

## Weekly Updates from Mrs. T Chen (WK19: 01/20-01/24)

Good morning!

### Here is what we have for the upcoming week:

- Event(s)/ Reminders
- Weekly objectives and vocabulary
- Grading and test for this week
- Online resources

### Events/ Reminders:

[Birthday Food Policy]

We love to celebrate birthdays for your child! However, per MIMS 2019-20 Student Handbook (p.20), food/ snacks are not allowed for birthdays. Thank you for your understanding. For birthdays, Our classes sing birthday songs for the birthday girl/ boy. Mrs. Worden prepares birthday crown for the kid to wear the whole day. We are so happy for many of our little ones growing into big sisters and brothers now!

We are thankful for getting to spend every special moment together! 😊 (MIMS Student Handbook <https://www.houstonisd.org/site/handlers/filedownload.ashx?moduleinstanceid=271642&dataid=241430&FileName=2019-2020%20Student%20Handbook%20and%20addenda.pdf>)

-Martin Luther King, Jr. Day (Holiday, No School) | Monday, Jan. 20

-Chinese New Year Class Party | Thursday, Jan. 23

-Chinese New Year Festival & Performance | Saturday, Feb. 1

**\*\*Our performance is scheduled to be on at 11:50 AM. All students will meet at 11:30AM in the basketball court. If your child will not be able to participate on this day, please send a note or an email to Mrs. T Chen a head of time so we can plan accordingly.**

**\*\*Mrs. T Chen and Mrs. Worden's students will wear red traditional Chinese outfit or red MIMS T-shirt for the performance.**

**\*\*Songs for performance:**

1) Going to School

[https://www.dropbox.com/s/maim8ydn48mkr81/%E4%B8%8A%E5%AD%A6%E6%AD%8C3\\_%E5%92%95%E5%8A%9B%E5%92%95%E5%8A%9B.mp4?dl=0](https://www.dropbox.com/s/maim8ydn48mkr81/%E4%B8%8A%E5%AD%A6%E6%AD%8C3_%E5%92%95%E5%8A%9B%E5%92%95%E5%8A%9B.mp4?dl=0)

2) Happy New Year <https://youtu.be/alHAWvk2Liw>

3) Good wishes to say after the songs: 新年快乐、万事如意、年年有余、岁岁平安、鼠年行大运

### Math Objectives:

Unit 10: Represent Numbers to 120

-Students will use concrete and pictorial models and counting strategies to compose and decompose numbers to 120 in flexible ways as so many hundreds, so many tens, and so many ones.

-Students will use concrete and pictorial models to determine the sum of a multiple of 10 and a one-digit number in problems up to 99.

-Students will continue to practice how to recognize automatically the quantity of structured arrangements.

-Students will continue to skip count by twos, fives, and tens in order to determine the total number of objects in a set.

## Texas Go Math

### Unit 1 Module 1 Number Sense: Tens and Ones

- 1.6: Hands On: Show Numbers in Different Ways
- 1.7: Hands On: Model, Read, and Write Numbers from 100 to 120
- 1.8: Expanded Form

### Unit 1 Module 3 Add Tens and Ones

- 3.1: Hands on: Add 10 and More
- 3.2: Hands on: Add tens and ones
- 3.3: Problem Solving: Addition Word Problems

### Unit 3 Module 10 Number Patterns to 120

- 10.3: Skip Count by Twos
- 10.4: Skip Count by Fives
- 10.5: Skip Count by Tens

## **Math Vocabulary:**

1. Compose 组合: To put together two or more parts
2. Decompose 拆分: to separate into two or more parts
3. Digit 位数: The symbols 0–9 in the numeric system
4. Expanded form 展开式: a way to write a number by showing the value of each digit
5. Place value 位值: The position of a digit in a number used to determine its value
6. Standard form 标准式: a number represented with digit

\*Quizlet: <https://quizlet.com/91375006/1st-grade-math-compose-and-decompose-a-number-flash-cards/>

## **Chinese Objectives:**

- Better Chinese Volume 1, Lesson 8
  - Student will be able to read and understand the vocabulary.
  - Student will be able to write vocabulary in conventional stroke orders.
- Chinese Vocabulary:
  - Words that students should be able to understand and say:  
[https://quizlet.com/\\_7um6vr?x=1jgt&i=29rbxi](https://quizlet.com/_7um6vr?x=1jgt&i=29rbxi)
  - Words that students should be able to write with conventional stroke order:  
日、月、生、今、年

## **Science Objectives:**

### Unit 7: Earth Materials

-Part 1: Properties of Soil: Students observe, compare, describe and sort components of soil.

- **TEKS**

**SCI.1.7A** Observe, compare, describe, and sort components of soil by size, texture, and color.

## **Science Vocabulary**

*(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)*

- Soil: A natural resource that is used to grow plants.
- Rock: A hard, nonliving object from the ground.
- Sand: Made of very small pieces of rock. Does not hold water well.
- Texture: How rough or smooth an object feels.
- Clay: Clay is made of small bits of rock. Clay usually sticks together.
- Silt: Mud, clay, or small rocks deposited by a river or lake.

\*Quizlet-Earth Materials: [https://quizlet.com/\\_1q1zp9?x=1jqt&i=29rbxi](https://quizlet.com/_1q1zp9?x=1jqt&i=29rbxi)

## **Grades for Week 19:**

- Chinese: [Lesson 7] Quiz on Tuesday
- Math: [Unit 10 Represent Numbers to 120] Quiz on Tuesday
- Science: [Earth Materials] Class work/ participation

## **\*\*Learning Resources:**

### **1. Online Go Math book**

- 1) Google "Clever" and choose school district "Houston ISD"
- 2) Log in: Account: STUDENT\S\_\_\_\_(student ID)
- 3) Password: MMDDYYYY (student's birthday)
- 4) Look for "math" section and you will see "Go Math"

### **2. Better Chinese**

- 1) Go to: [online.betterchinese.com](http://online.betterchinese.com)
- 2) Select "School Account" tab
- 3) Enter Class ID: **MIMSOLS**
- 4) Enter User Name:  
1st grade: **20s01**
- 5) Enter Password: 123 [changeable]

**\*\*These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.**

3. Better Chinese Lessons 8 Quizlet: [https://quizlet.com/\\_7um6vr?x=1jqt&i=29rbxi](https://quizlet.com/_7um6vr?x=1jqt&i=29rbxi)
4. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: [http://www.archchinese.com/chinese\\_english\\_dictionary.html](http://www.archchinese.com/chinese_english_dictionary.html)

Have a great long weekend!

Mrs. T. Chen