



High School Ahead Academy

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HSAA School Compact

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High School Ahead Academy Middle School, the parents, and the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve success in school and in life.

i. Our School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment.
2. Opportunities for parents to volunteer and participate in their child's class will be available

ii. As a Teacher, I will:

1. Provide a positive learning environment for my student
2. Make students aware of my expectations for his or her success in school
3. Teach strategies to help students become a better reader and writer
4. Teach students responsible behaviors that lead to success
5. Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means

iii. As a Parent/Guardian, I will:

1. Send my child to school ready to learn
2. Make my child aware of expectations for his or her success in school
3. Provide a quiet place for my child to do homework and check to see that it is completed
4. Demonstrate interest in what my child is learning

iv. As a Student, I will

1. Come to school ready to learn
2. Maintain a positive attitude toward learning and believe in my ability to succeed
3. Complete my homework and turn it in every day
4. Respect myself and others

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap, or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.