Barrick Elementary
To prepare all scholars for college, Barrick Elementary educates PK-5 students through rigorous academics, data-driven instruction, and a culture of excellence.

SDMC Meeting
January 10, 2023
MINUTES

Members Present: Ms. Morales, Ms. Ellis, Ms. DeLeon, Mr. M. García, Ms. Roper, Mr. Adams, Ms. Furberg, and Ms. Garrido

Revised Budget
Because there was a difference of 36 students less than projected, the payback is $228,000. Originally, Ms. Garrido was notified to expect a payback of $143,000. However, loss in particular subgroups (such as At-Risk, Special Ed, EB, GT, etc.), the monetary loss was greater than expected. Any one student can affect us multiple times such as if a student is At-Risk and also EB and Special Ed. Staffing reassignments would be necessary. Ms. Garrido’s Budget Conference detailed that 3 staff members would have to be reassigned to other campuses. Ms. Garrido did state that she is working with the Budgeting Department and Human Resources to find ways of keeping our staff from being reassigned by cutting several sub budgets such as Associate Teachers, Technology, General Supplies, etc. As of this writing, the district agreed to give back a one-time allocation to help keep both teachers at Barrick. The paraprofessional will be impacted.

Enrollment
Our official enrollment is 484. This is the enrollment effective October 28, 2022 (PEIMS Snapshot date). The projection made at the beginning of the school year was 520. Ms. Garrido made this projection based on the fact that we ended the 2021-2022 school year with an enrollment of 551. Current enrollment as of January 10, 2023 is 476. A report by the district shows that there are about 200 students who live in our zone, but do NOT attend Barrick. That being said, it is the responsibility of all Barrick staff to be engaged with increasing enrollment efforts. This also requires us to market the school with our current students; we want to keep them enrolled at Barrick. Ideas were shared among the committee:

- Ms. Ellis asked if we have reached out to parents asking them what they want to see happening in their school. Ms. Garrido responded that asking this question at all parent meetings (Coffee with the Principal, Health/Guidance Meetings, etc.) is a great way to get their feedback.
- Ms. Ellis also stated that an effective PTO will be a great communication line for developing engaging activities.
- We should announce to parents that eating lunch with their children is something they can do. They just need to call and make a reservation.
- Having effective teachers is a crucial component of a good school; high student performance.
- More face-to-face interactions are needed. ClassDojo is good for messages, but not an effective tool to develop relationships. Ms. Garrido stated that this is a key feature of holding quarterly after school in-person Parent Conferences.
- PreK requested to go back to the PreK hall for dismissal due to parent requests. Ms. Garrido stated that many parents have been requesting the dismissal to be in the dining room due to only having to pick up their children at one location.
- Include music into our instructional day.
- Provide Free Dress days for weekly perfect attendance.

Instruction
Ms. Garrido stated that while Barrick earned an overall B on the 2022 TEA Accountability rating system, our Domain 1 score has been rated a D for the past few accountability years. This low rating comes from the fact that not only do we have a high DNM score, but our Meets and Masters performance levels are lacking. The best way to make student performance improve is to improve our practices which start with Tier 1 Instruction which is also aligned with effective First Instruction. This means that instructional plans must be effective the first time it is taught and serves all levels of student performance by way of differentiation and consistently monitoring the data. If there is a need for frequent reteaching whole group, then First Instruction planning was not done effectively.
Our plans must include:

- Rigor in verb requires careful planning of the activities.
- Small Group must happen:
  - While students are on Online Services
  - During the Intervention block
  - With the Lesson
- Questioning must be planned and be evidence on the Lesson Plans.
- Progress monitoring the data weekly/bi-weekly
- Lead4ward strategies must be included

Planning and Professional Development
Our instruction will only be as effective as the planning and the data we use to plan. Ms. Garrido has scheduled professional development events.

- **Collaboratives** – these are subject-specific, vertical, 2-hour planning. In January, we will schedule 3rd-5th Reading and Math. In February, we will schedule K-2nd Reading and Math. There will be a data-digging component and an Action Plan Development component.
- **Extravaganza** – currently scheduled for Saturday, January 28 and it is meant to share hands-on learning activities and strategies to increase student engagement. Students will perform better if they are engaged in fun, relevant activities. As of this writing, the Extravaganza is cancelled and PD plans will occur on February 20, 2023.

Spaghetti Supper
This is always an opportunity to bring the community together! We also attract many former students. It’s like a homecoming! Because 3rd-5th grade teachers have a new STAAR testing schedule, Ms. Garrido reached out to those teachers for their feedback on the date for the event. For those that responded, it was decided that Saturday, May 6, 2023 is the date for the 2022-2023 Spaghetti Supper and Carnival. All staff is asked to volunteer for this event by putting together a fun booth (or 2) to raise money for their grade level and give families a fun experience! Feedback from the parents - they would like to have more fun games as booths and they want the spaghetti back! All teams must have at least 1 game booth. You may also have a snack booth.

**During our March 8, 2023 SDMC meeting, all members must come ready to identify their booth(s).** We will then have them placed on the map of the grounds. More detailed information will be provided at the March meeting.

Concerns, Ideas

- Ms. Ellis asked about the spring allotment of paper and the status of the carpet order. **Response:** Paper is on order. Carpet order has been stuck in processing due to incorrect coding. The order is still expected to be delivered.
- Ms. Roper asked if copy paper can be made a priority. **Response:** Teachers will be provided with a ream or two while we wait for the big order to arrive.
- Mr. M Garcia asked about the TA’s assignments as teachers need packets to be duplicated and asked if the TAS can do them. **Response:** We have only 2 TAs for General Ed. However, one TA is pulled on a schedule to serve as the BSC TA. This leaves us with only 2 TAs whose tasks include covering teachers’ absences or teacher conferences, covering duties of other paraprofessionals for their absences, cafeteria duty, serving students, etc. If we get a TA for the BSC class, we can revisit the schedule of duties of the TAs to consider if making copies for teachers will be a do-able task.
- Mr. Adams: No comments at this time.
- Ms. Morales stated that she has observed that there has been an increase of lower grade students who appear to be on the Autism spectrum and asked what the district is doing about it. **Response:** It is through IATs that information is moved up the Special Ed Department to know that this is a trend in our school or in the district. Identifying students on the spectrum is a difficult task, so it is very dependent on teachers’ specific documented details of behavior, strategies used, and what is students’ response to those strategies.
- Ms. Furberg reported again that Ms. Moreman has no printer and that she (Ms. Furberg) needs toner. **Response:** Ms. Garrido apologized for the need to make a second request. She will get with Mr. Weatherspoon to find a worker printer for Ms. Moreman and put in an order for toner.
- Ms. DeLeon asked about copy paper and concerns about the sound system microphones not working. **Response:** A survey will be put out to all teachers regarding any concerns with their microphones so that she can put in one Work Ticket for all of them.