

- 4:34- Mr. Ying reviews norms
- 4:36- Mr. Ying reminds us that the reason this first SDMC meeting was moved is because start of school year was delayed. He also explains that there were staffing changes in the Spring.
- 4:37- Mr. Ying allows team to introduce themselves:
 - Matthew Yang
 - Amy Aten
 - Ginger Dykstra
 - Rachel Simpson
 - Anne Taylor
 - Nancy McGahey
 - Wendy Chung
 - Justin Ritsema
 - Keven Beringer
 - Chung Ying
- 4:43- Mr. Ying speaks about ratio of members on the SDMC.
 - Several members moved to a different campus.
 - There was confusion about whether principal appointed members, or if they were elected.
 - Staff were given time for nomination.
 - Nominated staff were able to accept or not.
 - A vote was held. The election lasted two days. Ms. Dykstra and Ms. Taylor were elected as the teachers. Mr. Ritsema was elected as the “Other School-Based Professional”.
 - Ms. Aten was appointed to represent special educators.
 - Mr. Herrera, general manager of the Aloft, may or may not be replaced as community business partner. He has been difficult to contact. Mr. Ying is considering reaching out to the coffee food track as they’ve been very supportive of the campus in the past.
 - Ms. Chung added that Martin no long is associated with Aloft.
- 4:49- Mr. Ying speaks about his managing philosophy/leadership style.
 - Mr. Ying uses example of Ms. Obando and Mr. Milla as example of people who, because they’re working at their passion, are doing excellent work. He brings up Ms. Kirk and Ms. _____ as an example of this too.
 - Mr. Ying explains difficult of planning over summer because we weren’t sure which students would come back. Mr. Ying wants to shout-out new team.
 - Mr. Ying says we’ll continue last year’s goal
 - Increase the opportunities to use Mandarin outside of classroom/books.
 - There was idea of math/science competition in Mandarin. Mr. Ying would like to see this again.
 - The pen-pal program is an example of that this year. This is a program through the University of Chicago. Students will be

writing to a partner school in China. Our students will write in Mandarin. Their students will write in English.

- Ms. Dykstra talks about our trip to the Asia Society last year. She thinks this may be a good partner organization as well.
- 4:59- Mr. Ying talks about the learning curve in virtual learning and the fact that we acknowledge it is not perfect. He welcomes ideas for issues so far in virtual learning so far and asks that folks give solutions at the same time. He brings up Teams, HUB, and HISD Connect.
 - Mr. Yang- Tool itself isn't the problem. It's more about training and support of teachers, students, and parents.
 - I've seen standardization on Teams in contrast to the Spring. Support is more consistent than the Spring.
 - Chat has been disabled. This has pros and cons. At the moment, difficult to reach out to teachers because of this.
 - Wonders if we can use Teams for submission of assignments, or at least that we can standardize one platform.
 - Mr. Ying- HISD is committed to using HUB, but acknowledges that it has some issues.
 - Points out the fact that HUB is supposed to help with grading.
 - One challenge for lower grades is multiple steps to get to assignments.
 - SeeSaw is easier because it's an App.
 - Ms. Chung- Agrees with Mr. Yang that being uniform is important, but needs are so varied across grade levels and age groups. It is probably appropriate to have different resources at different grade levels.
 - The fact that the HUB has been so overwhelmed so far speaks to it not being ideal.
 - Parents would appreciate weekly guide given in advance. Having a summary one-pager is super-helpful. Doesn't want additional work for teachers, but this can help parents a lot. One example is 5th grade's weekly newsletter which can be edited over time. The advanced notice is very helpful for parents.
 - Another thing that's helpful is increased communication. The Friday communication from Chung is helpful. A platform for teachers would also be very helpful.
 - Thinks it would be a good idea to add area where students can be social, like a virtual lunch period. A platform like Living Tree that all teachers could use, and could be used as students come back to campus, would be helpful, too.
 - Ms. Taylor- Brings up that Teams chat was helpful in how quickly students could communicate, but that the HUB now allows the sending of messages. She is able to see those communications quickly through the itsLearning app.
 - Ms. McGahey- Talks about the HUB chat as well. Adds that files/presentations can be shared on there too. Didn't know about the app on the phone, because her concern was being notified quickly of messages from students.

- Mr. Yang- Given the current circumstances, would like to meet more frequently to bring admin, teachers, and parents together.
- Mr. Ying- Will look at calendar and get back to everyone.
- 5:35- Mr. Ying ends meeting.