innovation.
- ⇒ **Business Information Management Systems:** Students will resume working on Microsoft Access project lessons.
- ⇒ **Computer Science I:** Students are engaged in the creation of a computer program and computational innovation using Code.org App Lab.
- ⇒ **Graphic Design:** Students will create an image using multiple copies of themselves, describing how their "Spring Break/Quarantine Break" went. The final outcome will be very similar to [this!](#)
- ⇒ **PE:** Students will share ways of being a good teammate in the community.
- ⇒ **POFI 1341:** All communication will be conducted with students via their HCC email only. Due Week of April 6: 1) Attendance in weekly TEAM meeting is *mandatory*. Read HCC email for link. 2) HCC attendance every Monday/Wednesday and Tuesday/Thursday by signing into the Canvas course homepage, and on the right-hand side under "Coming Up," click on "Attendance Assignment" and type "I'm here" in reply section (don't forget to hit send!), 3) Excel Chapters 8 and 9 due Sunday, April 12 by 11:59 PM, and 4) "Introductions - Meet & Greet Discussion" by signing into the Canvas course homepage and viewing on the right-hand side under "Coming Up." If you don't see it there, go to the calendar. Listed assignment due dates are unique for each period.
- ⇒ **Political Science I:** Students will begin the political economics unit through blended learning lessons of lecture, Khan Academy, and discussion.
- ⇒ **Political Science II:** Students will continue our Global Nomads Global Hunger online project and explore federalism by answering the essential question: *Should state governments or federal governments determine whether schools close for the rest of the year?*
- ⇒ **Practicum in Business Management:** Students will explore the economic implications the current health pandemic has on their future in careers, fiscal spending, social interactions, and choices they make.
- ⇒ **Principles of Applied Engineering:** Students will be introduced to the world of electrical engineering.
- ⇒ **Principles of Government and Public Policy (Rodriguez):** Students will begin to learn about the incorporation of rights doctrine through Supreme Court cases on their chosen topic.
- ⇒ **Principles of Government and Public Policy (J. Williams):** Students will continue our Global Nomads Collaborating Classrooms online project and explore federalism by answering the essential question: *Should state governments or federal governments determine whether schools close for the rest of the year?*
- ⇒ **Spanish II:** Students will rephrase the history of the soccer World Cup in their own words.
- ⇒ **Native Speaker Spanish:** Students will rephrase the history of the soccer World Cup in their own words.
- ⇒ **Theatre Arts I:** Students will complete a range of theatre activities based on a choice board centered on devising.

HAIS Happenings



- ⇒ With the federal government extending social distancing guidelines through the end of April, the HISD and HAIS will **remain closed**, providing online instruction until further notice.
- ⇒ Online instruction will be delivered through **HAIS @ HOME** using email, the HUB, and Microsoft TEAMS. Please see our [website](#) for the class schedule and more resources.
- ⇒ **HCC courses** will continue online through Canvas. For resources and support, please visit this [website](#).
- ⇒ **STAAR EOC assessments** have been cancelled. Student Success Initiative (SSI) promotion/retention requirements found in the Texas Education Code (TEC), §28.0211 are waived for the 2019–2020 school year. For more information, contact Mr. Martinez, our school counselor and campus testing coordinator, at amarti67@houstonisd.org.
- ⇒ **AP Exams** have been rescheduled for May 11-22. See the [full exam schedule here](#). Students will test at home via smartphone, tablet, laptop, or desktop. Exams will take approximately 45 minutes and will only include free response (no multiple choice). Security mechanisms will be put in place to detect cheating and plagiarism. Security violations will be reported to HAIS and universities. Your AP teacher will be able to share more specific information about the exam for your course. Please make sure you are able to log into AP Classroom from home. College Board is offering [free live AP review courses](#), delivered by AP teachers from across the country. For more student resources, please visit <https://apcoronavirusupdates.collegeboard.org/students>. More information will be shared as it becomes available by Ms. V. Williams, Victoria.Williams@houstonisd.org, our magnet and AP coordinator.
- ⇒ For updates and resources regarding **college admission exams**, visit the [SAT website](#) and [ACT website](#). For more information, contact Ms. Courville, our college access coordinator and registrar, at kcourvil@houstonisd.org.
- ⇒ **@HAISstudyabroad:** Please check in with your program and maria@discoverus.org to verify the status of your travel program.
- ⇒ **@HAISartcar:** Unfortunately, the 2020 Houston Art Car Parade and Art Bike Parade have been cancelled.
- ⇒ **Online shopping?** Shop Amazon through <https://smile.amazon.com/>, and Amazon will donate a portion of your purchase to your favorite charitable organization. Please consider selecting "HAIS PTO" as your AmazonSmile charitable organization!
- ⇒ Interested in joining the **HAIS PTO**? Contact Mrs. Magda Azuara (azuaram@gmail.com) for more information.