



# Condit Elementary School

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## **Title I: Parent and Family Engagement Policy 2020-2021**

At Condit Elementary we believe that parents and families play an important role as their children's first teachers. Parents and families are our partners in the educational process, and we value their contributions both at home and at school. We believe that when parents are more engaged in the academic process, school becomes more of a priority for their children. This Parent and Family Engagement Policy describes how Condit supports the important role of parents in the education of their children and how we will work together to help the students achieve the highest standards of learning. Due to the COVID-19 pandemic, we are neither able to have visitors at the school nor parent meetings/community activities. Thus, all parent meetings and collaborations will be held virtually via Microsoft TEAMS.

### **A. Parental Engagement in the Development of the Policy**

- In the month of October, we hold our Annual Title I meeting where we inform parents of the school's participation in the Title I Program and its benefits. This meeting is offered twice on different days and at different times of the day. As the meeting is offered live via Microsoft TEAMS, parents have the possibility of enabling translation via closed captions. Parents are also able to ask questions live via the chat feature. At these annual meetings, families will have the opportunity to review the Parent and Family Engagement Policy and the School-Parent-Student Compact.
- Throughout the school year, parents will have the opportunity to review, examine, and discuss Condit's School Parent and Family Engagement Policy. An organized Parent-Teacher Organization (PTO) has been established at Condit to create a forum for parental input and involvement. Our PTO affiliation connects our school to parent involvement resources at the state and national level.
- At the end of the school year, parents will fill out a Title I survey evaluating the implementation of the school's parent engagement policy. This feedback is used to make improvements to our policy.

### **B. Shared Responsibilities for High Student Performance**

- The parents, students and staff work together to develop Condit's School-Parent-Student Compact which is an agreement that outlines what each part is going to do to fulfill its responsibility for improved student achievement. This compact is outlined in a brochure (English/Spanish) that is distributed via Dojo for parent review and feedback. After new feedback is incorporated, the compact is distributed to all families via the school website.
- During the COVID-19 pandemic, we will have regular parent meetings to update parents regarding the gradual reopening of the school. In addition, throughout the school year, parents are provided with ongoing information regarding: the curriculum in use at the school, the forms of academic assessment; the proficiency levels students are expected to meet; and the progress of their individual children. This information is provided via Class Dojo; parent meetings; school website; parent-teacher conferences; Intervention Assistance Team (IAT) meetings; 504 meetings, IEP meetings, progress reports; report cards; benchmark results; and universal screener results.

### **C. Building Capacity for Involvement**

- Parents will be provided with materials and training to work with their children to improve their academic achievement. During virtual instruction, these materials can be accessed via The HUB and the HISD website's videos. In addition, trainings and materials will be provided via: parent-teacher conferences and regular parent meetings. We will have six parent meetings in addition to the two Annual Title I Meetings. The meetings will be held virtually on the following dates/times: October 27 @ 6:00 PM, October 29 @ 9:00 AM, December 8 @ 6:00 PM, December 10 at 9:00 AM, February 23 @ 6:00 PM, February 25 @ 9:00 PM. We will also have a Dual Language Informational Meeting for incoming kindergartners mid-November at 6:00 PM.
- The school will ensure that information related to school and parent programs, meetings and other activities will be shared in a language all parents can understand. School communication will be primarily given via Class Dojo which provides the opportunity for translation into more than 20 languages. The services of a sign language interpreter will be sought as needed. If a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to the parent.