

De Zavala Elementary School

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Victoria Orozco-Martinez, Principal
Carlos Rodriguez, Assistant Principal

Title 1: School, Parent and Student Compact

De Zavala Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement. The school and parents will build and develop a partnership that will help the students achieve Texas' high academic standards.

This school-parent compact is in effect during school year 2020-2021.

A child's success depends on a strong, committed partnership between school and home. One Community, One Mission: Student Excellence.

We, De Zavala Elementary School will:	As a student, I will:	As a parent, I will:
provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating child to meet the Texas' student academic achievement standards as follows: • provide a safe and caring learning environment • provide a challenging academic curriculum to help students reach their full potential • provide highly qualified teachers that are well prepared and equipped with rigorous strategies and skills that will make learning interesting and engaging • provide students with multiple opportunities to achieve academic success hold parent-teacher conferences: • annual Open House • regularly scheduled parent/teacher conferences and upon the request of the parent or teacher • grade-level parent informational meetings • provide parents with frequent reports on their child's progress provide parents opportunities to volunteer and participate in their child's class and observe classroom activities	 share the responsibility to improve my academic achievement, achieve the Texas' high academic standards and comply with the De Zavala Core Values (commitment, respect, integrity and consistency); specifically, I will: have consistent attendance be prepared to work (pencil, paper, and other tools for learning) demonstrate my best efforts on my class assignments and projects complete homework in a timely manner and to the best of my ability respect the diversity, personal space and property of others read at least 30 minutes every day outside of school time give my parents or guardians all notices and information received from my school every day comply with rules of student conduct wear appropriate clothes for classes 	 support my child's learning in the following ways: monitor attendance make sure that homework is completed and checked monitor the amount and content of television my child watches volunteer in my child's classroom or at school (VIPS) talk to my child about school and homework assignments daily help my child meet his/her responsibilities attend parent conferences and student activities stay informed about my child's education and communication with the school by promptly reading all notices from the school or the school district, either received by my child or mail, and responding, as appropriate participate on advisory groups, such as the Title I Part A, parent representative or other school advisory groups, when possible

Parent Signature:	
Student Signature:	
Victoria Orozco-Martinez	z, Principal: