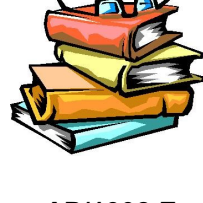


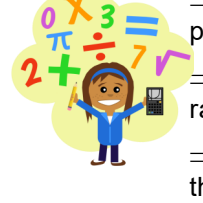
Friday, May 1, 2020

## English



- ⇒ **Pre-AP English II:** Students will expand their horizons along with A Square as he journeys to new lands.
- ⇒ **AP/1302 English Language and Composition (Gillespie):** Students will continue to review rhetorical analysis writing skills and take time for reflective writing.
- ⇒ **AP/1302 English Language and Composition (Shepard):** Students will write an introduction and body paragraph for a FRQ rhetorical analysis prompt using their deepened understanding of how to incorporate elements of the rhetorical situation into their writing, especially writer and audience.
- ⇒ **Business English (Gillespie):** Students will complete and turn in their Independent Reading Assignment.
- ⇒ **Business English (Shepard):** Students will be moving into the last week of the Independent Reading Project and continuing to share the global challenge connections they are making through current events, haikus, collages, and other avenues of expression.
- ⇒ **English III:** Students will study Sandra Cisneros' novel *The House on Mango Street*.
- ⇒ **AP/2323 English Literature and Composition:** Students will discuss Chapters 13-16 of Mary Shelley's *Frankenstein* and will read Chapters 17-19. Students will continue to review prose analysis writing skills.
- ⇒ **English IV:** Students will study four of Jane Austen's novels.

## Math



- ⇒ **Pre-AP Algebra I:** Students will work on distance word problems.
- ⇒ **Pre-AP Algebra II (Nguyen):** Students will work on rational functions.
- ⇒ **Pre-AP Algebra II (Polley):** Students will apply theorems about roots of polynomials to solve problems.
- ⇒ **Pre-AP Geometry:** Students will use trigonometric ratios to calculate distances.
- ⇒ **Pre-AP Pre-Calculus:** Students will find the derivative of a function.
- ⇒ **AP Calculus AB:** Students will calculate, interpret, and apply integrals.
- ⇒ **AP Calculus BC:** Students will calculate, interpret, and apply integrals.
- ⇒ **College Algebra:** Students will use operations on matrices to solve multiple equations in multiple variables.

## Science



- ⇒ **Pre-AP Biology:** Students will review the evolution unit on APEX, complete a worksheet related to it, and take a quiz on Friday.
- ⇒ **Pre-AP Chemistry:** Students will explore and learn how to calculate heat of reactions by using calorimetry and Hess's law. They will do practice problems on the same.
- ⇒ **AP Biology:** Students will work on Top Hat Labs 10 and 11 over respiratory and urinary systems.
- ⇒ **AP Chemistry:** Students will discuss the mock test. They will review the topic in which they struggled the most and complete one FRQ on that topic.

## Social Studies



- ⇒ **AP Human Geography:** Students are still in full on review mode for the AP exam on Tuesday, May 12 at 3:00 PM. Students should have received an email from CollegeBoard about confirming their email address. This is how they will be sent the link for the exam. If you have any questions, please feel free to email me.
- ⇒ **AP World History:** Students will continue to review for the AP exam, focusing on Enlightenment Revolutions and DBQ structure.
- ⇒ **US History (HAIS):** Students are reviewing previously studied historical eras.
- ⇒ **Economics/Government (HAIS):** Students are studying current economic and governmental issues.

