



Condit Elementary School

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Condit Title I: Parent and Family Engagement Policy 2024-2025

At Condit Elementary we believe that parents and families play a significant role as their children's first teachers. Parents and families are our partners in the educational process, and we value their contributions both at home and at school. When parents are more engaged in the academic process, school becomes a priority for their children. This Parent and Family Engagement Policy describes how Condit supports the vital role of parents in the education of their children and how we will work together to help the students achieve the highest standards of learning.

A. Parental Engagement in the Development of the Policy

- In September, we hold our Annual Title I meeting where we inform parents of the school's participation in the Title I Program and its benefits. This annual meeting is offered in-person and virtually. At these annual meetings, families will have the opportunity to review the Parent and Family Engagement Policy and the School-Parent-Student Compact.
- Parents will have the opportunity to review, examine, and discuss Condit's School Parent and Family Engagement Policy. An organized Parent-Teacher Organization (PTO) has been established at Condit to create a forum for parental input and engagement. We also have the Parent and Family Engagement Committee that meets twice a year (fall/spring) when the SDMC meets.
- At the end of the school year, parents fill out a Title I survey evaluating the implementation of the school's parent engagement policy. This feedback is used to make improvements to our policy.

B. Shared Responsibilities for High Student Performance

- The parents, students and staff work together to develop Condit's School-Parent-Student Compact which is an agreement that outlines what each part is going to do to fulfill its responsibility for improved student achievement. This Compact is outlined in a brochure (English/Spanish) that is distributed via Dojo for parent review and feedback every other year. After new feedback is incorporated, the compact is distributed to all families via the school website. Paper copies are available upon request.
- Throughout the school year, parents are provided with ongoing information/notifications regarding: the curriculum used at the school, the types of academic assessment; the proficiency levels students are expected to meet; and the progress of their individual children. This information is provided via Class Dojo, parent meetings, school website, parent-teacher conferences, Intervention Assistance Team (IAT) meetings, 504 meetings, IEP meetings, progress reports (via PowerSchool), report cards (via PowerSchool), benchmark results, and universal screener results.

C. Building Capacity for Involvement

- Parents will be provided with materials and training to work with their children to improve their academic achievement. Trainings and materials are provided via parent-teacher conferences and parent meetings. We will have four parent meetings which are held twice at separate times and in different modalities. The meetings will be held the following months: September, November, February, and April. These meetings will be announced via Dojo.
- The school will ensure that information related to programs, meetings and other activities will be shared in a language all parents can understand. School communication will be shared primarily via Class Dojo, which offers the opportunity for translation into more than 20 languages. The services of a sign language interpreter will be sought as needed. If a special need is identified that would help a parent understand the educational process and the academic progress of his/her child more fully, help will be provided to the parent.