



De Zavala Elementary School

7521 Avenue H
Houston, Texas 77012
713-924-1888 fax: 713-924-1891

School Parental Involvement Policy

De Zavala Elementary school mission is to revitalize the love of learning in students by providing exceptional experiences while fostering a sense of pride in our school and self. Our mission is founded in the faculty's values, which are a strong foundation in reading and comprehension skills, critical thinking skills, a strong sense of mathematics and exceptional science knowledge and skills. Our mission is shared by all stakeholders and is posted in the classrooms, the main office, and in the school hallways. As De Zavala faculty and staff members, we work daily toward our collective vision to engage our students in highly effective learning opportunities that are college and career focused as we overcome challenges without excuses or exceptions. Our motto is: One Community, One Mission: Student Excellence.

PART I. GENERAL EXPECTATIONS

De Zavala Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, De Zavala will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- De Zavala will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, De Zavala will promote opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- De Zavala will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the school.



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- De Zavala will build its own and the parent's capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- De Zavala will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- De Zavala will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II.

DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. De Zavala will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA: monthly events for parents, families, and community according to calendar, monthly PTO and PTA meetings, recruitment of parent leaders, and FACE partnership.
2. De Zavala will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: Review documents during PTO/PTA meetings, SDMC meetings, and PLC meetings.
3. De Zavala will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children



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participating in Title I, Part A programs to this meeting, and will encourage them to attend.

4. De Zavala will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: December 2020.
5. De Zavala will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by: the date of every PTO/PTA meeting. The meeting sessions will take place during the months of September, November, and December 2020, and January 2021. Additionally, there are monthly PTO/PTA meetings to receive suggestions from parents and community members.
6. De Zavala will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by: dates defined by the district for report cards, reports regarding progress monitoring at the end of every formative assessment, and parent-teacher conferences.
7. De Zavala will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by: parents will receive letter of notification if needed. Currently all teachers and staff members are highly qualified for the positions they hold.
8. De Zavala will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and



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- how to work with educators: professional development defined by the district for different subject areas, planning sessions, and ongoing coaching and feedback.
- 9. De Zavala will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by: school events with learning opportunities for parents and students as well as Parent University sessions.
- 10. De Zavala will, with the assistance of its parents, educate its teachers, pupil services personnel, principal and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: Holding PTO/PTA monthly meetings, SDMC, and faculty meetings.
- 11. De Zavala will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with the existing programs offered in school. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by actively participating in PTO/PTA meetings to develop school wide initiatives and projects.
- 12. De Zavala will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: maintain ongoing communication with parents via call outs, letters, flyers, and required notification to parents.

PART III.

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;



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- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

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PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

Last revised: January 2021.



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