Hybrid Synchronous Instruction Model

- We will begin a Hybrid Synchronous Instruction for the second six weeks of the academic school year (Virtual and Face to Face simultaneously). Benefits of this model were discussed, some benefits include students will keep same teacher that they currently have and it will ensure a smooth transition from virtual to face to face and vise versa in case of future school closures.
- Framework: Both models were discussed (synchronous and asynchronous). Grading, Enrichment and TADS were discussed.
- Master Schedule was shared and discussed. It included ancillary blocks, breakfast in the classroom, lunch schedule, restroom breaks and recess. Special education services will continue for both in person and remote learners.
- Arrival and Dismissal procedures include a staggered arrival time as well as having to arrival entrances. Bus riders and walkers will enter and exit through cafeteria on Berkley Street.
- School Map was shared, classes had to be moved according to the number of face-to-face students each teacher will have.
- Lunch schedule was shared, virtual learners will have to pick up meals from one of the pre-determined Curb-Side pick up locations.
- Each class has a designated restroom that they will be able to use, teachers will receive a sign-up google doc to avoid two or more classes at the restroom at the same time.
- Building access was discussed. Parents will not be allowed in the building, students must have their lunches with them upon arriving in the morning, we will not have any school events, meetings will have to be done virtually and any visitor must schedule an appoint in advance.
- Safety measures were discussed. Including training of the wellness team and having all campus-based employees checking in on the Axiom Medical Checkin2work app daily. Students will have their temperature checked before entering building, all students and staff are required to wear masks (no exceptions). Uniforms are not required but students will need to follow a dress code. Social distancing will be enforced, and high-touch areas will be cleaned every hours.
- Pictures of our “altered” campus were shared.
- Virtual etiquette was discussed, and some examples were given.
- Attendance and Grades: Students are required to login online and participate daily in all their live lessons. They are also expected to complete daily assignments on time on the HUB and will be required to take online assessments. Teachers will enter 2 grades per subject per week so that student progress can be monitored.
- Nurse Herrera discussed procedures in place to ensure the safety of all students and staff.
  - When student comes to school his or her temperature will be checked with a non-contact thermometer. If a student has a temperature of 100 degrees or
higher, they will be sent home to quarantine for 14 days. (this includes siblings as well or any other student living in the same household)

- If a student develops symptoms during school the student will be placed in the SHIP (student health isolation pod) room and will await pick-up from parent (siblings will go home as well)
- Nurse will complete the COVID report form and do contact tracing to further investigate if any other student or staff was exposed to student for more than 15 mins and within 6ft to determine if the school needs to close down (per district decision)
- Parents need to pick-up students ASAP when in the SHIP
- Self-quarantine is for 14 days and students will return on the 15th day. The student should be without fever for 24 hrs. without the use of fever reducing medications.
- Exposed direct contacts may not exhibit symptoms until 5-6 days from exposure. Symptoms can start in 2-14 days. COVID testing is recommended after 5 days of exposure.
- If a student reports a symptom one day and feels better in a couple of days and does not get tested or evaluated by an MD, will they be allowed to come to school? (the student must remain out for 14 days and return on the 15th day barring no fever for 24 hrs. without medication to reduce fever.
- If a student has COVID symptoms, sees his pediatrician or MD and gets a doctor’s note to return, IT WILL NOT BE ACCEPTED, STUDENT HAS TO QUARANTINE 14 DAYS.
- ALL FEVERS WILL BE PRESUMED POSITIVE- quarantine 14 days
- If a student is refusing to wear a mask, we need medical documentation from the physician as to why a student cannot wear a mask. A parent note will not suffice. (any student unable to put a mask on independently due to medical or physical abilities, they are not required to wear a mask i.e. have a trach or mental/intellectual disability).
- If a family member is positive or presumed positive and they are in the same household, the student must also quarantine 14 days and return on the 15th day.
- Mexico is cleared to travel per CDC

- Ms. Mejia, Davila’s Wraparound Specialists was introduced. She discussed how she will be helping families and shared her contact information.
- Ms. Contreras, Davila’s Campus IT also shared how she will assist staff and families with their technology needs and shared her contact information as well.
- Keys to Success were shared. They include Communication, collaboration and support, patience, trust and knowing that we are part of a TEAM, the Davila team.

Questions and Answers.
- Will student need backpacks? No, we want to limit items coming and going from school to home and vice versa
- Will there be after school programs? No, not for the fall semester at least. We will seek guidance from the CDC guidelines to determine if we will start the after school program in the Spring.
- Can students bring lunch from home? Yes, but it needs to be brought with them when they arrive in the morning.
- Will teachers and/or students need to purchase school supplies? No, the school will provide supplies needed.

Meeting Adjourned at 4:30 p.m.