

**HOUSTON INDEPENDENT SCHOOL DISTRICT
STEPHEN F. AUSTIN HIGH SCHOOL**

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Principal Orlando Reyna

Motto: Mens sana in corpore sano (A sound mind in a healthy body.)

SCHOOL-PARENT COMPACT 2020-2021

Revised 10/01/20

Stephen F. Austin High School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This Compact is in effect during the school year 2020-2021.

School Responsibilities

Stephen F. Austin High School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - a. hire highly qualified teachers and staff,
 - b. use resources wisely to obtain research-based materials and technology that will maximize learning,
 - c. maintain a school environment that is safe, supportive and nurtures participation on the part of all stakeholders.
2. Hold parent-teacher virtual or in-person conferences during which this compact will be discussed as it relates to the individual child's achievement as needed. Those conferences will be held by appointment with parents and guardians at a time which is feasible and appropriate.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports:
 - a. including the progress report every six weeks,
 - b. including the report card every six weeks,
 - c. including ad hoc phone calls made to parents by faculty and staff,
 - d. and including on-line report through Parent-Connect.
4. Provide parent reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. during their planning period,
 - b. before-school as reasonable and appropriate.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - a. through the district's VIPS program,
 - b. on an ad hoc basis as reasonable and appropriate.
6. Provide parents with a central location in which they may have reasonable access to computers for the following:
 - a. access to HISD Connect PowerSchool,
 - b. registration and completion of online classes,
 - c. access to Naviance accounts,
 - d. to research and apply for scholarship opportunities for their child.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways: Monitoring attendance,
Making certain homework is completed,
Monitoring our children's technology,
Volunteering in the school (through the VIPS program)
Participating in decisions relating to my children's education,
Promoting positive use of my child's extracurricular time.