

Roland P. Harris Elementary School
Houston Independent School District

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Title 1, Campus Parent and Family Engagement Policy
2022-2023

Mission Statement: *To prepare scholars to excel academically, demonstrate kindness, and become creative problem solvers who overcome obstacles with resilience.*

Vision Statement: *All students will receive effective Tier I instruction and needed differentiation to meet their individual learning goals. They will be given social and emotional strategies to advocate for their personal, instructional and emotional needs. We will ensure student creativity and problem solving by providing a positive and safe school and classroom environment.*

Value Statement: *Working together to build a positive culture of high expectations with a focus on student achievement.*

Here at R. P. Harris Elementary School, we know that our mission is to bring about the best in our students, and we do that with solid school/community partnerships. We take every opportunity to communicate with parents and involve them in decisions about their children.

The staff, administrators, and teachers at Roland P. Harris Elementary School fully support the need for student success through the collaboration and participation of their parents to achieve academic success. Therefore, parental involvement plays a vital role in achieving success through instructional objectives taught to the students.

This policy was created to demonstrate the partnership between our school and parents to achieve student success in school regardless of limitations, such as English proficiencies or disabilities.

This policy was created in collaboration and approval of the parents participating in the Title I program, including:

Dr. Maria Garcia, Principal

Lisa Boze, Assistant Principal

Sheryl Calton, School Counselor/Title I Coordinator

Parent/Family Engagement within the Policy

Parent meetings and conferences are held at different times during the school year.

Title I funds may be used for summer school, a full-day pre-kindergarten program, after-school tutorials, and community/counselor resources.

Parents will be given timely information about the Title I program using Class Dojo, a FERPA-approved platform, including newsletters, a monthly calendar of events, and school messenger. Paper copies will be provided to parents without access to the internet upon request.

Parents will be provided a description and explanation of the curriculum taught, the types of academic assessments used to measure student progress and proficiency levels, and expected scores to be achieved on the STARR, TELPAS, Renaissance, Eureka, Zearn, Fountas, Pinnell, and High-Frequency Word Evaluations.

Additional resources are available to students at school or at home. These resources will be posted on Class Dojo, a FERPA-approved platform.

Opportunities are provided for parents to be actively involved in their child's education through a variety of school-sponsored events such as:

- *Family Curriculum Night*
- *Coffee with the principal*
- *Title I Parent Meetings at a minimum of 8 per year*
- *School-Sponsored Events and Celebrations Throughout the School Year*

Parent/Family Engagement within the Program

During the scheduled parent meetings, parents will be given timely information about the Title I program, including Fountas and Pinnell, tutoring services, computer lab, and after-school activities.

The designated staff member will describe the curriculum, expectations for all students, and how all student performance is measured.

The parents are given an explanation of their individual child's performance and school performance for State tests, such as STARR, and other measures of academic performance, which include tests such as High-Frequency Word Evaluation, Ren360, Running Records, Zearn, and Eureka.

Parent/Family Engagement and Parent Training

Parent meetings, workshops, and presentations are held to help parents of enrolled students at Roland P. Harris Elementary School understand the performance level of their students, educate parents on how to work collectively with teachers and staff to help their child, and how to be actively involved in decision-making about the education of their child.

The teachers and faculty are trained on the importance of parental involvement.

Scheduled School Parent and Family Engagement events and Title I Parent Meetings for the 2022-2023 school year are: (revised 9/30/2022)

- *September 29, 2022, 8:00 a.m., Library, Meeting 1A*
- *October 20, 2022, 4:00 p.m., Library, Meeting 1B*
- *October 27, 2022, 8:00 a.m., Library, Meeting 2A*
- *November 3, 2022, 4:00 p.m., Library, Meeting 2B*
- *January 12, 2023, 8:00 a.m., Library, Meeting 3A*
- *January 26, 2023, 4:00 p.m., Library, Meeting 3B*
- *February 2, 2023, 8:00 a.m. Library, Meeting 4A*
- *February 9, 2023, 4:00 p.m., Library, Meeting 4B*

Four parent/family engagement podcasts may be substituted for the required meetings if more than four parents complete the online form.

Accessibility

The practice at Roland P. Elementary School is that all parents' participation and involvement are essential. Information related to student achievement, school performance, school and parent programs, meetings, and other opportunities for participation is sent home in the home language whenever possible.

Some of the standard information sent home in Spanish include the following:

- *Title I Campus Parent/Family Engagement Policy*
- *School-Parent Compact*
- *Announcements*
- *Newsletters on Class Dojo*
- *Report Cards*
- *Progress Reports*
- *Test results*

All Title I Parent Meetings are presented in English and Spanish.

If needed, interpreters are provided for parent conferences, ARD, Section 504, Dyslexia, Gifted and Talented, LPAC, and IAT Meetings.

The teachers and staff at Roland P. Harris Elementary School provide parents with disabilities to participate and ensure handicapped access to all buildings and classrooms.



Adoption

This Title I Campus Parent/Family Engagement policy has been developed jointly and agreed on with parents of students participating in the Title 1, Part A Programs, as evidenced by:

Sheryl Calton, School Counselor/Title I Coordinator
Dr. Maria Garcia, Principal

Through all of these efforts, R. P. Harris Elementary School attempts to ensure that our partnership with parents is strong, positive, frequent, and effective so that our students will succeed.

This policy was adopted by Roland P. Harris Elementary School on September 29, 2022, and will be in effect from the 2022 to 2023 school year. The school will distribute the policy to all parents of participating Title I, Part A students by September 30, 2022.


_____, Dr. Maria Garcia, Principal

_____, Date