

George I. Sánchez Elementary School

Houston Independent School District
2700 Berkley St., Houston, Texas 77012
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<http://www.houstonisd.org/SanchezES>
Principal: Ricardo Mena

Title I Campus - Parent and Family Engagement Policy September 24, 2020

George I. Sánchez Elementary School is a school-wide Title I, Part A campus, and as a parent you have the opportunity and right to be involved in the planning, review, and improvement of the school's Title I Program. George I. Sánchez Elementary School believes that parental and family engagement is a vital step in reaching our instructional objectives. The home and school cooperative system will help each student arrive at his/her academic potential as well as develop his/her responsibility and self-discipline. The combined effort between home and school assists the student in extending learning beyond the classroom and improves classroom achievement.

George I. Sánchez Elementary School has implemented the following programs to encourage Parent and Family Engagement:

Volunteers in Public Schools (VIPS)
PTO Meetings
School Open House
Family Nights
Coffee with the Principal

Title I Parent Meetings
SDMC Members
School Field Trips
School Programs
Family and Community Engagement (FACE)

Parents will have several opportunities to participate in all segments of parent and family engagement activities.

Our school holds an Open House at the beginning of each school year to give and explain the curriculum and forms of assessments used to measure student progress; update the parents on school test data, adequate yearly progress status, and also facilitate a review of the schools improvement plan. In addition, parents are invited to participate in a variety of meetings and activities over the course of the school year.

Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's academic progress (possibly virtual). Parents are also invited to participate in an organized, ongoing, timely way, in the planning, review, and improvement of the school parental involvement policy.

Our Academic nights such as our Family Reading, Math, and Science Nights are used to communicate with parents the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom procedures and routines pertinent to the academic success of our students.

We use varied means of communication techniques such as the School Handbook, School Weekly Newsletters (Eagle's Talon), School Monthly Calendars, YouTube, Facebook, Parent Link (phone call system), Parent/Teacher Conferences, Individual Notes/Calls Home, Family Nights, Virtual Open House, Progress Reports, Report Cards, etc. to solicit parent and family engagement and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.

The education of a student is not only the responsibility of the teacher, but also that of the parent and the child. For this reason, a Parent-Teacher-Student Compact was developed. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. This document is sent out at the beginning of the year.

George I. Sánchez Elementary will implement these and other activities that will encourage 100% parental and family engagement through the Title I program. To allow the opportunity for all parents and family members to be involved in the various school events, the school will send letters in both English and Spanish, and meetings will be held both in the mornings and evenings. At end of the year, a survey will be sent home to seek input from parents to evaluate the school program and/or how to improve in any areas of concern.

If you have any questions or comments, please contact India Koen, Title I Coordinator, via email at ikoen@houstonisd.org or at (713) 845-7472, during regular school hours.

Sincerely,

Ricardo Mena
Principal