

Shared Decision-Making Committee (SDMC)
Sutton Elementary School Title 1, Part A Documentation
Sep 30th, 2020

Professional Staff

Beatrice Akala

Myka Jimenez – 1st

Evelyn Brand– 1st

Elizabeth Grandich – 2nd

Sandra Coley – 2nd

Nancy Romero – 2nd

Adrienne Tollerson – 2nd

Other Professional Staff

Valerie Britt – 2nd

Ulrike Coulter – 2nd

Janie Solis – 1st

Betty Melgoza – 2nd

SpEd Rep: Caitlyn Pfaffenbach

Parents

Mayra Rodriguez – 2nd

Elenora Brisenio- 2nd

Community Members

Marci Pampe (Kids Hope) – 2nd

Business Partners

Farah El Hassan – 2nd

SDMC Meeting/Minutes

- I. Review Learning Options Data
Parent chose if they wanted students to go Face to face or remain Virtual. Decisions are not set for the 2nd 6 weeks.
Current student enrollment 1023 students, 43.6% face to face, 56.3% virtual
Class with the most in person students is 14 students. Numbers of students and classes are in flux as we are enrolling students daily.
TEA has revised guidelines from 6 feet to 6 feet when possible and it does not interfere with education, so some classes will have students spaced less than 6 feet apart.

- II. Teacher Survey Data
Teacher preferences
teach both virtual and face to face 60%
Face to Face 28%
Virtual 11%
Majority of teachers want to teach their own kids or kids from their grade level from their own kids.
No teacher applies to be a virtual teacher
From this data, the admin team devised a plan for October 19th.

- III. Technology Committee Presentation
We received a number of webcams for the DLC

So from the test performed by a teacher on campus with me I have gleaned the following information about the web cams provided from the district

- 1) the camera is slightly higher quality
- 2) the camera has a fish eye lens so when using wide angle the image is rounded at the edges
- 3) strangely enough there is more background noise from the microphone when using the external webcam
- 4) the camera is not easily attached to a laptop. It wobbles around and the cable can get in the way. The camera does not affix to the laptop tightly it kind of balances on the lid in a sloppy manner.
- 5) when comparing the two cameras and materials behind the teacher, posters behind the teacher are slightly clearer and slightly easier to read

IV. Proposed Instructional Plan beginning Oct 19.

Master schedule will continue as it has from virtual to face to face learning.

Teachers will handle both virtual and face to face for continuity sake.

TA to support teachers that may need extra support in the lower grade levels.

Blended learning approach utilizing workstations and flipped learning, training to be presented on blended learning week of Oct. 12 when teachers have asynchronous work for students while teachers attend trainings and prepare for returning to campus.

If approved faculty meeting on Oct. 15 at 2:15 and parent meeting at 5pm

Suggestion: use all TA to help cover PK and K classes-Response, we will have to look at schedules, and also look at making sure we can cover lunch.

Suggestion: allow teacher to cover their own class during lunch if they choose-Response, we have to provide a 30 minute duty free lunch to every teacher.

Suggestion: provide help the first week for help in the am and pm to PK and K classes-Response, yes we will provide that support and more support to those classes that have high numbers of face to face students.

Suggestion: Ancillary teachers will need support the first week as well.

Vote: 10 votes yes, motion passed unanimously

V. **AOB**, Any Other Business

Will furniture be moved out of the specialists' room to give them a place to go on planning time.

Response: we will look at trying to remove as much furniture as possible to provide you a place to go in inclement weather.

Attach all applicable flyers and handouts. Turn in a copy to Title 1 Coordinator Assistant, Mary Martinez.