

Shared Decision-Making Committee

Welcome/Introductions

- Alejandro Lopez, Alvenus Franklin, Erica Higgins, Tiana Collins, Sylvia Jackson, Jane Weiner, Lisa Rice, Martina DeAvila, and Marion Harvey
- Absent: Ms. Padron, Pastor Hanna, Ms. Harris

Campus Updates

- Wraparound specialist, Mr. Delgado, accepted a position in the City of Houston
- 2nd grade Dual Language teacher, Ms. Aquela, resigned in January; position closed
- Dedicated associated teacher, Mr. Hall, accepted another position
- New wraparound specialist is in the process of being hired: Diana Paca
- Hiring freeze in the district
- Megawolf Museum of Art: rodeo art is located outside the main office
- Buddy bench delivered by the City of Houston
- Mural added to the pillars outside of the school courtesy of Hopestone, Inc.
- Marquee is up and running again

Community of Practice Feedback

Glows

- Consistent use of technology (peardeck).
- Teachers CFU and asking students for justification.
- Positive praise for scholar while working.
- Scholar cameras on, scholars asking questions.
- Positive rapport b/w teachers and students.
- Connection to authentic text.
- C. Martinez being used as a model campus for handling both modes of learning f2f + virtual.

Grows

-Revise and adjust our instructional framework

RLA/Math

Campus DLA Data

- 3rd-5th grade recently took district level assessment
- Reading (averages)
 - 3rd CMES: 45%
 - 3rd HISD: 52%
 - 4th CMES: 50%
 - 4th HISD: 54%
 - 5th CMES: 48%
 - 5th HISD: 54%

- Math (averages)
 - 3rd CMES: 47%
 - 3rd HISD: 45%
 - 4th CMES: 49%
 - 4th HISD: 51%
 - 5th CMES: 44%
 - 5th HISD: 54%
- Science (average)
 - 5th CMES: 55%
 - 5th HISD: 61%

Budget Update

- August-September: every item went through SSO and Area Chief
- As of January 25th: school has received 50% of their budget
- Part of budget will be put towards tutorials (started on Monday, February 1st)
- Salary from closed 2nd grade position is returned to school budget
- Part of budget will be spent for teacher stipend and staff thank you

Title I Updates

- Family D.E.A.R. Time was February 2nd
- Newsletter will be passed out to teachers about STAAR and designated support

HB3 Plan (House Bill 3)

- A law that was put into place a few years ago
- House Bill (HB 3) 3, a sweeping and historic school finance bill was passed by the 86th Texas Legislature in 2019 and signed by Gov. Greg Abbott. The bill provides more money for Texas classrooms, increases teacher compensation, reduces recapture and cuts local property taxes for Texas taxpayers. HB 3 is one of the most transformative Texas education bills in recent history. The bill is the result of months of work beginning with the Texas Commission on Public School Finance and culminating in bipartisan work between the members of the Texas House and Senate.
 - From <https://tea.texas.gov/about-tea/government-relations-and-legal/government-relations/house-bill-3>

HB3 Early Literacy					
Measurable Objective	Strategy	Staff Members/Title Responsible	Resources	Timeline	Milestones/Evaluation Tool
100% of all Clemente Martinez kindergarten and special education teachers will have successfully completed HISD's Reading Academy modules by the end of 2021 as directed by the Texas Education Agency.	Implement professional development grounded in the science of teaching reading that targets oral language development, alphabet knowledge, decoding, fluency, and comprehension.	Principal, leadership team, kindergarten, first, second and third grade teachers and special education teachers.	HB3 Reading Academy training, district professional development, and at bats professional development.	August 24, 2020-June 14, 2021	Successfully meet all requirements for all modules and meet all deadlines.
By the end of 2020-2021 school year, 70% of all Clemente Martinez kindergarten students will successfully read on grade level as determined by the Universal Screener.	Train teachers and implement the district's Literacy by 3 systematic approach to guided reading through the key components - phonics/word study, guiding reading, small group instruction, sustained reading, read aloud lessons and writing instructions.	Principal, leadership team, kindergarten, first, second and third grade teachers and special education teachers.	District provided professional development, Literacy by 3 Reboot training, ladders of feedback and scheduled calibration observations.	August 24, 2020-June 14, 2022	Monitor progress as determined by the Universal Screener, high frequency words, formative assessments and reading running records.
By the end of 2020-2021 school year, 70% of all Clemente Martinez Special Education students will successfully read on grade level as determined by the Universal Screener.	Teachers will attend all professional development, webinars and online instruction being offered by HISD to increase knowledge of best practices that will positively impact student's literacy achievement. Teachers will receive timely and adequate coaching on their practices and will implement accordingly.	Principal, leadership team, kindergarten, first, second and third grade teachers and special education teachers.	District provided professional development, Literacy by 3 Reboot training, ladders of feedback and scheduled calibration observations.	August 24, 2020-June 14, 2023	Monitor progress as determined by the Universal Screener, high frequency words, formative assessments and reading running records.

