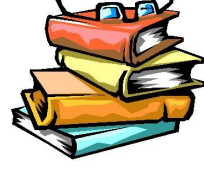


Thursday, April 9, 2020

English



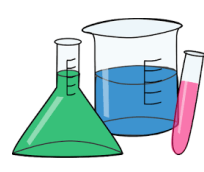
- ⇒ **Pre-AP English I:** Students will continue research on their selected change makers. Students will be expected to complete weekly no red ink assignments,
- ⇒ **Pre-AP English II:** Students will begin to analyze *Flatland*, the satirical novella by Edwin Abbott Abbott.
- ⇒ **AP/1302 English Language and Composition (Gillespie):** Students will begin to plan their own original issue paper and will practice Rhetorical Analysis writing.
- ⇒ **AP/1302 English Language and Composition (Shepard):** Students will continue to raise the level of sophistication in their rhetorical analyses using strategies to identify the rhetorical situation elements and write about them in their commentary,
- ⇒ **Business English (Gillespie):** Students will present on their Independent Reading books so far and will research their first source connection.
- ⇒ **Business English (Shepard):** Students will begin a close reading of a text of their choosing that focuses on a global challenge or issue.
- ⇒ **English III:** Students are completing more short stories by American authors and beginning study of *The House on Mango Street*.
- ⇒ **AP/2323 English Literature and Composition:** Students will discuss their reading of *Frankenstein* Chapters 3-5, conduct a critical lens discussion, and practice prose analysis writing.
- ⇒ **English IV:** Students are continuing study of Jane Austen's work.

Math



- ⇒ **Pre-AP Algebra I:** Students will work on "work" word problems.
- ⇒ **Pre-AP Algebra II (Nguyen):** Students will continue the unit on rational functions.
- ⇒ **Pre-AP Algebra II (Polley):** Students will add, subtract, and multiply (but not divide) polynomials.
- ⇒ **Pre-AP Geometry:** Students will apply theorems of chords, secants, and tangents of circles to calculate angle measures and find segment lengths.
- ⇒ **Pre-AP Pre-Calculus:** Students will find the derivative of a function.
- ⇒ **AP Calculus AB:** Students will calculate, interpret, and apply integrals.
- ⇒ **AP Calculus BC:** Students will calculate, interpret, and apply integrals.
- ⇒ **College Algebra:** Students will use exponential functions to solve problems.

Science



- ⇒ **Pre-AP Biology:** Students will review gene expression and mutations.
- ⇒ **Pre-AP Chemistry:** Students will work on chapter 14.3 (acid base reactions and pH). They will explore and practice these topics by attending virtual class, watching videos on ebook, and taking quizzes/tests on ebook.
- ⇒ **AP Biology:** Students will get started with review for the AP Biology exam and work on reproduction and development.
- ⇒ **AP Chemistry:** Students will do FRQs on thermochemistry and chemical kinetics. They will take a mock AP exam on Friday.

Social Studies



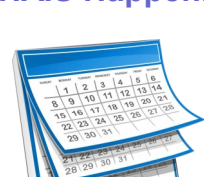
- ⇒ **AP Human Geography:** Students will discuss the global distribution of agriculture. We will also do a little "shopping" and discover where in the world our food comes from.
- ⇒ **AP World History:** Students will review the period from 1200-1450 for the AP exam and practice document analysis.
- ⇒ **US History (HAIS):** Students will be reviewing eras already studied.
- ⇒ **Economics/Government (HAIS):** Students will learn about economic interventions and government participation.

