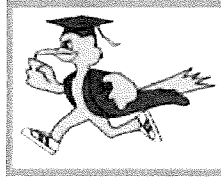


Houston Independent School District



Pearl Rucker Elementary School SCHOOL - PARENT COMPACT 2020-2021 revised 9/20

Rucker Elementary and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State of Texas' high standards. This school-parent compact is in effect during school year 2020-2021.

School Responsibilities

Rucker Elementary will: Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Provide highly qualified teachers that are well prepared and equipped with strategies that will make learning interesting and fun.
- Provide information related to school and parent programs, meetings, and other activities in English and Spanish.

Hold parent-teacher conferences (annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement via in person or MS Teams meetings.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide the following reports:

- School Calendars
- Formative Assessments
- Progress Reports
- Report Cards

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Scheduled Parent/Teacher Conferences (face to face or via MS Teams)
- Teacher Office Hours via MS Teams
- Via email or Class Dojo

Provide parents opportunities to volunteer and participate at the school, and to observe classroom activities, as follows:

- Attend monthly Coffee with the Principal meetings and other family nights/events, via face to face or MS Teams
- Parents have the opportunity to become a VIPS to volunteer.

Parent Responsibilities

As parents, will support our children's learning in the following ways:

- Get my child to school on time every day and pick him/her up on time 7:30-2:50 or log in to MS Teams for online lessons beginning at 7:30 am
- Talk to my child about school and homework assignments daily and
- Encourage and help my child meet school responsibilities such as homework assignments, projects, reading logs, logging minutes on online platforms (MyON, Imagine Reading/Math, Learning A-Z)
- Provide a quiet time each evening so my child can study and read
- Communicate regularly with my child's teacher via phone, email, MS Teams, Class Dojo or face to face
- Provide current emergency telephone numbers in case of an accident or illness
- Ask questions of and make suggestions to the school staff
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school/district either received by my child or by mail, Class Dojo, or social media and respond appropriately

Student's Responsibilities

To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Bring necessary materials, completed assignments and homework or turn in via MS Teams, the HUB, or Class Dojo
- Come to school ready to learn
- Know and follow school and class rules (CHAMPS)
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school
- Study and read every day after school (MyOn, Imagine Learning and Literacy, my own books)
- Respect the school, my classmates, staff and families