

**SECHS SDMC Meeting Agenda  
September 25, 2019; 4:30 pm**

**Enrollment/Attendance/Budget** *September 25*

- Present Enrollment as of *May 7*, 2019, 428 students.
- School Recruitment for SY 2020-2021. Magnet Recruitment Goal 120 students.
- Present Attendance Rate, 97.9%, \$3944.72 lost for absences, 304 SECHS students still qualify for Perfect Attendance.

**Instruction**

- School Improvement Plan Goals Review (Math, ELA, TSI, Safety).
- 2 approved School Waivers for the 2019 2020 school Year. 1) School Day Start Time to align with HCC start times. 2) 9 weeks grading cycle.
- TSI Schoolwide Testing, Friday, October 4, 2019.
- SAT Administration for SECHS Seniors, October, 16, 2019.
- SECHS Parent/Advisor/Student Conference, 4-7 pm, October 25, 2019

**Staff Development**

- HISD Professional Development for 2019-2020 school year (Early Dismissal), 2-4 pm. September 27, October 18, November 8, January 17, 2020, February 14.

**Miscellaneous**

- Texas Education Agency School Rating “A”, Grade 95 with 2 distinctions. Last year earned “A” with one distinction.

**Upcoming Campus Events**

- STAAR EOC Re-Testing, Algebra I (12.11.19) and English 1 (12.10.19), English 2 (12.12.19).
- HCC STEM Fest, October 4, 2019.
- SECHS Seniors Parent FAFSA/TAFSA night, October ~~2~~<sup>8</sup>, 2019; 5:30-7 pm.
- HISD Fall Holiday, October 9, 2019
- USTEM Best Robotics meeting, 9.28.19, 8 am-2 pm
- USTEM Best Robotics Meet, November 9, 2019, 7 am-5 pm
- SECHS We Are One Diversity and Inclusion Conference, October 24, 2019; 9 am-1 pm
- Eric Cork Writer’s Workshop, December 6, 2019, SECHS 9<sup>th</sup> and 10<sup>th</sup> grade EOC students

Next meeting scheduled at 4:30 pm: November 21, 2019

*\*SECHS EOC Retesters will be provided interventions during the Advisory Period starting the week ending October 8. SIP Goals approved for 2019-2020 school year. Implement first period callout to assist with attendance intervention goals.*

Members Sign In:

<i>Adam M. Gandy</i>	<i>[Signature]</i>	
<i>[Signature]</i>	<i>[Signature]</i>	
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