



Choice Board



Genre: News Article

April 13-17, 2020

1. What's That Word?

Here are 5 words from the article: altered, overcome, reassure, challenges and Coronavirus

Define them by using the best definition that fits how the word is used in the context of the sentence.

2. All Booked Up!

Independent Reading – Go to HISD@HOME and log on to MyON
Go to “Library” and choose a book of your choice. Read for 20 – 30 min. per day. Record your minutes.

3. Writing

In this article, “**Kaydri from Hong Kong**”, it states that she uses yoga to relax and stay calm on a daily basis. Write 2 paragraphs stating how you relax and remain calm during this time when there is so much devastating news and information about COVID – 19.

4. Daily Schedule

In the article, Kaydri shares her daily Home-school learning schedule. Create a schedule based upon what you and your parents have created for you to do everyday. Choose 5 of the most important daily events that deals with school and include times and what happens.

5. SEL

Check-In (What's your number?)
On a scale of 1 – 10, how are you feeling? In 3 – 5 sentences, express your thoughts and feelings.

6. Talk Show Host

Write down 5 questions you would like to ask the subject of your news article. What would you like to learn more about her and where she lives or maybe her family?

7. FAST FACTS

List 5 interesting facts that you learned from reading about “**Kaydri from Hong Kong**”. What are the most important things you read about her?

8. Exit Ticket

Social Studies
Where is **Hong Kong** located? Use the “**World/Globe**” icon on the right side of the article, click, and read the information.

9. Quiz -to be graded

Scroll down to the end of the article. There you will find a “**Quiz**” that has **3 questions**. Please click on the correct answer. Use the information from the article to help you.

Choice Board

Directions

Genre: News Article

You have been assigned to read a news article. The article is entitled, “**Kaydri from Hong Kong**”.

1. Your task is to go to **MyON** on the **HISD@HOME** at houstonisd.org or just type it in.

- Go to **HISD@HOME**
- On the left side there is a menu bar. Click on **Elementary Students**.
- Scroll all the way down to the bottom of the page and click on the “MyOn” icon.
- This is also where you can access Imagine Learning and other digital resources.

2. On the bar at the top you will see the word “NEWS”, click there to access this news article. There are 5 articles on this page, but please choose the one named above.

3. Please feel free to choose one of the others to read for your enjoyment or independent reading assignment.

4. You are expected to read the news article in its entirety. There is a “**Quiz**” at the end. Take the “Quiz” on the computer and write them on your answer board for #9.

5. Please read the task board first before you begin reading the news article. By reading the task board first, this will allow you to see exactly what is required of you to do. The information from your news article will assist you in completing your Choice Board.

Expectations: This “Choice Board” is intended to be a weekly assignment. You, the student, are responsible for completing each task, nos. 1 – 9. Please read each task carefully and use the forms on the next few pages to complete each task accordingly. Make sure that you understand what you are supposed to do. Take your time and think each one through. This is your grade and your responsibility! Use the “Checklist” to ensure that **all** of your tasks are complete.

Due Date: Friday, April 17, 2020 by 12 noon

Note: All assignments will be submitted through ClassDojo or take pictures and text it to my phone number at the bottom.

Teacher Contacts: Phone (346) 800 – 2705 or via ClassDojo

Name: _____

Article Title: _____ 

1. What's That Word?

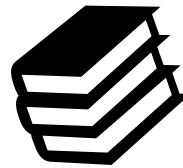


Word

Definition

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

2. All Booked Up!



<u>Date</u>	<u>Name of Book</u>	<u># of Minutes Read</u>

3. Writing



Write 2 paragraphs explaining how you take the time to relax and remain calm during these times.

1. Daily Schedule



Include time and activity: (Ex. Wake-up, breakfast, learning, etc.) Choose 5 of the most important activities of your day.

Time	Activity



5. Social Emotional Learning



Check-In (What's your number?) Circle one.

On a scale of 1-10, how are you feeling? 1 2 3 4 5 6 7 8 9 10

In 3-5 sentences, express your thoughts and feelings.

6. Talk Show Host



Write down 5 questions you would like to ask the subject of your news article if you were a talk show host. What would you like to learn more about, where she lives or more about her family?

1.

2.

3.

4.

5.

7. FAST FACTS



List 5 interesting facts that you learned from reading this article about Kaydri. What are the most important things you read about this person?

When I read this article about _____, I learned these 5 interesting facts:

1. _____
2. _____
3. _____
4. _____
5. _____



8. Exit Ticket – Social Studies



Where in the world is **Hong Kong** located?

Scroll to the bottom of the article. There you will see a bar with icons. Click on the “World/Globe” icon. Click on the arrow. Read about Hong Kong or use Google as another resource.

What **country** is Hong Kong in?

Draw and color a picture of its flag

What **continent** is Hong Kong in?

What is the **population** (number of people)?

What is **one thing** that Hong Kong is **famous** for?

9. Quiz

At the end of the article, there is a 3 – question quiz. Please take the time to answer all 3 questions and check them off. Also, record your answer choices here by clicking only one of the checked boxes. Simply write the answers below as well using A, B, C, or D. I will be able to see your choices there on the board, as well. This assignment will be graded. Remember to read the entire article before attempting to answer the questions. It is a good idea, however, to read the questions first in order that you may establish a purpose for your reading assignment.

1. _____
2. _____
3. _____
4. _____

Student Name:

CHOICE BOARD

Student Checklist ✓

Directions: Please place a check mark next to the sentences you agree with.

- I completed all 9 news article activities. _____
- I met all the requirements for each activity. _____
- I completed all the activities with my very best effort, and my work is neat and organized. _____
- I checked for spelling, punctuation, and grammar. _____
- My work shows that I understood the article that I read. _____
- My **name** is on **all** of the sheets. _____
- I am very proud of the work I did on this project. _____

Student Name: _____

Choice Board Grading Rubric

Student Name _____

1. Student completed all 9 activities. /10
2. All activities meet expectations for length, research and other expectations. /10
3. Neatness, organization, and effort. /10
4. Student shows organization of text. /10
5. Choice Board assignment turned in On time. /10

Total # of pts. _____/50

Scale - 50=100; 49-45=90; 44-40=80; 39 -35=70; any grade below 70 results in failure.

*****Teacher's Comments*****

