

Isaacs Elementary PK/K Choice Board

Website to view the animals live at the Houston Zoo: <https://www.houstonzoo.org/explore/webcams/>

Reading

Introducing Zoo Animals

- Read *Welcome to Zippity Zoo* book from Frog Street or any book about zoo animals you may have at home

Book *Welcome to Zippity Zoo from Frog Street* go to <http://portal.frogstreet.com> Username: is parent Password: is parent

- Review zoo animals from the book: giraffe, elephant, zebra, kangaroo, koala, lion, etc.
- Draw two of your favorite zoo animals

- Upload a picture of your child's drawing to their journal on Seesaw



Picture of counting animal legs with permission from Ms. Coronado taken with iPhone

Math

Counting Animal Legs

- Count how many legs each of your favorite zoo animals have
- Write down the number of legs and compare the numbers



Picture of counting animal legs with permission from Ms. Coronado taken with iPhone

Questions for children:

1. How do you know this is the total number of legs?
2. Which animal has more legs?
3. What happens if we add them all together?

Science

What's the weather?

- Observe the weather today
- Draw what you see in the sky (Clouds, sun, rain, birds, etc)
- Describe how the weather feels
- Upload a picture in your child's journal on Seesaw



Questions for children:

1. Why are these two your favorite zoo animals?
2. Can you describe them to me? What do they look like?

Extension: Review upper and lowercase letters

Extension: Imagine Math for 15 minutes or practice rote counting 1-35

**Reading
Animal Riddles**

- Draw, describe, and make the sounds of these zoo animals: chimpanzee, elephant, lion, peacock, seal, zebra, etc.
- Play a game of animal riddles where your child will name and point to the animal you are describing (example: I'm thinking of an animal that looks magnificent and has colorful feathers...it's a peacock!)



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**Math
Sorting Animals**

- Use the animal drawings from the previous reading lesson: chimpanzee, elephant, lion, peacock, seal, zebra, etc.
- Cut these individually
- Sort these animals by the number of legs
- Sort these animals by their fur and feathers

**S. Studies
Family**

- Draw a picture of you and your family
- Practice writing your name
- Practice labeling family members in your drawing



Questions for children:

1. Can you tell me which animal has 4 hoofs and stripes?
2. Can you tell me which animal has a rough skin and is ginormous?

Extension: Review lowercase letters and their sounds



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Questions for children:

1. How did you sort the animals?
2. Can you think of other ways to sort them?

Extension: Imagine Math for 15 minutes or practice creating and extending patterns

- Upload a picture of your child's drawing to their journal on Seesaw

Reading

Clapping Syllables

- Clap the syllables for each zoo animal: snake, penguin, flamingo, tiger, bear, alligator, chimpanzee, eagle, zebra, lemur, etc. (example: ti-ger 2 syllables)

Math

Animal Patterns

- Paint a zebra pattern with black and white watercolors or markers

SEL

"Simon Says" Listening Game

- One person is chosen to be Simon (take turns being Simon)



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Questions for children:

1. Can you name other zoo animals we can use to clap the syllables in their names?

Extension: Review rhyming words

- Paint a tiger pattern with orange, black, and white watercolors or markers
- Name the pattern for each animal



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Questions for children:

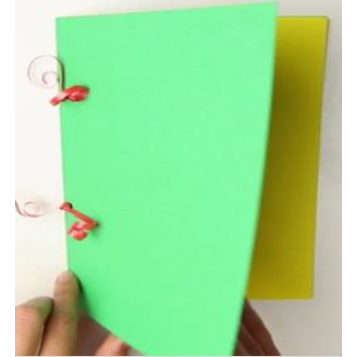
1. What other animals have patterns on their fur or feathers?

Extension: Rote Counting
(Please upload a video of your child practicing rote counting)

- Simon gives a command (Explain that a command is a rule that you follow)
- Explain to your child that they only follow the command if you say Simon first
- If you follow a command that doesn't begin with "Simon says" you are out
- Repeat taking turns

Weekly Project: My ABC Journal

Monday- Using paper that you have available create the journal by folding the paper in a hamburger fold (We will be creating a journal entry for each letter of the alphabet so be sure to have enough sheets in your journal) Have your child decorate the cover of their ABC journal and the journal should include their name and "ABC Journal" as the title



Tuesday- Have your child to think of things that begin with the letter "A", they can also find items around your home that begin with the letter. They should then write the letter at the top of the first page in their journal and draw and practice sounding out and labeling the items that they drew that begin with the Letter A.

Wednesday- Have your child to think of things that begin with the letter "B", they can also find items around your home that begin with the letter. They should then write the letter at the top of the first page in their journal and draw and practice sounding out and labeling the items that they drew that begin with the Letter B.

Thursday- Have your child to think of things that begin with the letter "C", they can also find items around your home that begin with the letter. They should then write the letter at the top of the first page in their journal and draw and practice sounding out and labeling the items that they drew that begin with the Letter C.

Friday- Review letters A, B, and C in the journal. Discuss what things you were able to find that begins with the letters, review the pictures and the sounds each letter makes.