## Fine Arts, CTE, LOTE, PE



- ⇒ **Chinese I:** Students will work on speaking and listening comprehension.
- ⇒ **Chinese II:** Students will be able inquire about and provide suggestions for dishes. Students will also be cooking Chinese food this week. The HUB assignment "Cooking Chinese" has all the recipes and dishes. The due date will be the week of May 3.
- ⇒ **Chinese III:** Students will name different movie genres and discuss and express opinions on different types of movies. Students will also be cooking Chinese food this week. The HUB assignment "Cooking Chinese" has all the recipes and dishes. The due date will be the week of May 3.
- ⇒ **Chinese IV:** Students will explain the different styles and types of film and share what they appreciate.
- ⇒ **AP Chinese Language and Culture:** Students will work on AP Speaking Conversation and Cultural Presentation
- ⇒ **AP Computer Science Principles:** Students are engaged in creating and designing the Performance Task for the AP CSP College Board project.
- ⇒ **Computer Science I:** Students are engaged in learning to create their own applications through the App Lab.
- ⇒ **Graphic Design:** Students will work on layer and layer styles as well as how to add a bit of spunk to your portrait, designs, and artwork in Photoshop.
- ⇒ **PE:** Students will incorporate aerobics into their weekly workout routine.
- ⇒ **POFI 1341:** The HCC part of the course ends in two weeks. May 4-7: Final Review, Access Chapter 1, Microsoft Access; May 11-14: Final Exam to be administered during weekly TEAM meetings. Please make sure your student attends every weekly TEAM meeting.
- ⇒ **Political Science I:** Students will continue working on the fourth module of Student-to-World: Global Hunger by writing their Current State Story.
- ⇒ **Political Science II:** Students will work towards completing the www.gng.org modules. We will also explore the economic, social and political impact COVID-19 has had on people of color.
- ⇒ **Principles of Government and Public Policy (Rodriguez):** Students will continue to explore the judicial branch and Supreme Court powers through their chosen constitutional issue by reading Supreme Court opinions and having class discussions.
- ⇒ **Principles of Government and Public Policy (J. Williams):** Students will work towards completing the www.gng.org modules. We will also explore the economic, social and political impact COVID-19 has had on people of color.
- ⇒ **Spanish II:** Students will write paragraphs about themselves using the prompt, "I am unique."
- ⇒ **Native Speaker Spanish:** Students will write paragraphs about themselves using the prompt, "I am unique."
- ⇒ **Theatre Arts I:** Students will continue their theatre appreciation unit with a look at *Frankenstein*.

## HAIS Happenings



- ⇒ Online instruction will be delivered through **HAIS @ HOME** using email, the HUB, and Microsoft TEAMS as HISE remains closed until further notice. Please see our [website](#) for the class schedule and more resources.
- ⇒ **HCC courses** will continue online through Canvas. For resources and support, please visit this [website](#).
- ⇒ **STAAR EOC assessments** have been cancelled. Student Success Initiative (SSI) promotion/retention requirements found in the Texas Education Code (TEC), §28.0211 are waived for the 2019–2020 school year. For more information, contact Mr. Martinez, our school counselor and campus testing coordinator, at [amarti67@houstonisd.org](mailto:amarti67@houstonisd.org).
- ⇒ **AP Exams** have been rescheduled for May 11-22. See the [full exam schedule here](#). Students will test at home via smartphone, tablet, laptop, or desktop. Exams will take approximately 45 minutes and will only include free-response items (no multiple choice). Security mechanisms will be put in place to detect cheating and plagiarism. Security violations will be reported to HAIS and universities. Your AP teacher will be able to share more specific information about the exam for your course. Please make sure you are able to log into AP Classroom from home. College Board is offering [free live AP review courses](#), delivered by AP teachers from across the country. For more student resources, please visit <https://apcoronavirusupdates.collegeboard.org/students>. More information will be shared as it becomes available by Ms. V. Williams, [Victoria.Williams@houstonisd.org](mailto:Victoria.Williams@houstonisd.org), our magnet and AP coordinator.
- ⇒ For updates and resources regarding **college admission exams**, visit the [SAT website](#) and [ACT website](#). For more information, contact Ms. Courville, our college access coordinator and registrar, at [kcourvil@houstonisd.org](mailto:kcourvil@houstonisd.org).
- ⇒ **@HAISstudyabroad:** Please check in with your program and [maria@discoverus.org](mailto:maria@discoverus.org) to verify the status of your travel program.
- ⇒ **Online shopping?** Shop Amazon through <https://smile.amazon.com/>, and Amazon will donate a portion of your purchase to your favorite charitable organization. Please consider selecting "HAIS PTO" as your AmazonSmile charitable organization!
- ⇒ Interested in joining the **HAIS PTO**? Contact Mrs. Magda Azuara ([azuaram@gmail.com](mailto:azuaram@gmail.com)) for more information.