

November 10, 2020 -- CVHS SDMC

In attendance via MS Teams:

Harris, Erica (Teacher)

Schmidt, Colleen (Teacher)

Aguirre, Margarita (non-instructional staff member)

Frau, Marcello (counselor & Special Ed rep)

Matsu, Melissa (school-based staff)

Moss, Ramon (principal)

Barnes, Susan (Community Member)

Aziz, Tanzeela (Parent member)

Vadapalli, Sunil (Parent member)

The SDMC discussed:

- The percentage of students who opted to return to campus for face to face instruction is about 4% of students on CVHS campus, daily about 30 or 40 attending instead of the initial 10% that indicated they would return to campus F2F
- There is equipment used by the custodial staff to fog the school, it's used nightly.
- Snapshot has been pushed back until Dec. 10th.
- Additional funding usually comes in January; We projected 850 but we currently have 924. Projections are low, mostly because of the end of cycle last year. We did not exist our normal number of students due to poor performance. This also impacted the number of self-selected out.
- Unknown when we will be asked to submit projections for next year. CVHS appears to be adequately staffed for this year and next year. We do not anticipate adding staff.
- Incoming freshmen projection of about 200 students for 21-22, based on 165 seniors graduating. The buffer is due to students who self-exit, estimate for next year is a total student population of 925.
- We don't know how much additional funding that we will receive, it depends on the district. Some estimates believe that we've lost 13,000 students, which is about 100 million dollars HISD is short. The loss in the district is noted because there's the real possibility that the district may keep some of our additional funds.
- Partial/full replacement of the gym floor was one of the projects from last year that has been delayed.
- We have been able to purchase portable sheds based on this year's budget. Sheds are for moving items out of gym and giving Lamane some space. We don't know when they'll arrive, but they've been ordered.
- Discussion about the possibility of teachers working from home and what that looks like for cycle 3.
- Discussion about what the threshold is to shut a school down (COVID numbers) and the struggle in staffing schools.
- CVHS custodial are responsible for "deep cleaning."
- Vadapalli: Question, what additional support services do teachers need from teaching from home?
 - Conversation had that basically it's gotten a bit better for the teachers. Meaning that we've learned the platforms more, and HISD has appeared to temporarily stop changing the platforms.
 - Some parents were disappointed that the in-person was not direct instruction.
 - Parent feedback from Vadapalli: Parents appreciated that things have smoothed out a little bit. A key element is that the rigor maybe missing, from comparisons in the past.
 - Erica: Students are more stressed than in the past. Teachers are trying to be responsive that that situation.
 - Question: Are teachers maintaining the same curriculum?
 - Teacher responses: The students still have the same content, but the delivery has changed. We all still have tests.
 - Erica: It's a conversation that we need to have with the curriculum potentially seeming overwhelming.

- Conversation about a workday
- Moss: We're on a full block schedule (Moss sees it as an advantage because of parameters set by the state)
 - 30 minutes of learning
 - 60 minutes of asynchronous learning
 - Some of the teachers are doing multiple
 - Movement from the 9 weeks to 6-week cycle (all school in HISD are on a 6-week grading cycle)
 - Teachers must have 2 grades a week, as per HISD. 12 grades per cycle is new
 - Moss Ask: Asking about how it is working for students?
 - Students learning how to use technology is an issue.
 - Block schedule gives them some time to work, but Moss worried about procrastination.
 - Some students need to be on-campus.
- Margarita: The front office indicates that it's going okay. She asked the front desk if they had anything. Margarita indicates that there has not been a deterrence of students applying. It's been easy to double check everything at the entrance, but concern about how difficult it would be with hundreds of students.
- We'll know by Monday of next week for the 3 cycle numbers.
- How is community in schools going?
 - Well. Ms. Reed has been giving reports about number of students she's interacted with since start of the year. Has contacted/been in contact with over 100 students at this point.
 - There's an issue in which Ms. Reed doesn't have access to power school so has to be sent the demographic information for students.
 - Is there a role for Ms. Reed in helping with the students?
 - Real life example: Schmidt told her about students with stress and she did address the entire campus about some hints/tips on creating a good study environment.
 - Schmidt: Mention to Erica so that she can see if there maybe something specific with the juniors that she can do.
- Jan 12th is our next SDMC "if needed" ← we'll probably need because of budget. Snapshot moved to Dec. 10th.
- We are required to meet 4 times a year, March 9th and May 11th.