

Barrick Elementary

To prepare all scholars for college, Barrick Elementary educates PK-5 students through rigorous academics, data-driven instruction, and a culture of excellence.

SDMC Meeting

October 14, 2020

MINUTES

All Members Present: Ms. Rios, Ms. Salas, Ms. Jemio, Ms. Leon, Ms. Jakl, Mr. A Garcia, Ms. Furberg, Mr. Adams, Ms. M Garcia, Ms. Abbott, Ms. VandenBerghe, Ms. Garrido

2020-2021 Committee

Ms. Garrido welcomed the members of the 2020-2021 SDMC committee. Each person introduced themselves and their work assignment. We expressed our happiness on having a parent, Ms. VandenBerghe on this committee. Ms. Garrido, as Chairperson of the committee, must appoint a Co-Chair. She asked for a volunteer and Ms. Furberg offered. Ms. Garrido agreed to have Ms. Furberg as Co-Chair for the 2020-2021 school year. Ms. Garrido also thanked Ms. Jakl and Ms. Jemio for having served this role in previous years.

The first point of business what to discuss the membership. It has been a custom at Barrick Elementary for each grade level to be represented for every committee. She believes the information can be disseminated efficiently as well as having every grade level express concerns or add to the agenda by way of their grade level representative. Because this is not a requirement of SDMC membership, the committee must vote every year to decide that this is the method that will be continued at Barrick. The vote for grade level representation was unanimous.

Enrollment/Community Changes

The enrollment projection for this school year was 615. The principal is responsible for providing a projection in the spring for the upcoming school year based on current enrollment and any factors that may cause an increase or decrease of students in the community. Some examples are: the opening of apartments, the closing of apartments, the construction of new schools including public, private, and/or charter. The principal is also to review trends in the enrollment over the past few years. Our current enrollment is 552. During the summer, the school was receiving phone calls from parents who either moved within the district, out of district, moved out of state, or chose to attend a charter school. This difference of 63 students is a big deal. However, it is a trend across the district. Ordinarily, staff would have to be cut due the lack of enrollment; the enrollment determines the budget. HISD chose to allow schools to only receive 50% of their budget to safeguard any possible return of our money due to low enrollment. If the state allows schools to keep their funds even with low enrollment, we will be given access to the rest of the 50% in January. FYI – we lost 14 students to IDEA Charter School and 8 students to YES Prep.

The North Area keeps a close eye on every school's enrollment. Considering factors among the schools in the North Area, we have been designated as a HUB for bilingual students from 6 surrounding elementary schools.

Staffing

Due to the low enrollment, Ms. Garrido has to keep the reduction of staff as a possible option. After reviewing 1st and 2nd Grade, plus Ms. Tapia's decision to resign, Ms. Sorto's 2nd grade bilingual class was cut. The students were divided into Ms. Jemio and Ms. N. Hernandez's classes. Ms. Sorto then became the 1st grade bilingual teacher. At this time, there are no plans to cut any positions.

Budgeting

With the current funds we have available, Ms. Garrido's priority purchases are for: new laptops for teachers and replacing the oldest printers. She stated the importance of ensuring teachers have current and reliable technology to do their jobs well. Ms. Garrido is waiting to hear from the district as to when we can begin making big ticket purchases.

School Improvement Plan

The SIP was submitted and approved. The committee reviewed the SMART goals for Reading, Writing, Math, and Science. Ms. Garrido reviewed her expectation that every grade level in the school understand the implications the goals have for their own grade level. The general example was that if 3rd-5th grade has a collective goal of increasing STAAR results, what does that mean that Kinder must do, what must 1st grade must do, all the way to what 5th grade must do. Inclusively, what is needed from our Special Ed. students, English language, and GT students. The hierarchy of aligned goal-setting looks like this:

- SIP's 3rd – 5th Grades SMART Goal
- A SMART goal per grade level
- A SMART goal per teacher
- A SMART goal per student

If each teacher pushes through to meet their own SMART goal, this will serve the big goal. The SIP goal is directly aligned to the Accountability Report Card of Domain 1 and 2. High performance will lead us to obtaining at least a B rating. This is the expectation of a school with a veteran principal, with a sharp Tier II Leaders team, of experienced teachers, with a wonderful community.

Questions, Concerns, Ideas

Furniture: We were fortunate to have received newish desks and teacher chairs from the temporary building of another school. We have several old round tables that we will no longer be using. It was asked if we could give those to families. Ms. Garrido inquired. We must go through the process of reporting them for pickup by the district.

Bandwidth Issues: Concerns were expressed of systems crashing or slow processing time. This includes TEAMS dropping teachers and students during class. When students return on October 19, there appears to be a greater possibility of more issues occurring. Ms. Garrido agreed to reach out to the Technology department to inquire about increased bandwidth.

Hand Sink in Co-Ed adult Restroom: The water pressure is low making it difficult to fully wash hands with soap and water. Ms. Garrido will have Ms. Castorena call in a work order to have this fixed.

Fingerprint Sign-In Device: It was requested that a bottle of hand sanitizer be place beside the device. Ms. Garrido will ask Ms. Frias to take care of this.

Distribution of Materials for Students: Teachers would like to have a distribution of materials so that virtual students can follow along with the teacher during instruction. Ms. Garrido supports the distribution idea and explained the issue with it – there is a low turnout of parents picking up supplies after announcing dates and times. Ms. Garrido pays overtime to staff who work after hours and on weekends for this, but the turn out is low. Distribution of materials is something that needs to pushed by the teacher; parents will more likely come. Ms. Garrido recognized teachers who have delivered items to students' homes (Mr. Zamarripa and Ms. N. Hernandez) and teachers who've made arrangements with parents to meet them at the school to pick up materials (Ms. Jemio and Ms. Tapia) with much success. A few ideas from Ms. VandenBerghe, Ms. Jakl, Mr. Adams, Ms. Jemio, Mr. Sanchez:

- Consider two distribution areas on the campus.
- Shorten the window of time. Instead of 8:00 a.m. to 4:30 p.m. make it 10:00 a.m. to 12:00 p.m. to send the message of urgency.
- Ask parents volunteers to help with the distribution along with the teacher.
- Schedule the distribution on a bi-weekly date and time, such as every other Friday from 10:00 a.m. to 12:00 p.m.
- Provide Class Dojo points to students whose parents picked up materials.
- Provide a "golden ticket" in 20 random bags of materials.

All of these great ideas will be taken in consideration to develop a system for distribution of materials.

Meeting concluded at 5:25 p.m.

Next Meeting: December 9, 2020