SDMC Meeting
September 14, 2022
MINUTES

Members Present:  Ms. Morales, Ms. Ellis, Ms. DeLeon, Mr. M. Garcia, Ms. Roper, Mr. Adams, Ms. Furberg.  Ms. Solis attended on Ms. Castorena’s behalf

2022-2023 Committee
Ms. Garrido asked all member to introduce themselves. A co-chair to the SDMC is required to act on the principal’s behalf in case of her absence. Ms. Furberg volunteer and Ms. Garrido agreed. Last school year, the SDMC voted to continue the practice of teacher membership representing all grade levels. Our first order of business was to vote to continue the practice. It was a unanimous decision to keep this practice for the 2023-2024 school year.

Enrollment
Ms. Garrido reported that our projected enrollment is 520. This is the number of students that the school is funded for to begin the 2022-2023 school year. The PEIMS snapshot date (the last Friday school day in October) will designate the official enrollment. If we have less than 520, then funds will be taken from our budget. If we have more, then additional funds will be provided into our budget. As of September 14, 2022, our current enrollment is 489. This is an approximate return of funds of $108,000. Based on the current budget, Ms. Garrido does not see that there is a need to reduce staff at any level. We are still open for enrollment and the hope is for at least 10 more students. Some students are leaving IDEA to re-enroll at Barrick. Regarding staffing: we are still in need of a TA for the Special Ed. BSC class.

ESSER Budgets
Schools are still receiving funding from ESSER. Below are the amounts:
- $0 for COVID Safety: any safety items will have to come from the school’s budget
- $7,231 for Innovation: test prep materials, staff pay for PD, online educational services, etc.
- $28,000 for Wraparound Services: this is for non-academic activities (materials/pay) such as clubs, family nights, Pre-K registration events, clothing, etc.
- $65,000 for HB4545: this is to help support students who failed Reading and/or Math on the 2021-2022 as a third or fourth grader. This includes tutorial vendors and Extra pay for teachers at $50/hour.

Special Budget
Title I is providing Barrick a one-time allocation: $47,228. This is sufficient to pay for after school and Saturday tutorials. Teachers will receive $50 an hour for working directly with students for tutorials.

Professional Development
Ms. Garrido asked the committee to communicate with their grade levels and share back the topics of PD they would like. Based on their responses, here are the following topics:
- Small Group Instruction
- Differentiation
- Work Stations
- Make-and-Take Workshop
- Lead4ward STAAR Redesign

Year at a Glance
Ms. Garrido shared a YAAG of all scheduled events at Barrick Elementary this school year. She asked that all staff must keep this handy to avoid scheduling personal appointments on specific days such as Faculty Meetings, PLCs, STAAR days, Spaghetti Supper, Service Days. Changes may occur and Ms. Garrido will send out a revised YAAG when necessary.
School Improvement Plan
Ms. Garrido reviewed the SIP goals so that members can provide input:
By the end of the 2022-2023 school year,

- students in grades 3-5 taking STAAR Reading in English and Spanish that achieve the Meets level or above will increase from 34% to 40%.
- students in grades 3-5 taking STAAR Math in English and Spanish that achieve the Meets level or above will increase from 26% to 34%.
- Emergent Bilingual students who grow at least one level as measured by TELPAS will increase from 36% to 50%.
- Special Education students in grades 3-5 taking STAAR Reading who achieve the Meets level will increase from 2% to 25%.
- Student attendance will increase from 94% to 97%.
- Office referrals will be no more than 10. Per SDMC input, this should be realistically increased based on last year’s data. The new goal will be “no more than 35.”
- Office referrals for suspendable offenses will be reduced from 7 to no more than 2 by the end of the 2022-2023 school year.
- all Special Education students will have the same opportunities for remediation, acceleration, and enrichment as the general education students.
- there will be an increase of students identified as Gifted and Talented from 8% to 15%
- all parents will be provided opportunities to engage in school activities.
- 100% of mandated health services will be in compliance.
- the FitnessGram assessment will be administered to all 5th grade students.

Questions, Concerns, Ideas
- Ms. Solis (Paraprofessional representative): Parents are frequently picking up their children early during lunchtime. Ms. Garrido will send a flyer to parents informing them of lunch times for each grade and for them to avoid picking up their child during that time.
- Ms. Morales address the safety issue of a student with “non-labeled” special needs. Ms. Garrido agreed with the matter and will contact the child’s mother to have him picked up at 2:00pm every day. Ms. Morales also ask for the mulch to be replaced in the primary playground and stated that Ms. Cubelli does not have a printer as Team Lead. Ms. Garrido will call in for the mulch and will look into the printer inventory.
- Ms. Ellis asked if more technology will be provided. Zearn is not fully accessible using the iPads. Ms. Garrido stated that there are more Chromebooks to give out, but they’re currently being cleaned, and chargers are needed. Those should be given out to teachers very soon. Ms. Ellis reported that mold continues to reappear in Ms. Johnson’s room. Ms. Ellis also reported that Ms. G Garrido does not have a working phone. Ms. Y Garrido stated that she is aware and will work on getting her a replacement. Ms. Ellis also stated that First Grade teachers are planning to take their students to the Rodeo.
- Ms. DeLeon stated that 3rd grade needed their math workbooks. Ms. Garrido stated that those are on backorder according to the district.
- Mr. M. Garcia asked for more student books for the Focus kits, class sets of folders with brads and pockets, 5 more reams of paper, and the order of chapter books provide at the end of last school year. Ms. Garrido will work to get the needed supplies. He also asked about Special Ed students getting their needed minutes of services. Ms. Garrido stated that we have been hit with many cases since August 8 that Mr. Adams is working to catch up on. Ms. Garrido assured that Special Ed. students will get their minutes met.
- Ms. Furberg reported that none of the Ancillary teachers have a working printer and that they did not receive their allotment of paper. Ms. Garrido will check the printer inventory so that they can have their printer. Their reams of paper will be provided.
- Maintenance issues: broken bench in the south playground area, broken handles on student restroom sinks and faucets. Ms. Garrido will make sure work orders are called in.

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