

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2019-2020

Campus Name and #: Rucker Elementary 233

Principal: Eileen Puente

Area Office: East

Note: Title I campuses should have the SIP's Executive Summary translated to the language(s) where there is at least 10% of any parent population represented who speak such language(s).

Executive Summary:

Rucker Elementary is a PK-5th grade community school, located near the Houston Ship Channel, on the southeast side of Houston. We currently have about 400 students enrolled. About 99% of our students are Hispanic and 94% are economically disadvantaged. Over half of our students, about 51%, are English Learners. Only 2% are Gifted/Talented while 11% are receiving Special Education services. Rucker offers a variety of instructional programs for students in general education, bilingual education, and special education. Our students receive an education in Visual Arts, Computer/Technology Skills, and Physical Education. We partner with the Alley Theatre, Houston Ballet, and Houston Symphony to provide A+ SEL instruction to students. Our campus is a Title I campus wherein students receive targeted interventions. Our campus hosts two self-contained special education programs, which are Behavior Support Class (BSC) and PALS.

Measurable objectives: Students in Tiers 2 and 3 will demonstrate positive Tier Movement on the Universal Screener - Reading; Students will improve at least 2-3 levels in Benchmark Running Record levels; All students will show improvement on Snapshots, DLAs, and DPA assessments; 75% of first and second grade students will pass the High-Frequency Word Evaluation first administration and 100% will pass the second administration; Teachers will track and monitor data in order to drive their instruction; All literacy teachers will implement Literacy by 3 with fidelity; We will motivate students to read daily; We will increase teacher capacity in effective lesson planning and alignment of curriculum, instruction, and assessment; Tier II and Tier III students will receive additional instructional support targeting and monitoring academic growth; Students in Tiers 2 and 3 will demonstrate positive Tier Movement on the Universal Screener - Math; Students will improve in Math Fact Fluency; Students will improve on Snapshots, DLAs, and DPA assessments; Build teacher capacity to utilize quality data to drive instruction; By May 2020, 70% of overage students will show growth on Ren360 in Reading and Math; We will increase our percentage of G/T identified students from 2% to 10%; G/T-identified and high achieving students will attain masters level on STAAR; 100% Students will meet their growth targets on EOY DPAs; We will ensure that 98% of students are present every day to receive quality instruction; We will identify and support families with needs that detract from perfect attendance; We will increase percentage of students who have perfect attendance; We will communicate with teachers regarding students with excessive absences/tardies; 100% of teachers and teaching assistants will model and utilize CHAMPS strategies; We will provide students with healthy outlets and strategies for managing negative feelings; We will provide our students with appropriate consequences that do not detract from learning; Students with characteristics and/or documentation of disability regarding behavior will be provided support via Section 504 or Special Education, where appropriate; 100% of teachers and staff knowledgeable regarding Safety/Risk management Procedures; Provide families with tools to meet their needs; Increase parental involvement as evidenced by sign-in sheets from meetings/events, surveys; Provide families extracurricular engagement; Build network of strong, involved volunteers; 100% of students will have appropriate vaccinations, screenings, documentation for medical needs, fitness gram testing (grades 3-5); Teachers will be equipped to provide enrichment to students identified as G/T; Higher-achieving students' needs will be targeted to pinpoint student growth; Students will have increased opportunities to compete and perform academically; We will increase the Domain 3 special education score from 3 to 23; More than 70% of our EL students will make at least one year's growth on TELPAS Composite

The campus-specific, schoolwide reform strategies for Rucker include Guided Reading and Literacy by 3, Implementation and follow-through of RTI/IAT best practices, CHAMPS, and backward planning use data and effective DDI strategies.