

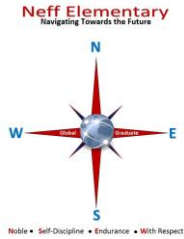
# Pat Neff Elementary

Houston Independent School District  
8301 Neff Street · Houston, TX 77036 ·  
Phone: 713-556-9566 · Fax: 713-556-9567  
Amanda Wingard, Principal

## Parent Engagement Policy 2020-2021

**Houston Independent School District (HISD) will implement the following Every Student Succeeds Act requirements: Neff Elementary School will implement the following**

1. Conduct a meaningful consultation with parents of participating children to implement programs, activities, and procedures for the involvement of parents at all its Title I, Part A schools.
2. Develop jointly with, agree on with, and distribute to parents of participating children the district's written parent involvement policy. The district will incorporate this policy into the district's plan.
3. Provide technical assistance for all its Title I, Part A schools to develop jointly with parents the school's written parental involvement policy including the school-parent compact.
4. Provide the coordination, technical assistance, and other support necessary to assist its Title I, Part A schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
5. Support its Title I, Part A schools to build the schools' and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement.
6. Coordinate and integrate parental involvement strategies for the Title I, Part A program with parental involvement strategies under other programs when feasible.
7. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and its program in improving the academic quality of its Title I, Part A schools. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
8. Identify any barriers to greater participation by parents in activities of participating children at its Title



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I, Part A schools with attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

9. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand.
10. Developing and sustaining collaborative relationships among the district, schools, families and community.
11. Providing technical assistance and resources to support schools in planning and implementing effective parent and family engagement opportunities.
12. Collaborate with parents and community to provide opportunities for all students.

## Statement of Purpose

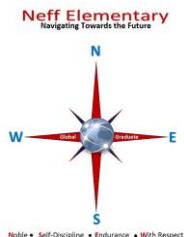
Pat Neff Elementary School will strengthen the academic, social and economic foundation of our community, by committing to provide its students a high-quality elementary school education that prepares them for a future of learning and leading by promoting a college-bound culture. Neff Elementary School is committed to ensuring the highest quality education for all students in the district. Through parent and community support the school will help convey the importance of academic success for all students. Neff Elementary intends to include parents in all aspects of their child's education and to create a home-school partnership that will empower parents and students for future success.

## Parental Involvement in Developing the Policy

Pat Neff Elementary School will include parents in the development, evaluation, and revision of the Title I Program and the Parental Involvement Policy. The School-Parent Compact will describe the responsibilities of key stakeholders. Administration, staff representatives and parents from Pat Neff Elementary School will convene at a time and place convenient for all to meet and update the Parental Involvement Policy. The plan is created by parents, community members and district staff who work together to sustain collaborative relationships to ensure the success of all students.

## Annual Meeting

Pat Neff Elementary School will hold an annual meeting in the evening at the beginning of the school year for parents. At that meeting the Title I program will be described, the Parental Involvement Policy will be distributed and reviewed, and opportunities for parental participation will be explained. The school shall also arrange four (4) school meetings at a variety of times so parents can be involved in the education of their child. In addition to these meeting, Pat Neff will utilize digital tools to stay connected and meet with parents. This includes access to school- based family engagement resource centers and providing parent opportunities to attend these meetings whether face to face or virtual. Parents will



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be advised that the effectiveness of the Parental Involvement Program will be evaluated annually and the policy will be revised to meet the needs of the students, school, parents, and community.

## Parent-School Compact

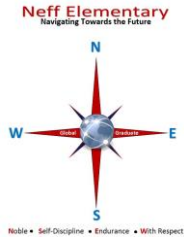
The responsibilities of the school, parents, and children in increasing student learning and achievement are identified in our School-Parent Compact. According to Every Student Succeeds Act of 2015 (ESSA), each school must share responsibility with parents for high student academic performance by developing a school-parent compact jointly with the parents. Parents will receive the compact from their child's school with a list of responsibilities that teachers, parents, and students will each have for helping students achieve their goals. Parents and teachers are strongly urged to discuss the compact together, and with the students. Periodically, parents of participating students will be invited to review the compact and make suggestions for revisions.

## Capacity Building and Coordination for Parent Involvement

- Will provide assistance to parents in how to monitor a child's progress, and how to work with educators to improve student achievement.
- Will provide materials and training to help parents work with their children to improve student achievement.
- Will provide information in a language that parents understand.
- Will develop appropriate roles for community-based organizations in parental involvement activities.
- Will to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities such as parent resource centers, and Coffee with the Principal that encourage and support parents in more fully participating in the education of their children
- Will provide parents with a description and explanation of the curriculum used, the forms of academic assessment used to measure student progress and proficiency levels, and levels students are expected to meet using STAAR scores.
- Will provide assistance in understanding the state's academic content standards, the state's student achievement standards and the local assessment through the use of teachers, administrators, technology, and parent workshops.

## Programs and the needs of the School Community

Pat Neff Elementary School will annually assess the needs of the school community using a variety of tools including a survey or questionnaire. The resulting data will be used to revise the Title I program to meet the current needs of the campus community. Additionally training will available to address the needs of the school community if necessary. A Parent Center will be created and utilized to provide parents with classes in basic technology use and ESL to promote parental involvement at school.



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## Staff-Parent Communication

Pat Neff Elementary School will communicate with parents on a regular basis. This important information will be made available in a variety of formats including but not limited to: the student handbook, the School-Parent Compact, newsletters, virtual platforms such as Microsoft TEAMS, Class DoJo, and on the school website. Frequent notices about student performance will be sent home with children, or provided by phone calls, e-mails, conferences, and home visits. All communication will be provided in a language and format the parents can understand. Open communication between the home and the school will be encouraged. Teachers will be available to parents for conferences throughout the year both face to face and virtual as safety allows.

## Evaluation

The SDMC Committee will evaluate the effectiveness of the Parental Involvement Program. Resources that will include assessment data and surveys will be used to determine the needs and develop revised strategies for student success. Changes to the Parental Involvement Policy and the Title I Program will be developed, agreed upon and incorporate parent input. If the school wide program is not satisfactory to the parents of participating children, the school will submit parents' comments to the Department of External Funding and make revisions as advised by the HISD Title I, Part A Parental Involvement Program Administrator and other District designees.