



## ETHEL M. YOUNG ELEMENTARY SCHOOL

3555 Belfort Street

Houston, TX 77051

Mrs. Shanica Mitchell, Principal

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### SMDC Minutes

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October 6, 2020

#### Minutes

#### Attendance:

Shanica Mitchell, Principal  
Selene Rogers, Instructional Specialist  
Kendra Tillman, Teacher  
Jasmine McGaffie, Counselor  
Bria Winston, Teacher  
Delicia Vanzant, Wraparound Specialist  
Tijuana Derouselle, Parent  
Kesha Rawlins, Secretary  
Kelli Windle, Teacher  
Rev. Dockery, Business Member and Community Leader

☞ Meeting was call to order by Ms. Mitchell at 5:30p via Microsoft Teams

#### Welcome

Ms. Mitchell played an HISD video to highlight the Return to campus. She explained what will Young ES look like if parents selected face-to-face instruction?

#### **SYSTEMS FOR SOCIAL ACTIVITIES AND CAMPUS MOVEMENT TO BE LIMITED**

- Lunch in the classroom vs the cafeteria
- Ancillary (Teacher moving vs student moving)
- Recess (No playground equipment)
- Restroom Schedule ( 1 Class at a time. Social distancing required)
- Water Fountain Use (Water provided by campus/water bottle purchase?)

#### SDMC

Ms. Mitchell explained that a SDMC committee is an established and approved the campus-level planning and decision-making process in 1992. This process includes the creation and maintenance of a Shared Decision-Making Committee (SDMC) at each school to review the district's educational goals, objectives, and major district wide classroom instructional programs. Each committee shall be designed to involve professional and non-professional staff, parents, community members, and business representatives in establishing academic and other performance objectives of the school for each academic excellence indicator adopted in the Texas Education Code (TEC). It includes:

a. Parent - Parent means a person residing in the district who is a parent of or who is standing in parental relation to a student enrolled at a district school and who is not an employee of the school or the district.

b. Community Representative - Community representative means a person 18 years of age or older residing in the district but does not include a person who is a parent of a student in a district school or a person who is an employee of the school or district.

c. Business Representative - Business representative means a person who operates a business, without regard to the location of the business or the residence of the person.

**State of School**

**Attendance**

School Year	Year to Date	September	October	November	December	January	February
2018-2019	93.03%	94.27%	94.01%	93.65%	93.97%	92.78%	92.85%
2019-2020	95.23%	94.20%	94.62%	95.05%	96.98%	96.45%	95.08%

**Staff**

Faculty and Staff	Instructional Programs	SEL Support
<ul style="list-style-type: none"> <li>Teachers: 24</li> <li>Teaching Assistant:3 (2 HeadStart)</li> <li>Dedicated Sub:1</li> <li>Reading Interventionist:1</li> <li>Counselor:1</li> <li>Nurse: 1</li> <li>Clerks: 2</li> <li>Non-Instructional Aide:1</li> <li>Instructional Specialist:1</li> <li>Teacher Specialist:1</li> <li>HeadStart Administrator: 1</li> </ul>	24 Certified Classroom teachers (3 Pre-K Co-Teachers) PK-2 <sup>nd</sup> Grade: Self-contained 3 <sup>rd</sup> – 5 <sup>th</sup> -Departmentalized SLL Class PALS class Special Ed Push in/Pullouts Math/Reading Intervention	<ul style="list-style-type: none"> <li>21<sup>st</sup> Century Coordinator</li> <li>Wraparound Specialist</li> <li>Community in Schools</li> <li>Headstart</li> </ul>

**Student Achievement**

**Renaissance Data**

Current Grade	Urgent Intervention	Intervention	On Watch	At/Above
Grade 1	14%	14%	14%	57%
Grade 2	27%	31%	12%	31%

Current Grade	Urgent Intervention	Intervention	On Watch	At/Above
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<b>Grade 3</b>	<b>46%</b>	<b>18%</b>	<b>14%</b>	<b>22%</b>
<b>Grade 4</b>	<b>36%</b>	<b>24%</b>	<b>15%</b>	<b>33%</b>
<b>Grade 5</b>	<b>35%</b>	<b>22%</b>	<b>19%</b>	<b>24%</b>

**Title 1 Funds**

Ms. Rogers explained the Title I, Part A Program Definition: Is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families. Formula grant programs are noncompetitive awards based on a predetermined formula. Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA).

The purpose of Title I; A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status. Title I is the government’s attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap. Ms. Rogers gave her email address in case anyone had additional questions or concerns. She’s available throughout the day.

**Community Resources**

Ms. McGaffie, the school counselor, talked to parents about resources. She gave them the following contact info <https://sites.google.com/view/jproctor-counselor/home>. Email: [jproctor@houstonisd.org](mailto:jproctor@houstonisd.org)

**Introduction of Staff**

Ms. Mitchell introduced the staff.

Meeting was called to a close at 6:25p.

Submitted by:

Kesha Rawlins