



Ebbert L. Furr High School

500 Mercury, Houston, Texas 77013 713-675-1118

Principal, Tammie Moran

2023-2024 School-Parent/Guardian-Student Compact

Furr High School staff, the students participating in activities, services and programs funded by Title I, Part A of the Every Students Succeeds Act (ESSA), and the parents/guardians of such students agree that this compact outlines how the parents/guardians, Furr High School staff, and the students will share the responsibility for improved student academic achievement and the means by which Furr High School staff and parents/guardians will build and develop a partnership that will help children achieve the high standards set by the State of Texas and the Houston Independent School District.

This School Parent/Guardian-Student Compact is in effect during the **2023-2024** school year.

I. School Responsibilities: Because it is important that students achieve, Furr High School staff will strive to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's academic achievement standard.
2. Provide relevant and meaningful assignments for students with high-quality, rigorous instruction, whether virtual or in-person.
3. Encourage and support students and parents/guardians by providing frequent information about student progress and by being aware of each student's graduation plan.
4. Hold virtual and/or in-person parent/guardian-teacher conferences during which the compact will be discussed as it relates to the individual child's achievement.
5. Provide parents/guardians reasonable access to staff.
6. Use challenging activities in the classroom and/or virtually to make learning meaningful.
7. Provide parents/guardians opportunities to volunteer and participate in their child's school, and to observe classroom activities.

II. As the Principal, I support parental/guardian involvement. Therefore, I will strive to do the following:

1. Provide an in-person and virtual environment that allows for positive communication among the teachers, parent/guardian, and student.
2. Encourage teachers to plan meaningful homework assignments that will reinforce classroom instruction (in-person and/or virtual).
3. Encourage and support students by being aware of each student's graduation plan.

III. Parent/Guardian Responsibilities: We, as parents/guardians, will support our children's learning in the following ways:

1. Make sure our child/children are on time and at school regularly.
2. Make sure our child/children attend virtual learning instruction with little or no distractions
3. Support the school in their efforts to ensure our students are behaving properly.
4. Make sure our child/children complete their homework and any virtual assignments daily.
5. Make sure our child/children have an environment conducive to study with limited or no distractions.
6. Review and respond to notices sent home by the school.
7. Stay informed about our child/children's education.

IV. Student Responsibilities: We, as students of Furr High School, will share the responsibility to improve our academic achievement and achieve the state's high standards. We will also:

1. Do our homework every day.
2. Attend learning sessions, either virtually or in-person, consistently and actively engage in instruction.
3. Read at least 30 minutes a day outside of school time.
4. Give our parents/guardians all notices and information from school.
5. Participate in interventions as deemed necessary by the administrators and/or teachers.

Revised 10/2023