



Love Elementary  
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### **Love Elementary Parent and Family Engagement Policy 2019-2020**

Love Elementary is committed to the education of children in our community. In order for students to be successful, parents or guardians must be actively involved in their child's education. Love elementary developed this policy to describe how we involve parents in the development of policy and the School-Parent Compact. This policy was developed with assistance and approval of the student's parents who are participating in the Title I Program. The mission of the Love Elementary family – staff, students, parents, and community – is to provide a learning climate for the whole child so that academic, social, and emotional needs of each child are met to enable them to become life-long learners and contributors to society.

**Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law.**

#### **A. POLICY INVOLVEMENT**

- 1. Parents of children who attend a Title I school get invited each year to meetings. Monthly meetings are held on various days and times, giving parents a choice of meetings to attend. At the meetings, we discuss the Title I law, requirements, and the rights and benefits to parents of involved children.**

Our school holds an official State of the Schools Address by the end of September each school year to review with parents Title I requirements and the School's Parent Involvement Policy. In addition, the principal gives parents an update on school test data, yearly accountability status, and facilitates a review of the school's improvement plan.



2. **Offer a flexible number of meetings, such as meetings in the morning or afternoon, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

Parents are invited to participate in a variety of meetings and activities throughout the school year. A Meet and Greet in August followed by an Open House in September is held to provide parents the opportunity to visit their child's classroom to become better informed about grade level expectations and their student's academic progress. In addition, grade-level teachers will conduct one parent meeting each semester to update parents on student progress and expectations.

3. **Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy.**

At this meeting, and throughout the school year, we provide timely information about our Title I programs, including reading, math, and writing tutoring, Saturday tutorials, and family Math/Reading nights, to parents of participating children. We describe the curriculum and explain how student performance is measured. We explain how each individual child and our school as a whole are doing on State Assessments such as the State of Texas Assessment of Academic Readiness (STAAR) and other measures of performance. We hold Parent Teacher Organization (PTO) and Shared-Decision Making Committee (SDMC) meetings to respond to parent needs and concerns.

## **B. SHARED RESPONSIBILITY FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

**The Campus Parent/Family Engagement Policy was developed jointly with parents of participating Title I students. It explains how parents, school staff, and the student will all share responsibility for each student's academic success.**

The education of a student is not only the responsibility of the teacher, but also the parent and the child. For this reason, a School/Parent Compact has been developed and utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of the school year. The signed compacts are kept by the teacher and used in student and parent conferences to remind each participant of their responsibilities. The compacts are also used to motivate students and parents to become more involved in the educational process and to let parents know that they are equal partners in their child's learning.



### **C. BUILDING CAPACITY FOR INVOLVEMENT**

**It is Love Elementary School's role to teach parents how to help their children learn. One way of doing this is by explaining education laws. Parents are given information about the district, state and national education goals, Title I requirements, Texas Content, and performance standards such as Texas Essential Knowledge and Skills (TEKS) and the STAAR.**

Love Elementary will offer parent workshops on an as needed basis. Parental input will be solicited throughout the year in meetings, through surveys, and during one-on-one conferences. The Administrative Team will take the lead in providing a number of opportunities for parents to become involved in our school over the course of the year in order to take full advantage of the benefits that come with active parent involvement.

### **D. PARENT TRAINING AND INVOLVEMENT**

- 1. Presentations are designed to help parents learn how their children are doing, how parents can work with educators to help their children, and how to be involved in decision making about the education of their children. Materials and training are provided to help parents assist their child's needs in meetings such as: School Wide Open House, PTO meetings, PTO Family Nights, Title I Parent Meetings (PAC), Dual Language Parent Workshops, Performance Arts, concerts, Book Fair Week, Field Day, and Literacy/Math Nights.**

Field trips and on campus activities are plentiful throughout the year, and parents are encouraged to attend these events as often as possible.

- 2. Love Elementary shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.**

Due to the volume of paper that is sent home each year from school to home, written information is purposefully as compact and concise as possible. Love Elementary has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable. A district translator assists our school with oral communication when necessary.



3. **The development of school-business partnerships that include activities for parents is encouraged. Community based organizations and businesses are given information about working with parents. We contact various businesses, and other organizations such as the Houston Astros, Chick-Fil-A, Tommie Vaughn Ford, Heights Rotary Club , Heights Association, Boys and Girls Scouts, Junior Achievement, Donors Choose, Raisig Canes, Chuck E Cheese, and many more.**

#### **E. ACCESSIBILITY**

**Participation and involvement of all parents is important. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in the home language whenever possible.**

Parents of all students, regardless of English proficiency, mobility, or disability, are considered an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent more fully understand the educational progress and the academic progress of his/her child, assistance will be provided to that parent. This type of support often comes in the form of interpreted school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, and working with an interpreter to provide translation in parent/teacher conferences.

This School Parental Involvement Policy has been developed jointly with and agreed on with, parents of children participating in Title I.

This policy was adopted at Love Elementary, and it will be in effect for the 2019-2020 school year.

Erin Fuqua  
Title I Coordinator

Melba Johnson  
Principal

Last Revised September 2019

