

## STUDENTS RESPONSIBILITIES

WE, AS STUDENTS, WILL SHARE THE RESPONSIBILITY TO IMPROVE OUR ACADEMIC ACHIEVEMENT AND ACHIEVE THE STATE'S HIGH STANDARDS. SPECIFICALLY, WE WILL:

1. ATTEND SCHOOL REGULARLY AND ARRIVE AT SCHOOL ON TIME.
2. COMPLETE ALL DAILY HOMEWORK AND RETURN IT TO SCHOOL ON TIME.
3. MODEL THE SCHOOL CODE OF CONDUCT.
4. BE RESPONSIBLE FOR GIVING MY FAMILY MEMBERS ALL INFORMATION SENT HOME FROM SCHOOL.
5. READ INDEPENDENTLY AT HOME FOR AT LEAST 20 MINUTES A DAY.



# DE CHAUMES ELEMENTARY SCHOOL-PARENT COMPACT 2023-2024

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## PARENT RESPONSIBILITIES:

WE, AS PARENTS, WILL SUPPORT OUR CHILDREN'S LEARNING IN THE FOLLOWING WAYS:

1. ENSURE THAT MY CHILD ATTENDS SCHOOL ON A REGULAR BASIS AND ARRIVES AT SCHOOL ON TIME.
2. COMMUNICATE TO THE SCHOOL WITH CORRECT CONTACT INFORMATION AND NOTIFY THE SCHOOL IF THERE ARE ANY CHANGES.
3. MAKE SURE THAT MY CHILD'S HOMEWORK IS COMPLETED AND RETURNED TO SCHOOL ON TIME.
4. STAY INFORMED ABOUT MY CHILD'S EDUCATION AND COMMUNICATE PROMPTLY TO NOTICES FROM THE SCHOOL OR THE SCHOOL DISTRICT EITHER RECEIVED BY MY CHILD OR BY MAIL AND RESPONDING AS APPROPRIATE



## WHAT IS A SCHOOL PARENT - COMPACT?

A PARENT COMPACT IS A VOLUNTARY AGREEMENT BETWEEN THE SCHOOL AND THE PARENTS OF THE CHILDREN OF DE CHAUMES. A COMPACT OUTLINE HOW PARENTS, THE SCHOOL STAFF AND STUDENTS WILL SHARE RESPONSIBILITY FOR ENSURING THE STUDENT'S ACADEMIC SUCCESS AND PROVIDE THE FOUNDATION THAT SHE/HE NEEDS TO ACHIEVE HIGH LEARNING EXPECTATIONS.

## EFFECTIVE COMPACT

- LINKS TO GOALS OF THE SCHOOL IMPROVEMENT PLAN
- FOCUS ON STUDENT LEARNING
- TEST SCORES (STAAR, CIRCLE, TELPAS)
- PARENT/TEACHER CONFERENCES
- ATTENDANCE LOGS FROM PARENT-TEACHER CONFERENCES, MEETINGS, PARENT TRAININGS, PHONE LOGS ETC.
- PARENT INPUT

## HOW WILL WE SUPPORT THE SCHOOL - PARENT COMPACT AT DE CHAUMES ELEMENTARY?

WE WILL PROVIDE OPPORTUNITIES FOR PARENTS TO BE INVOLVED IN THEIR CHILD'S EDUCATION

- OPEN HOUSE
- TITLE I MEETINGS
- FAMILY AND COMMUNITY EMPOWERMENT TRAININGS (FACE)
- PARENT TRAININGS
- FAMILY NIGHTS (LITERACY, MATH AND SCIENCE)
- COMMUNICATION REGARDING STUDENT'S PROGRESS THROUGHOUT THE YEAR
- DONUTS WITH THE PRINCIPAL MEETINGS
- PARENT-TEACHER CONFERENCES
- PTO
- VOLUNTEERING OPPORTUNITIES



## SCHOOL RESPONSIBILITIES: THE DECHAUMES STAFF WILL:

- PROVIDE HIGH-QUALITY CURRICULUM AND INSTRUCTION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT THAT SUPPORTS CHILDREN IN MEETING THE STATE'S STUDENT ACADEMIC ACHIEVEMENT STANDARDS.
- PROVIDE PROGRESS REPORTS THROUGH PARENT/TEACHER CONFERENCES, SAMPLES OF STUDENT WORK, UPDATES ON READING, WRITING AND MATH ASSESSMENTS. WE WILL INITIATE A PARENT CONTACT AT THE FIRST SIGNS OF A PATTERN OF BEHAVIOR THAT INTERFERES WITH STUDENT LEARNING.
- SET HIGH EXPECTATIONS FOR STAFF, STUDENTS, AND PARENTS BY ENSURING CHALLENGING CURRICULUM, IMPLEMENTING PROGRAMS TARGETED AT INCREASING STUDENT ACHIEVEMENT AND COMMITTING TO RECRUIT, RETAIN, AND TRAIN QUALIFIED STAFF. ALSO, HIGHLIGHT/PREPARE WAYS THAT THE PARENT CAN ADVANCE THE LEARNING ENVIRONMENT AT HOME.
- PROVIDE PARENTS OPPORTUNITIES TO VOLUNTEER AND PARTICIPATE IN THEIR CHILD'S CLASS, AND TO OBSERVE CLASSROOM ACTIVITIES, AS DEFINED BY GRADE LEVEL TEAMS.
- PROVIDE PARENTS REASONABLE ACCESS TO STAFF.