

School-Parent Compact for Student Success

2022-2023

Roland P. Harris Elementary School

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Dr. Maria Garcia, Principal

What is a School-Parent Compact?

A School-Parent Compact is an agreement between parents, students, and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

The School-Parent Compact is a collaboration of all stakeholders working together to promote student success and achievement. The compact provides strategies to facilitate growth from school to home.

The compact will:

- *Concentrate on student learning and growth.*
- *Share strategies for staff, parents and students to use at home.*
- *Explain how the teachers and staff will communicate about student progress monitoring.*
- *Describe opportunities for parents to volunteer and participate in school events.*
- *Provide ways to support your child's learning at home.*

Joint Development

The parents and staff worked together and collaborated to create this school-parent compact for achievement.

Title 1 Parent Meetings will assemble eight times a year for growth and improvement measures for student success.

Parent feedback and attendance is welcomed.

Building Partnerships

If a parent would like to volunteer/participate at our school, join VIPS. Please register at www.houston.isd.org/vipslogin.

Instilling Partnerships

R. P. Harris Elementary School will foster an environment that collaborates with parents about student success. We provide multiple opportunities for parents to volunteer at school events and promote academic growth at home.

Please join the teachers, staff, and parents with your attendance at the school school-wide functions:

- Coffee with the principal
- Meet and Greet
- Open House
- Parent Workshops
- Academic Promotion
- Field Day
- School-wide Sponsored Events Posted on Class Dojo, FERPA Approved Platform

Communication about Student Success

R. P. Harris Elementary School is committed to an open line of communication between all stakeholders involved in the success of students. Methods of communication are listed below:

- Daily homework folders with conduct chart
- Class Dojo
- Call-Out System
- Parent and Teacher Conferences
- Updates on the school website

Collaboration with Teachers, Students, and Parents Working Together

Responsibilities of School

- Provide high-quality curriculum.
- Provide assistance in understanding academic achievement standards, assessment and how to monitor progress.
- Provide opportunities for on-going communication between parents and teachers through:
 - Parent and Teacher Conferences.
 - Provide frequent reports about the progress of students.
 - Provide opportunities to have face-to-face conferences with teachers and staff.

Responsibilities of Students

- Attend school regularly and arrive by 7:30 a.m.
- Read for 20 minutes at home each school day.
- Find connections to what is being taught in school and real-world applications in the community.
- Adhere to the Student Code of Conduct.
- Report to school with supplies for learning.
- Complete and turn in homework assignments.
- Take responsibility for actions and behavior each day.

Responsibilities of Parents

- Encourage your child to attend school regularly.
- Encourage your child to exhibit positive behavior.
- Ensure that your child receives adequate sleep and a well-balanced diet.
- Read to your child for 20 minutes each school day.
- Have your child read for 20 minutes each school day.
- Review and provide assistance with homework.
- Adhere to the Student Code of Conduct.
- Provide an appropriate area for completing homework.
- Support and attend school events by participating and volunteering.

- Foster student readiness for school.
- Provide opportunities for growth related to the applications of real-world experiences.
- Monitor television, social media and screen time.
- Attend parent and teacher conferences.
- Participate in the decisions relating to your child's education.

Responsibilities of Teachers

- Model instruction and collaborate with parents that foster student academic success.
- Communicate with parents through handouts, telephone calls, and email messages about student progress.
- Teachers will use Class Dojo to communicate with parents.
- Send home learning resources for parents to assist students with homework.
- Participate in Family Academic Nights throughout the school year.
- Teachers will send communication home in English and Spanish.
- Promote a feeling of belonging for all students and celebrate the diversity of students and families.

Goals for Student Success

District Goals

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STARR will increase.

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STARR will increase.

The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the State Accountability System will increase.

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STARR 3-8 Reading.

School Goals

The percentage of students enrolled at R. P. Harris performing in reading at the Meets Grade Level will increase from 18% to 45%.

The percentage of students enrolled at R. P. Harris performing in math at the Meets Grade Level will increase 12% to 46%.

The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the State Accountability system will increase.

The percentage of Emergent Bilingual enrolled at R. P. Harris will improve their TELPAS progress rate from 27% to 37% to meet the assigned target.

The percentage of students receiving special education services will increase achievement by 10% percentage points as measured by the Meets Grade Level Standard on the STARR 3-5 Reading and Math.

By June, 2023, the average attendance will be 97% or higher.

Provide a Coordinated School Health Program designed to prevent obesity, cardiovascular disease, and Type 2 Diabetes by coordinating health education, physical education, physical activity, nutrition services, and parental involvement.

Areas of Focus:

- Reading
- Math
- Attendance
- School Health