

## IV. REFLECTING

### IB Community Project Checklist: REFLECTING December 13 – January 10, 2019

#### **Reflecting:**

1. Evaluate the quality of service as action against the proposal for action
2. Reflect on learning
3. Select the extracts from the process journal to submit
4. Complete the academic honesty form
5. Prepare the oral presentation with visual aids.

- 1./2. **Evaluate the quality of service as action against the proposal for action/Reflect on learning** – The **last two entries** in your process journal should document your reflection process. Make sure they are thorough and show thoughtful insight. You will be graded on your ability to reflect, not on the success of your service action.
  - How did your service as action compare to your original goal? Did you have to make adjustments along the way? What would you have done differently?
  - What did you learn from the project? How did you grow as a student, person, or global citizen?
3. **Select the extracts from the process journal to submit** – You will need to identify 10 entries for an individual and 15 entries for a group from your process journal to submit/display. Your extracts serve as evidence of your process. You can scan and include in your PowerPoint/Prezi or copy and attach to your poster/tri-fold. **They should demonstrate your abilities in each of the four criteria – investigating, planning, taking action, and reflecting.**
4. **Complete the academic honesty form** – Make sure your form documents all three meetings with your project supervisor. You will need to read and sign the **student declaration** committing that your project is completely original, and all sources are cited within the bibliography. Include on your poster/tri-fold.
5. **Prepare the oral presentation** – At the end of the community project, you will present your project in front of your class while your supervisor assesses the project using the four criteria.
  - For an individual student presentation, the time allocated is 6–10 minutes.
  - For a group presentation, the time allocated is 10–14 minutes. Students choosing to complete the project in groups will present the project as a group, but each group member should have the opportunity to speak during the course of the presentation.

At the time of the presentation, students must submit to the community project supervisor or have displayed:

- a completed academic honesty form for each student
- the proposal for action
- process journal extracts
- any supporting visual aids used during the presentation – photos, props, samples, etc.

In addition to the oral presentation, you will also be **required to create a visual presentation and tri-fold/poster project board** to showcase the project. This is your chance to be creative. You will need to include the following:

- Creative project name
- Description of project – Investigating/Taking Action
- Visuals (photographs, graphs, etc.) – Planning/Taking Action
- Summary of the Research – Investigating/Planning
- Personal Reflections on the project process and final results - Reflecting
- Annotated Bibliography with at least 5 sources

**\*The final presentations will take place January 7 – 9, 2020.\***

**\*The Showcase will take place on Thursday, January 9, 2020, from 5:00 – 6:30 p.m.\***