

SDMC Agenda Minutes

Date: 10/20/2020

Materials to bring to meeting: SDMC Binder

Facilitator: Nicole Haskins Recorder: Tiffany Reckley

Members Present		
1. Haskins, Nicole	4.	
2. Penson, Tabiatha	5.	
3. Reckley, Tiffany	6.	

Start Time 5:28pm
End Time 5:38pm

Meeting Norms:

- Be Engaged
 - Offer Feedback
 - Tame Your Technology
 - Start on Time
 - End on Time
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Topic for Discussion	Minutes
Opening: Welcome and Call to Order	We had some technical difficulties with the Teams meeting. We have attempted to have Ms. Barbara Pitre join the meeting via email and phone call, she did not have an opportunity to join us.
Reconnect Safely	Principal Haskins informed us that enrollment has grown from 588 to 602 students since the first day of school. Approximately 200 or more students are logging in virtually since Monday, Oct 19 th . On campus we have had 176 (Oct 19 th) and 214 (Oct 20 th). Prior to entering campus safely, we have been provided sanitizing agents and have sprayed the building, every hour every door is being wiped by a hired company. Each classroom has a backpack with PPE equipment, A face shield, a box of face masks, a box of gloves, hand sanitizer and sanitizing wipes in every office and in every area. As students travel throughout the campus, and go to lunch, they continue to socially distanced. There are not more than 14 students in a class, and all other desks have been cautioned off with signage stating "Do Not Use" to ensure we do not go over the required maximum. The isolation room in the 8 th grade hallway at the end of building has a water source, a back exit door, and a restroom. There are individual rooms in the area for students who become ill and adults who become ill. So far we have not had any COVID- related instances. We have had common cold and female student with another issue.

<p>Live/Virtual Instruction</p>	<p>The total enrollment is 602 at Albert Thomas Middle School. The live and virtual enrollment numbers have already been shared. Since we have low in-person enrollment numbers, we have been thinking about how direct instruction is directly related to the concept or skills for those particular students who are on campus. We have our data drive instruction specialist running data so that we know how to best support students on campus. They will receive individualize instruction based on the skills are low or weak in.</p>
<p>Targeted Improvement Plan (TIP) Goals</p>	<p>We just had 2 meetings last week for families to contribute feedback on Oct. 16th & 17th. Goals are: 1.1- related to Leadership capacity: leaders have clear roles & responsibilities. 3.1- related to objective driven data instruction. 5.1- related to ensuring that community stakeholders are engaged in educational practices at Thomas MS.</p>
<p>Communication (Staff/ Students, Parents & Teachers)</p>	<p>Communication has been a struggle between staff, students, parents and teachers. It has been addressed with: Staff by having open nights of chatting with Principal Haskins to ask questions or gain clarity. Teachers by utilizing Week at a Glance, in addition to general emails sent, and Your Voice Matters Meetings. Students by using all outs, emails and the intercom system. We celebrated our Mountain Lions on campus this week since they had 62% of their required socioeconomic forms returned. They earned a pizza party. Parents by using Class Dojo and our weekly meetings, called Your Voice Matters on Tuesdays at 6pm.</p>
<p>Assessments (TMSFA, ELD, REN360)</p>	<p>There are 3 assessments being worked on or are completed: Renaissance 360- Complete TMSFA- Complete ELD- Began on 10/20/2020</p>
<p>Open Discussion</p>	<p>Principal Haskins asked a question regarding morning arrival. Everything is tight, systems are tight, however, there are many students outside the gate before 8:20am. Should we continue to push that parents not to bring students so early or should the SDMC come up with something else to support those students who are coming early?</p> <p>Mrs. Penson responded that we can continue the current system. For early arriving students, including those that ride the METRO bus, we can allow them to sit on the</p>

	<p>benches in front of the school, with social distancing, is the best we can do.</p> <p>The committee agreed.</p>
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