

## Wharton DLA 3<sup>rd</sup> Grade Class Schedule

	Teachers	Students
8:30 - 9:00 (30 minutes)	Synchronous Live SLAR Lesson	Engage in Synchronous Live SLAR Lesson
9:00 - 9:30 (30 minutes)	Asynchronous Intervention SLAR (Tier II & III) Asynchronous Learning Tier I	Engage in Asynchronous Intervention SLAR (Tier II & III) Asynchronous Learning Tier I
9:30 - 10:00 (30 minutes)	Asynchronous Intervention SLAR (Tier II & III) Asynchronous Learning Tier I	Asynchronous Intervention SLAR (Tier II & III) Asynchronous Learning Tier I
10:00 - 10:10 (10 minutes)	Synchronous Community Circle (SEL)	Synchronous Community Circle (SEL)
Attendance 10:00 AM		
10:10 - 10:40 (30 minutes)	Synchronous Live Math Lesson	Engage in Synchronous Live Math Lesson
10:40 - 11:10 (30 minutes)	Asynchronous Intervention Math Lessons (Tier II & III) Asynchronous Learning Tier I	Tier II & III: Engage in Asynchronous Math Intervention Tier I: Engage in Asynchronous Math learning: HUB Lessons
11:10-11:30 (20 minutes)	Office Hours For parent & student help	break/recess
11:30 - 12:00 (30 minutes)	Lunch	Lunch
12:00 - 12:30 (30 minutes)	Asynchronous Intervention Math Lessons (Tier II & III) Asynchronous Learning Tier I	Tier II & III: Engage in Asynchronous Math Intervention Tier I: Engage in Asynchronous Math learning: HUB Lessons
12:30 - 1:00 (30 minutes)	Synchronous Live Science/ELAR Lesson	Engage in Synchronous Science/ELAR Live Lesson
1:00- 1:30 (30 minutes)	Asynchronous Science/ELAR Lessons	Engage in Asynchronous Science/ELAR Lessons
1:30 - 1:55 (25 minutes)	Synchronous Live Social Studies Lesson	Engage in Synchronous Social Studies Live Lesson
1:55 - 2:45 (50 minutes)	Planning (Weekly PLCs on Tuesdays)	Specialist classes (library, ICT, music, art, PE)
2:45 - 3:15 (30 minutes)	Asynchronous Social Studies Lessons	Engage in Asynchronous Social Studies Lessons
3:15 - 3:40 (25 minutes)	Office Hours For parent & student help	Engage in Asynchronous learning: HUB Lessons
3:40 - 4:00 (20 minutes)	Synchronous Community Circle (SEL)	Synchronous Community Circle (SEL)