

ELEANOR TINSLEY SDMC
MARCH 8, 2016
MEETING MINUTES

TESTING

- 1) Walls in hallway and classrooms must be covered/prepared for STAAR by March 24th
 - a. Administrators will conduct hallway and room checks
 - b. Lunch and ancillary schedules will be sent to teachers the week before testing

ACADEMICS

- 1) Yancy Tutors should be in small groups inside of classroom
 - a. Tutoring groups should be 3-4 students at 30 minute rotations
 - i. Push in of tutors non-negotiable
- 2) NCUST visit on Thursday
 - a. Focus should be on I 2 and engagement
 - b. Objectives on board are being taught to the students
 - c. Reading involvement for all students
- 3) At most recent monthly parent meeting new website was introduced
 - a. Feedback from parents
 - b. Tinsley is showing positive growth with regards to involvement

ATTENDANCE

- 1) Attendance has dropped
 - a. Fall attendance average was 97.3%
 - b. Up-to-Date Spring average is 96.6%
 - c. School should conduct more home visits regarding tardiness and absences
 - d. Schedule more family meetings/phone calls with Ms. Scott (F.A.C.E. coordinator)
 - e. Do students live at address listed in Chancery?
 - i. How can we better communicate with families about where student resides?
 - f. It is the same students with regard to tardiness and absences
 - i. Should Tinsley create incentive system for attendance?

SCHOOL IMPROVEMENT

- 2) Grade levels have worked on discipline dismissal problems
 - a. all students exit classroom with a book
 - b. parents will attend field trips
 - c. parents are welcome to sit in on classes
- 3) Turnaround Plan
 - a. March 28-webinar
 - b. May 2-campus turnaround plan due to TEA
 - c. June 17 board approval deadline of plan
 - d. Administration wants staff buy-in

- e. Create Survey Monkey for staff
 - i. Survey will contain campus needs
- f. Why is Tinsley I.R.?
 - i. Is the school lacking in reading instruction?
 - 1. Focus on small group instruction
- g. How is our data being used?
 - i. Is our data high quality?
- h. What is the root cause of Tinsley's struggles?
 - i. Most struggles are social-emotional at Tinsley?
- i. Possible needs are more male teachers and after school programs
- j. Still obtaining parent feedback
- k. Index 1, 2, 3, 4 must be met
- l. So far the school is slowly showing growth in all areas
 - i. when district snapshots and school assessments are tracked

OTHER BUSINESS

- 4) Textbook deficit was cut in half from \$137,000 to \$84,000
 - a. Possibly buy used textbooks next year
 - b. School goal is to get textbook debt to \$42,000
 - c. Textbooks should be returned after Spring Break to the classrooms
- 5) Behavior on campus needs to be dealt with
 - a. Send students to other classrooms
 - b. Referral process
 - i. All teachers should follow same guidelines
 - c. How should behavior issues be focused upon?
 - d. Focuses on best practices for the students
 - i. How can instruction continue if behavior problems still occur?
- 6) Ortiz Middle School sends thanks for donations towards tragic accident of teacher
- 7) All Pro Dads (father program)
 - a. Will begin after Spring Break
 - b. Reflection time with fathers and children
 - c. Finding more ways to get fathers involved