Professional Development Plan

- Reading Language Arts teachers will have an all-day planning session on February 10th
 - Teachers will explore and plan different sections of the Literacy Block (Do Now, Word Study/Phonics, Read Aloud, Reading Lesson, Small Group, and Writing Lesson)
 - Ms. Harvey will share PearDeck strategies
 - Mario Campanaro will go over theoretical framework of interactive read aloud
- Pre-K-2nd grade teachers PD, Saturday, February 6th: Phonics instruction
- A180 Professional Development will continue
 - Feb. 10 & 17th, March 3rd & 10th, April 14th, and May 19th

Library Services

- After winter break, library bins were delivered to each classroom teachers
- The books are picked up weekly and will extend into March

Barbara Bush Literacy Foundation

- CMES was selected to be sponsored
- Students will receive 6 books to take home and begin their home library
- Bilingual students will receive 3 books in English and 3 in Spanish
- Book distribution date: April 7th

Next meeting: April 7th at 3:15pm

Comité de toma de decisiones compartida

Bienvenida / Presentaciones

- Alejandro Lopez, Alvenus Franklin, Erica Higgins, Tiana Collins, Sylvia Jackson, Jane Weiner, Lisa

Rice y Marion Harvey

- Ausente: Sra. Padron, Pastor Hanna, Sra. Harris

Actualizaciones del campus

- El especialista Wraparound, Sr. Delgado, aceptó un puesto en la Ciudad de Houston
- La maestra de segundo grado, la Sra. Aquela, renunció en enero; posición cerrada
- Profesor asociado dedicado, Sr. Hall, aceptó otro puesto
- Nuevo especialista en Wraparound en proceso de contratación: Diana Paca
- Congelación de contrataciones en el distrito
- Museo de Arte Megawolf: el arte del rodeo se encuentra fuera de la oficina principal
- Banco de amigos entregado por la ciudad de Houston
- Mural agregado a los pilares fuera de la escuela cortesía de Hopestone, Inc.
- Marquee está en funcionamiento de nuevo

Comentarios de la comunidad de práctica

Datos de DLA del campus

- Los grados de tercero a quinto recientemente tomaron la evaluación a nivel del distrito
- Lectura (promedios)
 - o 3er CMES: 45%
 - o 3er HISD: 52%
 - o 4o CMES: 50%
 - o 4 ° HISD: 54%

o 5o CMES: 48%

o 5. ° HISD: 54%

• Matemáticas (promedios)

o 3er CMES: 47%

o 3er HISD: 45%

o 4o CMES: 49%

o 4 ° HISD: 51%

o 5o CMES: 44%

o 5. ° HISD: 54%

• Ciencias (promedio)

o 5o CMES: 55%

o 5 ° HISD: 61%

Actualización de presupuesto

- Agosto-septiembre: todos los elementos pasaron por SSO y Jefe de área
- A partir del 25 de enero: la escuela ha recibido el 50% de su presupuesto
- Parte del presupuesto se destinará a tutoriales (comenzó el lunes 1 de febrero)
- El salario de la posición cerrada de segundo grado se devuelve al presupuesto escolar
- Parte del presupuesto se gastará para el estipendio de maestros y el personal le agradece

Actualizaciones del Título I

- Familia D.E.A.R. El tiempo era el 2 de febrero
- Se distribuirá un boletín a los maestros sobre STAAR y el apoyo designado.

Plan HB3 (Proyecto de ley 3 de la Cámara)

- Una ley que se implementó hace unos años.

- El Proyecto de Ley de la Cámara de Representantes (HB 3) 3, un proyecto de ley de financiamiento escolar histórico y amplio, fue aprobado por la 86.a Legislatura de Texas en 2019 y firmado por el gobernador Greg Abbott. El proyecto de ley proporciona más dinero para las aulas de Texas, aumenta la compensación de los maestros, reduce la recaptura y recorta los impuestos locales a la propiedad para los contribuyentes de Texas. HB 3 es uno de los proyectos de ley de educación de Texas más transformadores en la historia reciente

Plan de desarrollo profesional

Los maestros de artes del lenguaje de lectura tendrán una sesión de planificación de todo el día el 10 de febrero o Los maestros explorarán y planificarán diferentes secciones del bloque de alfabetización (Hacer ahora, Estudio de palabras / Fonética, Leer en voz alta, Lección de lectura, Grupo pequeño y Lección de escritura) o La Sra. Harvey compartirá las estrategias de PearDeck o Mario Campanaro repasará el marco teórico de lectura interactiva en voz alta •

PD de maestros de Pre-K-2do grado, sábado 6 de febrero: instrucción de fonética • Continuará el desarrollo profesional de A180 o 10 y 17 de febrero, 3 y 10 de marzo, 14 de abril y 19 de mayo

Servicios de biblioteca •

Después de las vacaciones de invierno, se entregaron contenedores de la biblioteca a los maestros de cada salón. Los libros se recogen semanalmente y se extenderán hasta marzo

Fundación de Alfabetización Barbara Bush • CMES fue seleccionada para ser patrocinada • Los estudiantes recibirán 6 libros para llevar a casa y comenzar su biblioteca en casa. • Los estudiantes bilingües recibirán 3 libros en inglés y 3 en español • Fecha de distribución del libro:

7 de abril Próxima reunión: 7 de abril a las 3:15 pm