Fine Arts, CTE, LOTE, PE



- ⇒ **Chinese I:** Students will be able to invite others to their home and talk about cultural hospitality differences between China and the United States.
- ⇒ **Chinese II:** Students will start using dcp.betterchinese.com to practice pronunciation.
- ⇒ **Chinese III:** Students will start using dcp.betterchinese.com to practice grammar and sentence structure.
- ⇒ **Chinese IV:** Students will be able to use "到, 见, 完, 错" to describe their actions in daily life.
- ⇒ **AP Chinese Language and Culture:** Students will focus on practicing Cultural Presentation for the AP exam.
- ⇒ **AP Computer Science Principles:** Students are engage in creating and designing the Performance Task for the AP CSP College Board project.
- ⇒ **Computer Science I:** Students are engaging in learning Python to use a while loop to simulate game play.
- ⇒ **Graphic Design:** Students are making duplicates in Photoshop. Clones, clones, clones everywhere!
- ⇒ **PE:** Students will share life lessons learned through sports.
- ⇒ **POFI 1341:** HCC is still taking attendance and has *not* changed the number of classes you can miss. Weekly online TEAM meetings are mandatory using the HAIS schedule. You must show weekly active participation in course by turning in assignments on time. Due week of April 13-19: Excel Chapters 10-11 and respond to class attendance in Canvas.
- ⇒ **Political Science I:** Students will continue to explore the global nature of food and make connections to traditions around the world with lesson 3 of Student-to-World: Global Hunger.
- ⇒ **Political Science II:** Students will continue to interact with a global community via the www.gng.org platform. In addition, they will explore a student self-reporting mini-project about the COVID-19 crisis and how it has affected their community.
- ⇒ **Principles of Government and Public Policy (Rodriguez):** Students will have a class discussion about their first Supreme Court opinion on their class' chosen civil liberty/civil right topic.
- ⇒ **Principles of Government and Public Policy (J. Williams):** Students will continue to interact with a global community via the www.gng.org platform. In addition, they will explore a student self-reporting mini-project about the COVID-19 crisis and how it has affected their community.
- ⇒ **Spanish II:** Students will review content from Unit 2, Lesson 1.
- ⇒ **Native Speaker Spanish:** Students will review content from Unit 2, Lesson 1.
- ⇒ **Theatre Arts I:** Students will continue to work on theatre appreciation with a viewing of *Hamlet* and a choice of actor-related evaluations.

HAIS Happenings



- ⇒ Online instruction will be delivered through **HAIS @ HOME** using email, the HUB, and Microsoft TEAMS as HISE remains closed until further notice. Please see our [website](#) for the class schedule and more resources.
- ⇒ **HCC courses** will continue online through Canvas. For resources and support, please visit this [website](#).
- ⇒ **STAAR EOC assessments** have been cancelled. Student Success Initiative (SSI) promotion/retention requirements found in the Texas Education Code (TEC), §28.0211 are waived for the 2019–2020 school year. For more information, contact Mr. Martinez, our school counselor and campus testing coordinator, at amarti67@houstonisd.org.
- ⇒ **AP Exams** have been rescheduled for May 11-22. See the [full exam schedule here](#). Students will test at home via smartphone and tablet, laptop, or desktop. Exams will take approximately 45 minutes and will only include free-response items (no multiple choice). Security mechanisms will be put in place to detect cheating and plagiarism. Security violations will be reported to HAIS and universities. Your AP teacher will be able to share more specific information about the exam for your course. Please make sure you are able to log into AP Classroom from home. College Board is offering [free live AP review courses](#), delivered by AP teachers from across the country. For more student resources, please visit <https://apcoronavirusupdates.collegeboard.org/students>. More information will be shared as it becomes available by Ms. V. Williams, Victoria.Williams@houstonisd.org, our magnet and AP coordinator.
- ⇒ For updates and resources regarding **college admission exams**, visit the [SAT website](#) and [ACT website](#). For more information, contact Ms. Courville, our college access coordinator and registrar, at kcourvil@houstonisd.org.
- ⇒ **@HAISstudyabroad:** Please check in with your program and maria@discoverus.org to verify the status of your travel program.
- ⇒ **Online shopping?** Shop Amazon through <https://smile.amazon.com/>, and Amazon will donate a portion of your purchase to your favorite charitable organization. Please consider selecting "HAIS PTO" as your AmazonSmile charitable organization!
- ⇒ Interested in joining the **HAIS PTO**? Contact Mrs. Magda Azuara (azuaram@gmail.com) for more information.