

# Summer Assignment: AP Human Geography

Your summer assignment for this course is intended to give you a big picture view of major course units in geography. We will refer back to big ideas from these movies throughout the year. Please note there are two parts to the summer assignment.

**First:** Watch a variety of the following sources and take brief notes regarding major themes from the media. You must watch at least two of the following for the assigned paper.

## Agriculture:

A. Rotten Season 2: Troubled Water and A Sweet Deal – please watch both episodes

Source: Netflix

B. What the Health

Source: Netflix

## Culture:

C. Minimalism

Source: Netflix

D. For Sama

Source: PBS <https://www.pbs.org/wgbh/frontline/film/for-sama/>

## Industry:

E. American Factory

Source: Netflix

## Political:

F. Once Brothers

Source: ESPN

## Population:

G. Hans Rosling Global population growth, box by boxh

Source: YouTube <https://www.youtube.com/watch?v=fTznEIZRkLg>

H. Lost Boys of Sudan

Source: <http://www.pbs.org/pov/lostboysofsudan/video/lost-boys-of-sudan/>

## Urban:

I. Megacities of the World Episode 1 [https://www.youtube.com/watch?v=0ULzxD3w\\_c8](https://www.youtube.com/watch?v=0ULzxD3w_c8)

Source: YouTube

J. Urbanized <https://vimeo.com/ondemand/urbanized2>  
Source: Vimeo for \$3.99

K. Freakonomics episode: <https://freakonomics.com/podcast/covid-19-cities/>  
Source: Any podcast platform

**Second:** Write a paper comparing at least two of the assigned media. You should provide a description or explanation of the similarities or differences of the sources. In other words, share what you learned from these links and think of how the information differs. The following must be followed:

- 3-5 pages minimum 12pt Times New Roman font
- Thesis statement at the end of the introduction
- Introductory paragraph and conclusion paragraph
- Minimum of 3 body paragraphs with intro statements and summary statements in each paragraph
- Academic tone- avoid casual language and avoid use of first person narrative (ex. "I think")
- Citations of at least 2 videos, 5 citations minimum in paper (MLA Format)
- Use specific examples/details from the films
- Opinion- what did this mean to you? Many include this in conclusion paragraph but it can be embedded throughout.
- Works Cited Page - MLA Format
- You will submit via email to me [ariel.diallo@houstonisd.org](mailto:ariel.diallo@houstonisd.org)

Note: Paper is due during the 2<sup>nd</sup> week of class once we are back, but movies should be watched during the summer. (See rubric below)

CATEGORY	5 - Mastery	4 - Above Standards	3 - Meets Standards	2 - Below Standards	Score
Thesis	The thesis statement shows new thoughts and names the topic of the essay and outlines the main points to be discussed with a creative opinion.	The thesis statement names the topic of the essay and sets the general tone for the essay including an opinion.	The thesis statement outlines some or all of the main points to be discussed but does not name the topic or have an opinion.	The thesis statement is incomplete.	
Supporting Paragraphs	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position. Vocabulary from course underlined throughout.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position. Limited vocabulary used.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position. Few vocabulary terms used.	Evidence and examples are NOT relevant AND/OR are not explained. No vocab underlined.	
Argumentation	Arguments and opinion support are provided in a logical order that makes it easy and interesting to follow the author's train of thought.	Arguments and opinion support are provided in a fairly logical order that makes it reasonably easy to follow the author's train of thought.	A few of the support details or arguments are not in an expected or logical order, distracting the reader and making the essay seem a little confusing.	Many of the support details or arguments are not in an expected or logical order, distracting the reader and making the essay seem very confusing.	
Sources	All sources used for quotes, statistics and facts are credible and cited in MLA format correctly both in citations and on work cited page. 5 citations needed.	All sources used for quotes, statistics and facts are credible and most are cited correctly. Fewer than 5 citations.	Most sources used for quotes, statistics and facts are credible and cited correctly.	Many sources are suspect (not credible) AND/OR are not cited correctly.	
Introduction	The introductory paragraph introduces the documentaries and background knowledge that is appropriate for the audience. This could be a strong statement, a relevant quotation, statistic, or question addressed to the audience.	The introductory paragraph has a solid fact base or attention grabber, but it is weak, rambling or inappropriate for the audience.	The author has an interesting introductory paragraph but the connection to the topic is not clear.	The introductory paragraph is not interesting AND is not relevant to the topic.	
Closing paragraph	The conclusion is strong and leaves the reader solidly understanding the writer's position. Effective restatement of the position statement begins the closing paragraph. Ending after at least 3 pages of strong content.	The conclusion is recognizable. The author's position is restated within the first two sentences of the closing paragraph after at least 3 pages of writing.	The author's position is restated within the closing paragraph, but not incomplete ending.	There is no conclusion - the paper just ends.	