

Patterson Dual Language & Literature Magnet School

SDMC Agenda

Monday, October 21, 2019

Mr. Gonzalez called meeting to order at 3:24pm.

Safety & Security

- Review shelter in place, intruder drill and inclement weather drill with students, schoolwide drills coming soon
- Gates
 - not receiving help from district, We can look into repairing the arms that are already in place or installing electric gates at the Forest Oaks and Seiber entrance (would require using a fob or key code)
 - It will have to come out our budget, we will need to find pricing that works best for us and a HISD-Approved Vendor
- Ants biting students during fire drills, in-house custodians trying to take care of it, but we may need to call in a work order for the district
- Please actively monitor kids during recess. Kids are aware of blind spots.
- Teachers noticed openings in the fence along the fence that borders Meadow Creek Park; will request to get those repaired

Budget

- Attendance 97.1%
 - This time last year, we were at 98%. It is important to follow up with parents and receiving excuse notes.
 - Grade-level can use incentives: Fun Fridays, extra recess, etc.
- Enrollment 925 (5 non ADA)
- 934 Enrollment Projection 2019-2020
- STAAR Materials
 - We will begin purchasing resources for 2nd-5th grade
 - Motivation, Step Up the TEKS, STAARMaster
- Tutorials
 - Starting November 4th
 - Suggested days: Monday, Tuesday, Thursday from 3:15-4:15
 - Please let Ms. Quinones know how many students are staying so she can notify food services
 - Tutorial Instructional Email coming soon from Ms. Quinones
 - Lower grade level teachers can help with Tutorials, please get with Ms. Quinones

Curriculum and Staff Development

- UDL is important to reach all students.
 - Special Ed and African American subgroups did not meet projected target growth
- Literature Parade starts at 1:30 and International Festival immediately following
- PLC this week is used for parade preparations; Kinder has a quick meeting to be trained by Ms. Wheelless for GT testing.
- Chavez Feeder Pattern Meeting on Wednesday, October 23rd
- IB PYP Update
 - The length and in-depth nature of candidacy application shows the commitment and how large of an endeavor this is. This is an investment!
 - Application includes profile of school, background/history of students, staff and surrounding community, explicit and thorough evidence that shows we are aligned with every standard and practice, details concerning support from the district and from feeder pattern.
 - The IB Standards will be assessed through review of Units of Inquiry, Program of Inquiry and Verification visit. It's important everything is uploaded to drive so evidence of our efforts is complete and in one place.
 - IB PYP is the primary curriculum of Patterson we use TEKS, HISD Scope & Sequence, modified 50/50 Dual Language model and UDL to meet student needs WITHIN the PYP.
 - IB application requires several teacher and student work samples, sample class schedules, IB Report Cards, etc.
- Questions, Comments and/or Concerns
 - Will money continue to be allocated to train new teachers in IB? Yes.
 - Will money be taken from elsewhere to cover training for teachers in IB? No, the money used is already specifically allocated for trainings which can be used for IB trainings, but limits funding for out-of-state conferences.
 - The biggest cost is candidacy after that it is about maintenance.
 - Are we moving forward with purchasing Imagine Learning for entire campus? Yes.
 - Is there iPad cart or access to "check out" iPads for other grade levels? Mr. Gonzalez will get with Zehra Siddiqui and see what options we have.